

Grade 2 Reading Language Arts Syllabus

Teacher: Amanda Arhelger

School Year: 2026-2027

Estimated Time: 3 weeks per module

Purpose: In Grade 2 ELA, students build fluent reading, expand vocabulary, and deepen comprehension through a balance of literary and informational texts. Each module integrates targeted phonics/word study to strengthen decoding and spelling while students practice key comprehension skills (e.g., main idea, inference, asking/answering questions). Core texts (read-alouds, shared reads, and myBook selections) anchor discussions and writing responses, preparing students to read independently with accuracy and understanding.

Module 1: Be a Super Citizen

Essential Question: How can being a good citizen make a difference to others?

Reading Focus:

- Central Idea
- Ask and Answer Questions

Phonics Focus: Phonological awareness (blending/segmenting phonemes)

TEKS: 2.1A, 2.1C, 2.1D, 2.2A(iii), 2.2A(iv), 2.2B(i), 2.2B(iii), 2.2B(vii), 2.2C(i), 2.3A, 2.3D, 2.4, 2.6B, 2.6E, 2.6G, 2.6I, 2.7C, 2.8D, 2.9A, 2.9B, 2.9D, 2.10A, 2.10D, 2.11A, 2.11B(i), 2.11B(ii), 2.11D, 2.11D(i), 2.11D(iii), 2.12A, 2.13A, 2.13B, 2.13C, 2.13G

Estimated Time: 3 weeks

Materials Needed:

- The William Hoy Story by Nancy Churnin
- Meet the Dogs of Bedlam Farm by Jon Katz
- myBook selections, Start Right Readers, anchor charts, student notebooks, pencils

Module 2: Look Around and Explore!

Essential Question: How does exploring help us understand the world around us?

Reading Focus:

- Author's Purpose
- Central Idea
- Make Inferences

Phonics Focus: Suffixes -er, -est

TEKS: 2.1A, 2.1C, 2.1D, 2.2A(iii), 2.2B(i), 2.2B(iii), 2.2B(vii), 2.2C(i), 2.3A, 2.3D, 2.4, 2.5A, 2.5B, 2.6B, 2.6E, 2.6G, 2.6I, 2.7C, 2.8D, 2.9A, 2.9B, 2.9D, 2.10A, 2.10D, 2.11A, 2.11B(i), 2.11B(ii), 2.11D, 2.11D(iii), 2.12A, 2.13A, 2.13B, 2.13C, 2.13G

Estimated Time: 3 weeks

Materials Needed:

- It's Only Stanley by Jon Agee
- The Important Book by Margaret Wise Brown
- myBook selections, Start Right Readers, anchor charts, student notebooks, pencils

Module 3: Meet in the Middle

Essential Question: How can people work out disagreements?

Reading Focus:

- Central Idea
- Point of View
- Monitor and Clarify

Phonics Focus: Prefixes un-, re-

TEKS: 2.1A, 2.1C, 2.1D, 2.2A(iii), 2.2B(i), 2.2B(iii), 2.2B(vii), 2.2C(i), 2.3A, 2.3D, 2.4, 2.6B, 2.6E, 2.6G, 2.6I, 2.7C, 2.8D, 2.9A, 2.9B, 2.9D, 2.10A, 2.10D, 2.11A, 2.11B(i), 2.11B(ii), 2.11D, 2.11D(i), 2.11D(iii), 2.12A, 2.13A, 2.13B, 2.13C, 2.13G

Estimated Time: 3 weeks

Materials Needed:

- Three Hens and a Peacock by Lester L. Laminack
- Mango, Abuela, and Me by Meg Medina
- myBook selections, Start Right Readers, anchor charts, student notebooks, pencils

Module 4: Once Upon a Time

Essential Question: What lessons can we learn from the characters in stories?

Reading Focus:

- Make Inferences

Phonics Focus: Open and Closed Syllables

TEKS: 2.1A, 2.1C, 2.1D, 2.2A(iii), 2.2B(i), 2.2B(iii), 2.2B(vii), 2.2C(i), 2.3A, 2.3D, 2.4, 2.6B, 2.6E, 2.6G, 2.6I, 2.7C, 2.8D, 2.9A, 2.9B, 2.9D, 2.10A, 2.10D, 2.11A, 2.11B(i), 2.11B(ii), 2.11D, 2.11D(i), 2.11D(iii), 2.12A, 2.13A, 2.13B, 2.13C, 2.13G

Estimated Time: 3 weeks

Materials Needed:

- The Rough-Face Girl by Rafe Martin
- Jabari Jumps by Gaia Cornwall
- myBook selections, Start Right Readers, anchor charts, student notebooks, pencils

Module 5: Lead the Way

Essential Question: What are the qualities of a good leader?

Reading Focus:

- Ask and Answer Questions

Phonics Focus: Vowel Team Syllables

TEKS: 2.1A, 2.1C, 2.1D, 2.2A(iii), 2.2B(i), 2.2B(iii), 2.2B(vii), 2.2C(i), 2.3A, 2.3D, 2.4, 2.6B, 2.6E, 2.6G, 2.6I, 2.7C, 2.8D, 2.9A, 2.9B, 2.9D, 2.10A, 2.10D, 2.11A, 2.11B(i), 2.11B(ii), 2.11D, 2.11D(i), 2.11D(iii), 2.12A, 2.13A, 2.13B, 2.13C, 2.13G

Estimated Time: 3 weeks

Materials Needed:

- Grace for President by Kelly DiPucchio
- Amelia Bedelia's First Vote by Herman Parish
- myBook selections, Start Right Readers, anchor charts, student notebooks, pencils

Module 6: Weather Wise

Essential Question: How does weather affect us?

Reading Focus:

- Point of View
- Make Inferences

Phonics Focus: Final e and Vowel Team Syllables

TEKS: 2.1A, 2.1C, 2.1D, 2.2A(iii), 2.2B(i), 2.2B(iii), 2.2B(vii), 2.2C(i), 2.3A, 2.3D, 2.4, 2.6B, 2.6E, 2.6G, 2.6I, 2.7C, 2.8D, 2.9A, 2.9B, 2.9D, 2.10A, 2.10D, 2.11A, 2.11B(i), 2.11B(ii), 2.11D, 2.11D(i), 2.11D(iii), 2.12A, 2.13A, 2.13B, 2.13C, 2.13G

Estimated Time: 3 weeks

Materials Needed:

- Thunder Cake by Patricia Polacco
- A Storm Called Katrina by Myron Uhlberg
- myBook selections, Start Right Readers, anchor charts, student notebooks, pencils

Module 7: Everyone Has a Story

Essential Question: How do our experiences shape our lives?

Reading Focus:

- Monitor and Clarify
- Make Inferences
- Central Idea

Phonics Focus: R-controlled Vowels

TEKS: 2.1A, 2.1C, 2.1D, 2.2A(iii), 2.2B(i), 2.2B(iii), 2.2B(vii), 2.2C(i), 2.3A, 2.3D, 2.4, 2.6B, 2.6E, 2.6G, 2.6I, 2.7C, 2.8D, 2.9A, 2.9B, 2.9D, 2.10A, 2.10D, 2.11A, 2.11B(i), 2.11B(ii), 2.11D, 2.11D(i), 2.11D(iii), 2.12A, 2.13A, 2.13B, 2.13C, 2.13G

Estimated Time: 3 weeks

Materials Needed:

- The Water Princess by Susan Verde
- We Came to America by Faith Ringgold
- myBook selections, Start Right Readers, anchor charts, student notebooks, pencils

Module 8: Time to Grow!

Essential Question: What do plants need to live and grow?

Reading Focus:

- Retell

Phonics Focus: Syllable Division (VC/CV, V/CV, VC/V)

TEKS: 2.1A, 2.1C, 2.1D, 2.2A(iii), 2.2B(i), 2.2B(iii), 2.2B(vii), 2.2C(i), 2.3A, 2.3D, 2.4, 2.6B, 2.6E, 2.6G, 2.6I, 2.7C, 2.8D, 2.9A, 2.9B, 2.9D, 2.10A, 2.10D, 2.11A, 2.11B(i), 2.11B(ii), 2.11D, 2.11D(i), 2.11D(iii), 2.12A, 2.13A, 2.13B, 2.13C, 2.13G

Estimated Time: 3 weeks

Materials Needed:

- From Seed to Pine Tree: Following the Life Cycle by Suzanne Slade
- The Legend of the Indian Paintbrush by Tomie dePaola
- myBook selections, Start Right Readers, anchor charts, student notebooks, pencils

Module 9: Home Sweet Habitat

Essential Question: How do living things in a habitat depend on each other?

Reading Focus:

- Ask and Answer Questions

Phonics Focus: Prefix mis-

TEKS: 2.1A, 2.1C, 2.1D, 2.2A(iii), 2.2B(i), 2.2B(iii), 2.2B(vii), 2.2C(i), 2.3A, 2.3D, 2.4, 2.6B, 2.6E, 2.6G, 2.6I, 2.7C, 2.8D, 2.9A, 2.9B, 2.9D, 2.10A, 2.10D, 2.11A, 2.11B(i), 2.11B(ii), 2.11D, 2.11D(i), 2.11D(iii), 2.12A, 2.13A, 2.13B, 2.13C, 2.13G

Estimated Time: 3 weeks

Materials Needed:

- Nature's Patchwork Quilt: Understanding Habitats by Mary Miche
- Kali's Story: An Orphaned Polar Bear Rescue by Jennifer Keats Curtis
- myBook selections, Start Right Readers, anchor charts, student notebooks, pencils

Module 10: Many Cultures, One World

Essential Question: What can we learn from different people and cultures?

Reading Focus:

- Make Inferences
- Theme

Phonics Focus: Suffixes -ion, -tion, -sion

TEKS: 2.1A, 2.1C, 2.1D, 2.2A(iii), 2.2B(i), 2.2B(iii), 2.2B(vii), 2.2C(i), 2.3A, 2.3D, 2.4, 2.6B, 2.6E, 2.6G, 2.6I, 2.7C, 2.8D, 2.9A, 2.9B, 2.9D, 2.10A, 2.10D, 2.11A, 2.11B(i), 2.11B(ii), 2.11D, 2.11D(i), 2.11D(iii), 2.12A, 2.13A, 2.13B, 2.13C, 2.13G

Estimated Time: 3 weeks

Materials Needed:

- Trombone Shorty by Troy “Trombone Shorty” Andrews
- Time for Cranberries by Lisl H. Detlefsen
- myBook selections, Start Right Readers, anchor charts, student notebooks, pencils

Grade 1 Mathematics Syllabus

Teacher: Amanda Arhelger

School year: 2026-2027

Subject: Grade 1 Mathematics

Duration: 36 weeks (6 units)

Overview

The Grade 1 mathematics program is organized into six units that follow the Texas Essential Knowledge and Skills (TEKS) standards. Each unit groups related concepts and strategies to build a strong foundation in number sense, operations, patterns, geometry, measurement, data analysis and financial literacy. The program emphasizes hands-on learning with manipulatives and encourages problem solving, communication and connections to everyday experiences.

TEKS process standards

Students will consistently apply the mathematical process standards by using problem-solving models, selecting appropriate tools, communicating ideas, making connections and reasoning logically.

Unit Outline

Unit	Focus and modules	TEKS strands	Suggested timeframe
Unit 1 – Number and Operations: Place Value, Addition and Subtraction Concepts	This introductory unit develops number sense and place value to 120. Students learn to represent numbers using tens and ones, compare numbers, add and subtract using models and pictures, and relate addition to subtraction. It includes five modules: Number Sense – Tens and Ones, Compare Numbers, Add Tens and Ones, Addition Concepts and Subtraction Concepts .	TEKS 1.2A–1.3F (place value, comparing, adding and subtracting within 20).	≈8 weeks – extended time allows children to master foundational number concepts and build fluency.
Unit 2 – Number and Operations: Addition and Subtraction	Students apply and extend strategies for addition and subtraction, including counting on, doubles and making 10, and practice solving word problems. The unit concludes with lessons on	TEKS 1.3D–1.4C (strategies for basic facts, solving word problems, identifying	≈6 weeks – enough time to explore strategies and introduce

Unit	Focus and modules	TEKS strands	Suggested timeframe
Strategies, Money	identifying and combining coins. It comprises four modules: Addition Strategies, Subtraction Strategies, Addition and Subtraction Word Problems and Money .	coins and equivalent values).	money concepts.
Unit 3 – Algebraic Reasoning	Learners explore counting patterns and algebraic relationships. They count forward and backward to 120, skip-count by twos, fives and tens, model addition and subtraction situations and discover relationships among addition facts (fact families). Modules include Number Patterns to 120, Algebraic Reasoning, More Addition Strategies and Addition and Subtraction Relationships .	TEKS 1.5A–1.5G (counting sequences, skip counting, algebraic reasoning and fact strategies).	≈6 weeks – to allow practice with number patterns and introduction to algebraic thinking.
Unit 4 – Geometry and Measurement	This unit invites students to compose and decompose shapes, classify and describe two-dimensional shapes and three-dimensional solids, identify halves and fourths, measure length with nonstandard units and tell time to the hour and half hour. It includes five modules: Geometry – Two-Dimensional Shapes, Geometry – Three-Dimensional Solids, Fraction Concepts, Measurement and Time .	TEKS 1.6A–1.7E (classify, compose and decompose shapes; partition into halves/fourths; measure length; tell time).	≈8 weeks – to accommodate hands-on exploration of shapes, measurement and time.
Unit 5 – Data Analysis	Students collect, organize and interpret data. They read picture and bar graphs, tally charts and simple tables and use data to answer questions and solve problems. The single module Graphing covers these skills.	TEKS 1.8A–1.8C (represent and interpret data).	≈4 weeks – provides time to practice creating and interpreting graphs and to integrate data

Unit	Focus and modules	TEKS strands	Suggested timeframe
			work with science and social studies.
Unit 6 – Personal Financial Literacy	In the final unit students learn the basics of financial literacy: earning income, distinguishing wants from needs, making spending and saving decisions and donating to charity. The unit consists of Financial Literacy with four lessons on earning, spending, saving and giving.	TEKS 1.9A–1.9D (personal financial literacy).	≈4 weeks – allows students to explore money decisions and connect math to real-life contexts.

Materials and resources

- **Concrete manipulatives:** Base-ten blocks, linking cubes, pattern blocks, geometric solids, fraction strips, measuring tapes and coins support hands-on exploration across all units.
- **Visual models:** Number lines, hundred charts, ten frames, bar graphs and pictographs help students represent mathematical ideas.

Pacing guidance

The unit durations above total approximately **36 weeks**, aligning with a typical school year. Units 1 and 4 receive more time because they introduce fundamental ideas in number sense and geometry. Units 5 and 6 are shorter but can be integrated with science, social studies or classroom projects. Teachers should adjust pacing based on student needs, allowing additional practice or enrichment as necessary.

Grade 1 Science Syllabus

Teacher: Amanda Arhelger

School Year: 2026-2027

This syllabus provides a unit-based overview of the Grade 1 Science curriculum, including TEKS focus areas, suggested materials, and pacing in weeks. The content is organized into broad thematic units to support inquiry-based, hands-on learning.

Unit 1: Matter and Energy

Weeks: 6

Summary: Students observe, describe, and classify matter by its physical properties such as size, shape, color, and texture. They explore changes caused by heating and cooling and investigate sources of light, heat, and sound.

TEKS Focus: 1.5A, 1.5B, 1.5C, 1.6A, 1.6B

Materials:

- Magnifying glasses
- Variety of objects for classification
- Simple thermometers
- Light sources and sound makers

Unit 2: Force, Motion, and Energy

Weeks: 5

Summary: Students explore ways that objects can move and the effects of pushes and pulls. They observe how magnets attract and repel and experiment with changes in motion.

TEKS Focus: 1.6C, 1.6D

Materials:

- Magnets of various sizes
- Toy cars and ramps
- Balls and other rolling objects

Unit 3: Earth and Space

Weeks: 6

Summary: Students study natural resources, conservation, and ways to protect the environment. They observe patterns in the natural world, including weather changes, seasons, and the appearance of the moon and stars.

TEKS Focus: 1.7A, 1.7B, 1.8A, 1.8B, 1.8C

Materials:

- Weather chart
- Thermometer and rain gauge
- Images or models of the moon phases
- Recyclable materials

Unit 4: Organisms and Environments

Weeks: 7

Summary: Students identify the basic needs of plants and animals and describe their life cycles. They explore how living things depend on their environment and each other, including the study of habitats.

TEKS Focus: 1.9A, 1.9B, 1.10A, 1.10B

Materials:

- Seeds and soil
- Classroom plants or small aquarium
- Life cycle charts
- Habitat diorama supplies

Unit 5: Scientific Investigation and Reasoning

Weeks: 6

Summary: Students use scientific practices to ask questions, gather information, and share findings. They practice using tools to make measurements and record observations through drawings and simple graphs.

TEKS Focus: 1.1A, 1.1B, 1.2A, 1.2B, 1.4A

Materials:

- Science journals
- Rulers and balances

- Magnifying glasses

- Drawing and graphing supplies

First Grade Social Studies Syllabus

Teacher: Amanda Arhelger

School Year: 2026-2027

This syllabus provides a full-year overview of the First Grade Social Studies curriculum, organized by chapter with pacing adjusted based on content length. Each unit includes a summary of topics, TEKS focus areas, suggested materials, and the number of weeks allotted.

Celebrating Texas and the Nation

Weeks: 2

Summary: Students learn about Texas and U.S. heritage, state and national symbols, important figures such as Sam Houston, and the state motto and song 'Texas, Our Texas'.

TEKS Focus: 1.13.A, 1.14.D, 1.14.A, 1.2.A, 1.5.B, 1.14.C, 1.14.B

Materials:

- Images of Texas and U.S. flags
- Audio of 'Texas, Our Texas'
- Biographies of Texas heroes
- Freedom celebration visuals

Chapter 1: My School, My Community

Weeks: 8

Summary: Students explore good citizenship, rights and responsibilities, rules and laws, leaders, government, and national symbols. Skills include problem-solving, identifying fact and opinion, and understanding roles in the community.

TEKS Focus: 1.13.A, 1.14.B, 1.17.B, 1.18.A, 1.18.B, 1.17.C, 1.19.A, 1.11.A, 1.11.B, 1.12.A, 1.12.B, 1.12.C, 1.14.D, 1.13.B, 1.14.A, 1.14.C, 1.14.E, 1.14.F

Materials:

- Classroom rules chart
- Leader role-play props
- National symbol flashcards
- Fact and opinion sorting cards

Chapter 2: Work in the Community

Weeks: 7

Summary: Students learn about needs and wants, goods and services, decision-making, choices, buying and selling, spending and saving, and different jobs people do. They explore economic decision-making and the role of work in communities.

TEKS Focus: 1.7.A, 1.7.B, 1.17.B, 1.17.C, 1.18.A, 1.18.B, 1.8.A, 1.19.B, 1.9.A, 1.9.B, 1.9.C, 1.8.B, 1.8.C, 1.10.A, 1.10.B

Materials:

- Play money and coins
- Job role-play costumes
- Goods and services sorting cards
- Decision-making games

Chapter 3: Looking at Our World

Weeks: 7

Summary: Students explore location, maps, globes, land and water, continents and oceans, environment, and transportation. They learn map skills, main idea and details, and how geography affects communities.

TEKS Focus: 1.4.A, 1.4.B, 1.5.A, 1.5.B, 1.6.A, 1.6.B, 1.6.C

Materials:

- Classroom globe and maps
- Map key activities
- Landform and water visuals
- Transportation role-play props

Chapter 4: Traditions We Share

Weeks: 6

Summary: Students learn about culture, family similarities and differences, celebrations, coming together as a community, national holidays, folktales, and fables. Skills include comparing and contrasting and sharing cultural traditions.

TEKS Focus: 1.6.C, 1.7.B, 1.15.A, 1.1.A, 1.1.B, 1.2.A, 1.2.B, 1.2.C, 1.13.A, 1.13.B, 1.13.C, 1.15.B

Materials:

- Holiday and tradition visuals
- Storybooks on folktales and fables
- Cultural artifacts
- Comparison charts

Chapter 5: Our Past, Our Present

Weeks: 6

Summary: Students study time measurement, timelines, learning from history, American heroes and inventors, life then and now, and changes in technology over time.

TEKS Focus: 1.3.A, 1.3.B, 1.3.C, 1.17.A, 1.16.A, 1.16.B, 1.16.C, 1.2.A, 1.2.B, 1.2.C, 1.13.B

Materials:

- Timeline templates
- Historical photographs
- Old and new technology comparisons
- Hero and inventor biographies