

# 3rd Grade ELA Syllabus – HMH Into Reading

School Year: Aug 25 – May 22

Modules 1–7

## Module 1: What a Character!

Dates: Aug 25 – Sep 12

### Objectives:

- Describe characters, identify plot and setting, determine theme
- Decode using short vowel patterns
- Write narratives with clear sequence and details
- Apply sentence structure rules

### Core Materials:

- Anchor Text: The Talented Clementine
- Vocabulary Cards, Student Anthology, Writer's Notebook
- Digital Lessons (HMH Ed)

### Assessments:

- Weekly Reading Checks
- Vocabulary Quiz
- Module 1 Test (Comprehension & Vocabulary)
- Narrative Writing Task

Standards: RL.3.1, RL.3.3, RL.3.5, RF.3.3, W.3.3

## Module 2: Use Your Words

Dates: Sep 15 – Oct 3

### Objectives:

- Use context clues to determine meaning of unfamiliar words
- Identify figurative language in texts
- Write expository pieces with clear structure
- Correctly use plurals and possessives

### Core Materials:

- Anchor Text: Dear Mr. Winston

- • Vocabulary Cards, Student Anthology, Writer's Notebook
- • HMH Ed Digital Practice

**Assessments:**

- • Weekly Reading Checks
- • Vocabulary Quiz
- • Module 2 Test
- • Expository Writing Task

Standards: RL.3.4, RL.3.5, RI.3.4, W.3.2, L.3.1

**Module 3: Teamwork**

Dates: Oct 6 – Oct 24

**Objectives:**

- • Identify teamwork themes in narrative and informational texts
- • Recognize cause/effect relationships
- • Write narratives with dialogue
- • Use regular past tense verbs correctly

**Core Materials:**

- • Anchor Text: The Great Fire
- • Vocabulary Cards, Student Anthology, Writer's Notebook

**Assessments:**

- • Weekly Reading Checks
- • Cause/Effect Graphic Organizer
- • Module 3 Test
- • Narrative Writing Task with Dialogue

Standards: RL.3.2, RI.3.3, W.3.3, L.3.1

**Module 4: Amazing Animals**

Dates: Oct 27 – Nov 14

**Objectives:**

- • Explain animal adaptations using informational texts

- • Determine main idea and supporting details
- • Write informative pieces using text features
- • Use complex sentences effectively

**Core Materials:**

- • Anchor Text: Animals Nobody Loves
- • Vocabulary Cards, Student Anthology, Writer's Notebook

**Assessments:**

- • Weekly Reading Checks
- • Main Idea/Details Chart
- • Module 4 Test
- • Informative Writing Task

Standards: RI.3.2, RI.3.3, RI.3.5, W.3.2, L.3.1

**Module 5: Nature at Work**

Dates: Nov 17 – Dec 12

**Objectives:**

- • Describe natural processes using procedural and informational texts
- • Identify and interpret text features
- • Write procedural texts with sequential steps
- • Use irregular verbs correctly

**Core Materials:**

- • Anchor Text: A River Ran Wild
- • Vocabulary Cards, Student Anthology, Writer's Notebook

**Assessments:**

- • Weekly Reading Checks
- • Text Feature Scavenger Hunt
- • Module 5 Test
- • Procedural Writing Task

Standards: RI.3.2, RI.3.3, W.3.2, W.3.3, L.3.1

**Module 6: Our Traditions**

Dates: Jan 5 – Jan 23

**Objectives:**

- • Explore cultural traditions through folktales and informational texts
- • Identify theme and supporting details
- • Use quotation marks correctly
- • Write narratives with cultural settings

**Core Materials:**

- • Anchor Text: The Year of the Dog
- • Vocabulary Cards, Student Anthology, Writer's Notebook

**Assessments:**

- • Weekly Reading Checks
- • Theme Graphic Organizer
- • Module 6 Test
- • Cultural Narrative Writing Task

Standards: RL.3.2, RL.3.3, RL.3.9, W.3.3, L.3.2

**Module 7: Problem Solvers**

Dates: Jan 26 – Feb 13

**Objectives:**

- • Identify problem/solution text structure
- • Write opinion essays with supporting reasons
- • Expand vocabulary through prefixes and suffixes
- • Practice fluent reading with appropriate pacing and expression

**Core Materials:**

- • Anchor Text: Brave Girl: Clara and the Shirtwaist Makers' Strike of 1909
- • Vocabulary Cards, Student Anthology, Writer's Notebook
- • Digital Lessons (HMH Ed)

**Assessments:**

- • Weekly Reading Checks
- • Vocabulary Quiz
- • Module 7 Test (Comprehension & Vocabulary)
- • Opinion Essay Performance Task

Standards: RL.3.1, RI.3.3, RI.3.5, W.3.1, L.3.4

3rd Math		
Six Weeks	Units & Topics	Focus / TEKS Connection
1st Six Weeks	<b>Unit 01: Foundations of Number</b> – Place value to 100,000, reading/writing numbers, comparing and ordering numbers, rounding whole numbers <b>Unit 02: Addition and Subtraction (<i>begin</i>)</b> – Adding and subtracting within 1,000, mental math, estimation	Students learn how numbers work, how to compare them, and how to round. They begin adding and subtracting large numbers using different strategies. <b>TEKS:</b> 3.2A–E, 3.4A–D
2nd Six Weeks	<b>Unit 02: Addition and Subtraction (<i>continued</i>)</b> – Multi-step problems, adding/subtracting money <b>Unit 03: Building an Understanding of Multiplication</b> – Repeated addition, equal groups, arrays, basic multiplication facts and patterns	Students practice solving real-world problems using addition and subtraction. They begin to understand multiplication as repeated addition and use arrays and equal groups to model it. <b>TEKS:</b> 3.4E–F, 3.9A, 3.4G–H, 3.4K
3rd Six Weeks	<b>Unit 04: Data Analysis</b> – Collecting and showing data in graphs <b>Unit 05: Relating Multiplication to Division</b> – Understanding that multiplication and division are connected <b>Unit 06: Representing Fractions</b> – Fractions as parts of a whole, fractions on a number line <b>Unit 07: Application of Multiplication and Division</b> – Using multiplication and division to solve real-life problems	Students learn how to read and make graphs, see how multiplication and division are related, understand fractions as parts of a whole, and use math to solve everyday problems. <b>TEKS:</b> 3.8A–B, 3.4I–J, 3.4L, 3.3A–C, 3.5A–B
4th Six Weeks	<b>Unit 08: Personal Financial Literacy</b> – Income, spending, saving, donating, budgeting <b>Unit 09: Algebraic Reasoning – All Operations</b> – Patterns, solving for unknowns <b>Unit 10: Two- and Three-Dimensional Figures (<i>begin</i>)</b> – Classifying and identifying shapes and solids	Students learn how to manage money and make simple budgets. They explore patterns in math and practice solving for missing numbers. They begin learning about flat and solid shapes and their features. <b>TEKS:</b> 3.9B–E, 3.5C–D, 3.6A–B
5th Six Weeks	<b>Unit 10: Two- and Three-Dimensional Figures (<i>continued</i>)</b> – Area, perimeter, surface area <b>Unit 11: Fractions – Equivalency and Comparisons</b> – Equivalent fractions, comparing fractions with like/unlike denominators <b>Unit 12: Measurement</b> – Time intervals, liquid volume, mass	Students explore how to measure shapes (area, perimeter, and surface area). They learn to find and compare equivalent fractions and measure time, liquid volume, and mass using appropriate units. <b>TEKS:</b> 3.6C–E, 3.3D–F, 3.7A–C
6th Six Weeks	<b>Unit 13: Essential Operational Understandings</b> – Review and problem solving with all four operations <b>Unit 14: Essential Fractional Understandings</b> – Mixed numbers, adding/subtracting fractions with like denominators <b>Unit 15: Measurable Attributes of Geometric Figures</b> – Classifying shapes, measuring angles, lengths, and areas	Students review and apply addition, subtraction, multiplication, and division to more complex problems. They deepen their understanding of fractions and learn how to classify shapes and measure their attributes. <b>TEKS:</b> 3.4A–L (spiral review), 3.3G–H, 3.6F–G, 3.7D

### 3<sup>rd</sup> Science

Unit	Focus/Teks
<b>Unit 01:</b> Investigating Physical Properties of Matter	Students classify matter by physical properties such as mass, magnetism, physical state, relative density, solubility, and ability to conduct or insulate. <b>TEKS:</b> 3.5A–D
<b>Unit 02:</b> Investigating Force and Motion	Students explore how position, motion, and speed can be changed by pushing and pulling, including patterns in motion. <b>TEKS:</b> 3.6A–C
<b>Unit 03:</b> Investigating Energy	Students examine forms of energy, including mechanical, light, sound, and thermal, and explore how they are used and transferred. <b>TEKS:</b> 3.7A–C
<b>Unit 04:</b> Investigating Natural Resources	Students identify and classify natural resources, and describe ways people conserve, protect, and use them. <b>TEKS:</b> 3.8A–C
<b>Unit 05:</b> Investigating Weather	Students measure, record, and compare weather data such as temperature, wind direction, and precipitation to identify patterns. <b>TEKS:</b> 3.9A–C
<b>Unit 06:</b> Investigating Processes that Change Earth	Students investigate rapid changes (volcanoes, earthquakes) and slow changes (weathering, erosion) that shape Earth's surface. <b>TEKS:</b> 3.10A–C
<b>Unit 07:</b> Investigating the Solar System	Students identify characteristics of the Sun, Moon, and Earth, and describe patterns such as rotation, revolution, and phases of the Moon. <b>TEKS:</b> 3.11A–C
<b>Unit 08:</b> Investigating Ecosystems	Students describe the components of ecosystems, the roles of producers, consumers, and decomposers, and the flow of energy. <b>TEKS:</b> 3.12A–D
<b>Unit 09:</b> Investigating Structures and Functions of Organisms	Students examine structures that help organisms survive, including adaptations for movement, protection, and food gathering. <b>TEKS:</b> 3.13A–B
<b>Unit 10:</b> Investigating Life Cycles	Students explore and compare life cycles of plants and animals, identifying stages and patterns. <b>TEKS:</b> 3.14A–C

### 3<sup>rd</sup> Grade Social Studies Syllabus

Chapter	Focus	Standards
Our communities	What makes a good community?	1.A,2.A,B,C,3.A,5.A,B,C,D,17.D,E,F,18B
Our Environment	How do we interact with our planet?	4.A,B,C,D,E,5.C,D,12.B,17.B,E,18.B,C,19.A,B
Communities Build a Nation	How does our past affect our present?	1.A,B,C,2.A,B,3.A,C,4.A,B,10.A,14.B,15.B,17.B,E
U.S. Government	Why do we have government?	1.A,2.A,9.A,B,C,D,10.A,B,17.A,C,18.A
Citizenship	How can I participate?	1.A,9.B,C,10.A,11.A,B,C,12.A,B,C,17.C,E,19.A
A Growing Nation	How does life change throughout history?	1.A,B,C,2.A,B,4.A,8.E,14.A,16.A,B,17.B,C,D,E,18.B
Working in our Communities	How do people get what they need?	6.A,B,7.A,B,C,8.A,B,C,D,17.C,E,F,18.A,19.B
Celebrating our communities	How is culture shared?	2.A,4.B,E,13.A,B,15.A,B,17.A,C,D

Assessment: Vocabulary Quizzes, chapter test, projects, and participation

Materials: S.S. Book, Savvas Realize online, IXL, smartboard, and Power Point