

6th Grade HMH Into Literature – Editable Syllabus

Course Overview

This course uses HMH Into Literature (Grade 6) to build students’ reading comprehension, analytical writing, speaking, listening, and language skills. Units are organized around essential questions, anchor texts, and academic standards, with a consistent focus on language conventions such as grammar, usage, and mechanics.

Units, Standards, and Language Conventions

Unit	Theme / Essential Question	Core Texts*	Focus	Key Standards (CCSS)	Language Conventions Focus
1	Finding Courage- How Do you find courage in the face of fear?	“from The Breadwinner”- Historical Fiction Mentor Text for Writing- “Fears and Phobias” Col./Comp- “Embarrassed? Blame Your Brain” and “The Ravine”	Analyze How Character Develops Plot Analyze Setting and Character Cite Evidence Analyze Structure Make Predictions Analyze Organizational Patterns Make Inferences Analyze Characters and Setting Write an Informative Essay	6.1C,D 6.2A,B,C 6.5C,E,F 6.6A,C,D,F 6.7B,D 6.8A,B,D 6.9B,C,F 6.10A,B,C,D,Dvii,Dviii 6.11B,D 6.12A,D,J	Capitalizing Names of Persons and Places Prefixes Punctuation Synonyms and Antonyms Using Commas before conjunctions separating independent clauses. Context clues Conjunctions and interjections
2	Through an Animal’s Eyes-What can you learn by seeing the world through an animal’s eyes?	“from Pax”-Novel “Zoo”-Science Fiction “from Animal Snoops: The Wondrous World of Wildlife Spies”- Informational Col./Comp- “Animal Wisdom” and “The Last Wolf” Mentor Text for Writing- “Wild Animals Aren’t Pets” and “Let People Own Exotic Animals”	Analyze Point of View Analyze Voice Infer Multiple Themes Analyze Point of View Analyze Text Structure Determine Key Ideas Analyze Personification and Imagery Paraphrase Identify Claims and Arguments Analyze Evidence Write an Argumentative Essay	6.1A,C,D 6.2A,B,C 6.5E,F,G,H,I 6.6B,C,D,E,F,G 6.7A,B,D 6.8A,B,D,Di,Ei,Eii 6.9A,B,C,D,E,F 6.10,A,B,C,Di,Dii,Dvii,Dix 6.11A,B,C 6.12A,F,D,J	Understanding Word origins Kinds of Sentences Roots Using Verbs Correctly Capital Letters Word Origins Spelling Subject-Verb Agreement
3	Surviving the Unthinkable- What does it take to be a survivor?	“from A Long Walk to Water”-Historical Fiction Mentor Text for Writing- “Into the Lifeboat “from Titanic Survivor	Analyze Setting and Character Explain Author’s purpose & message Create Mental images Analyze the Effects of Structure and Meter Describe an Author’s Use of Figurative Language	6.1A,C,D 6.2A,B,C 6.5B,D,E,G,I 6.6B,C,E,F,G,H,I 6.7D 6.8B,F 6.9A,C,D,F	Vocabulary Resources The Preposition, Prepositional Phrases Context Clues Using Commas correctly Pronouns Consistent Verb Tense

		Col./Comp.- “from After the Hurricane” and “from Ninth Ward”	Analyze Historical and Cultural Setting Analyze Author’s Use of Language Write a Nonfiction Narrative	6.10B,C,D,Div,E 6.11A,B 6.12A,B,D,F	
4	Discovering Your Voice- What are the ways you can make yourself heard?	Col./Comp. “A Voice” and Words Like Freedom” “Better Than Words: Say It with a Selfie” Mentor Text for Writing “OMG, Not Another Selfie!”	Analyze Figurative Language Make Inferences Analyze Rhetorical Devices Identify an Argument’s Audience Create a Multimodal Argument	6.1A,D 6.5E,F,H 6.6A,B,G,H 6.7A 6.8Ei-ii,Eiii 6.9D,F,G 6.10A,B,C,Dix,E 6.11B,C 6.12D,Hii	Using Commas Correctly Using Pronouns Correctly Using Context Clues Spelling
5	Hidden Truths-What hidden about people and the world are revealed in stories?	“The Prince and the Pauper”-Drama Col./Comp.- “Archetype” and “Fairy-Tale Logic” Mentor Text for Writing “The Mouse Bride”	Analyze How Playwrights Develop Characters Create Mental Images to Deepen Understanding Analyze the Effect of Meter and Structural Elements in Poems Make Connections Infer Theme Analyze Purpose and Text Structure Write a Short Story	6.1C,D 6.5D,E,F,H,G 6.6A,B,C,D,F 6.7A,B,C 6.8A,B,C 6.9A,B,E 6.10D,E,Div 6.11A 6.12D,F	Sentence Types Resources The Preposition Analyzing Word Structure Using Quotation Marks Adjectives and Adverbs
6	TBD				

Resources: HMH Into Literature Grade 6, IXL, and Google classroom

Assessments

Formative: Annotations, vocabulary quizzes, grammar practice, selection quizzes, exit tickets.

Summative: Essays (narrative, informational, argumentative), projects, oral presentations, unit tests.

Language Conventions: Weekly grammar checks, editing challenges, sentence-combining tasks.

6th Math

Six Weeks	Units & Topics	Focus / TEKS Connection
1st Six Weeks	Unit 01: Integers & Rational Numbers Unit 02: Multiplying and Dividing Fractions; Multiplying and Dividing Decimals	Students learn how to represent and compare integers and rational numbers, and perform multiplication/division with fractions and decimals. TEKS: 6.2A–I, 6.3A–B
2nd Six Weeks	Unit 02: Continued- Adding and Subtracting Integers; Multiplying and Dividing Integers Unit 03: Representing Ratios and Rates; Applying Ratios and Rates	Students perform all operations with integers and explore ratios, rates, and proportional relationships to solve real-world problems. TEKS: 6.3C–E, 6.4A–J, 6.5A–B
3rd Six Weeks	Unit 03: Continued- Percents Unit 04: Generating Equivalent Numerical Expressions; Generating Equivalent Algebraic Expressions	Students connect ratios to percents, convert between forms, and write equivalent numerical/algebraic expressions. TEKS: 6.5C–G, 6.6A–C
4th Six Weeks	Unit 04: Continued: Equations and Relationships; Inequalities and Relationships; Relationships in Two Variables	Students solve equations and inequalities, and analyze patterns/relationships in tables and graphs. TEKS: 6.7A–C, 6.8A–B, 6.9A–C
5th Six Weeks	Unit 05: Angles, Triangles, and Equations; Area and Volume Equations	Students classify and measure angles and triangles, and solve problems involving area, surface area, and volume. TEKS: 6.11A–C, 6.12A–B
6th Six Weeks	Unit 06: Displaying, Analyzing, and Summarizing Data Unit 07: Becoming a Knowledgeable Consumer and Investor	Students interpret data displays, summarize numerical data, and apply personal financial literacy concepts like budgeting, credit, and investing. TEKS: 6.13A–C, 6.14A–H

6 th Science	
Unit	Focus/Teks
Unit 01: Investigating Physical Properties of Matter	Students compare metals, nonmetals, and metalloids using physical properties such as luster, conductivity, and malleability; measure density; and investigate solubility, boiling/melting points, and other measurable properties. TEKS: 6.6A–C
Unit 02: Investigating Elements and Chemical Change	Students identify the formation of new substances through observable signs of a chemical reaction, and distinguish between physical and chemical changes. TEKS: 6.6D–E
Unit 03: Investigating Force and Motion	Students describe motion in terms of position, speed, and acceleration; investigate unbalanced forces; and explore Newton’s laws. TEKS: 6.8A–C
Unit 04: Investigating Energy	Students differentiate between potential and kinetic energy; explore transformations between forms of energy; and identify renewable and nonrenewable energy resources. TEKS: 6.9A–C
Unit 05: Investigating Resource Management	Students explore how human activities affect resource availability, including conservation methods and sustainability practices. TEKS: 6.10A–B
Unit 06: Investigating Earth’s Layers	Students model the structure of Earth’s layers, explain plate tectonics theory, and investigate the effects of plate movement such as earthquakes, volcanic activity, and mountain building. TEKS: 6.11A–C
Unit 07: Investigating the Solar System	Students identify characteristics of objects in our solar system, including planets, moons, asteroids, and comets, and compare their size, composition, and position. TEKS: 6.12A–C
Unit 08: Investigating Ecosystems	Students describe how energy flows through ecosystems, analyze relationships among organisms, and examine how environmental changes impact populations. TEKS: 6.13A–C
Unit 09: Investigating Organisms	Students examine the structure and function of cells, levels of organization in living things, and classification of organisms. TEKS: 6.14A–C
Unit 10: Investigating Student-Led Investigations	Students design and conduct scientific investigations following the scientific method, communicate results, and reflect on findings. TEKS: 6.1A–G, 6.2A–E, 6.3A–B

Chapter	Focus	Standards
North America	What is the role of the people in government?	1.A, 1.B, 2.A, 2.B, 3.A, 3.B, 3.C, 4.A, 4.B, 4.C, 4.F, 5.B, 8.A, 9.A, 9.B, 9.C, 11.A 11.B, 11.C, 12.A, 13.A, 13.C, 14.A, 14.B, 15.A, 15.B, 15.C, 15.D, 15.F, 16.A, 16.C, 18.A, 18.B, 20.B, 21.A, 21.B, 21.C, 22.A, 22.E
Central America and the Caribbean	How much does geography affect people's lives?	1.A, 3.B, 3.C, 5.C, 6.A, 6.C, 7.B, 9.A, 10.B, 15.E, 18.A, 20.B, 21.A, 22.A, 22.B, 22.D, 22.E, 22.F
South America	How should resources be distributed?	1.A, 1.B, 2.B, 3.A, 3.C, 3.D, 4.D, 4.E, 5.A, 6.B, 7.A, 8.A, 10.B, 12.A, 16.B, 21.B, 21.C, 21.F, 22.C
Europe	What distinguishes one culture from another?	1.A, 1.B, 2.A, 2.B, 4.A, 4.F, 8.A, 8.B, 8.C, 9.B, 10.A, 10.B, 10.C, 11.A, 12.A, 12.C, 15.F, 16.C, 17.A, 17.D, 17.E, 18.B, 18.C, 18.D, 19.A, 20.A, 20.B, 21.A, 21.D, 23.A
Russia, Central Asia, and the Caucasus	What is the role of the people in government?	1.A, 2.B, 3.A, 3.B, 4.A, 4.F, 5.C, 6.B, 7.B, 9.A, 9.B, 12.B, 13.B, 16.C, 17.C, 21.A, 21.C, 21.D, 21.E, 22.A, 22.D, 22.E
North Africa and Southwest Asia	How should we handle conflict?	1.B, 3.A, 3.B, 3.C, 3.D, 4.A, 4.F, 5.C, 6.B, 10.B, 12.A, 15.A, 15.B, 15.E, 16.B, 18.A, 18.B, 18.C, 19.B, 21.B, 21.C, 21.F, 22.B, 22.D, 23.B
Sub-Saharan	How should resources be distributed?	1.A, 2.B, 4.A, 4.F, 6.B, 7.B, 11.A, 11.D, 13.B, 15.F, 18.D, 21.B, 22.B
South Asia	How do you measure a country's development?	1.A, 3.B, 4.B, 4.D, 4.F, 5.A, 6.A, 6.C, 7.B, 15.C, 15.F, 17.D, 18.A, 19.A, 19.B, 21.A, 21.B, 21.C, 22.A, 22.D, 22.E
East Asia	How do science and technology affect society?	2.B, 3.C, 4.A, 4.B, 4.D, 4.F, 7.C, 8.C, 9.D, 12.B, 12.C, 13.C, 16.B, 17.B, 20.B, 20.C
Southeast Asia	What are the challenges of diversity?	1.A, 2.B, 3.A, 4.B, 4.F, 7.B, 12.A, 15.A, 15.F, 16.C, 17.D, 21.A, 21.C, 22.A, 22.D, 22.E
Australia and the Pacific	How much does geography affect people's lives?	1.A, 2.B, 3.B, 3.C, 3.D, 4.C, 4.D, 4.F, 5.C, 6.A, 13.A, 13.C, 15.F, 21.B, 21.C, 21.F, 22.D, 22.E, 23.A

6th Grade Social Studies Syllabus

Assessment: Vocabulary Quizzes, chapter test, projects, and participation

Materials: S.S. Book, Savvas Realize online, IXL, smartboard, and Power Point