

7th Grade HMH Into Literature – Editable Syllabus

Course Overview

This course uses HMH Into Literature (Grade 7) to deepen students' reading comprehension, analytical writing, speaking, listening, and language skills. Units are organized around essential questions, anchor texts, and academic standards, with a consistent focus on language conventions such as grammar, usage, and mechanics.

Units, Standards, and Language Conventions

Unit	Theme / Essential Question	Core Texts*	Focus	Key Standards (CCSS)	Language Conventions Focus
1	Taking Action – What helps people rise up to face difficulties? Dates: Aug. 28-Oct. 3	“Rogue Wave”-Short Story “Icarus’s Flight”- Poem “Women in Aviation”- Mentor Text for writing Col./Comp. – “Thank You, Ma’am” and “A Police Stop Changed This Teenager’s Life”	Analyze Plot Make Inferences Analyze Form in Poetry, Punctuation and Tone Write an Informational Essay Analyze Character Traits Analyze Internal and External Conflict Analyze Structure	7.1C,D,7.2 A,B 7.5C,E,F,G, 7.6A,B,C,F ,H,G, 7.7B,C, 7.8A,B,D, Diii 7.9A,B,F 7.10DI, 7.10Dviii, Diii 7.11A 7.12A	Word Origins Sentence Structure, Using commas, Denotation and connotation, Using Verbs Correctly, Common Roots, Prefixes, and Suffixes, Capital Letters
2	Reality Check- What can blur the lines between what’s real and what’s not? Dates: Oct. 6- Nov. 7	“Heartbeat”- Short Story Mentor Text for writing- “The Camera Does Lie” Col./Comp. – “The Governess” and from “The Governess”	Analyze Character Analyze Conflict Determine Author’s Purpose Cite Evidence and Draw Conclusions Analyze Drama Analyze Humor Analyze Media Identify Rhetorical Devices Compare Characterizations Writing Informative Text	7.1A,B, 7.2A,B,C 7.5 F,H 7.6 C,F 7.7 B,C,D 7.8A,C 7.9A,F 7.10 A,B,Bi,C,D, Dvi	Context Clues Agreement of Subject and Verb Reference Resources Conj. and Interjections Uses of Comma Word Origin

3	<p>Inspired By Nature- What does it mean to be in harmony with nature?</p> <p>Dates: Nov. 10-Dec. 18</p>	<p>"Never Retreat" <i>from Eyes Wide Open</i>-Argumentative</p> <p>Mentor Text for writing- "from Mississippi Solo"</p> <p>"The Drought" – Poem</p> <p>"Allied with Green" – Short Story</p>	<p>Analyze an Argument</p> <p>Analyze Subject and Objective Point of View</p> <p>Analyze Memoir</p> <p>Analyze Figurative Language</p> <p>Analyze Rhyme Scheme</p> <p>Analyze Theme</p> <p>Monitor Comprehension</p> <p>Write a personal narrative</p>	<p>7.1A,C,D</p> <p>7.2A,B,</p> <p>7.5 A,F</p> <p>7.6</p> <p>B,C,D,G</p> <p>7.7 A</p> <p>7.8B,E</p> <p>7.9 B,D,F</p> <p>7.10</p> <p>C,Di,Dii</p> <p>7.11 A,B</p> <p>7.12A,F</p>	<p>Context Clues</p> <p>Conjunctions and</p> <p>Interjections</p> <p>Using Verb Tenses</p> <p>Consistently</p> <p>Complex Sentences</p> <p>Commonly Confused Words</p>
4	<p>The Terror and Wonder of Space- Why is the idea of space exploration both inspiring and unnerving?</p> <p>Dates: Jan. 6-Feb. 11</p>	<p>"Martian Metropolis" – Informational Text</p> <p>"Dark They Were, and Golden-Eyed" – Science Fiction</p> <p>Mentor Text for Writing- "Challenges for Space Exploration"</p> <p>"What if We Were Alone?"-Poem</p>	<p>Analyze Structural Elements</p> <p>Analyze Organizational Patterns</p> <p>Analyze Science Fiction</p> <p>Analyze Mood</p> <p>Analyze Author's Purpose</p> <p>Analyze Repetition</p> <p>Analyze Graphical Elements</p> <p>Analyze Theme</p> <p>Write an Argumentative Essay</p>	<p>7.1A</p> <p>7.2A,B,C</p> <p>7.5 F,G</p> <p>7.6 C,E,F</p> <p>7.7 A</p> <p>7.8A,B,D,</p> <p>Dii,Diii,E</p> <p>7.9 F,G</p> <p>7.10</p> <p>C,D,DII</p> <p>7.11A,B,D</p> <p>7.12A,D,F, H</p>	<p>Word Origins</p> <p>Tense</p> <p>Commas</p> <p>Denotation and Connotation</p> <p>Conjunctions and</p> <p>Interjections</p> <p>Using Reference Resources</p> <p>Sentence Structure</p> <p>Pronoun-Antecedent Agreement</p>
5	<p>More Than A Game- How do sports bring together friends, families, and communities?</p> <p>Dates: Feb. 17-March 27</p>	<p>"Ball Hawk" – Short Story</p> <p>"Get in the Zone: The Psychology of Video Game Design" – Informational Text</p> <p>Col./Comp.- "from The Crossover" and "Double Doubles"</p>	<p>Analyze Point of View</p> <p>Analyze Subjective and Objective Point of View</p> <p>Analyze Novel in Verse</p> <p>Analyze Metaphor and Personification</p> <p>Analyze a Two-Voice Poem</p> <p>Make Inferences</p> <p>Write a Short Story</p>	<p>7.1D</p> <p>7.2A,B</p> <p>7.5</p> <p>A,C,F,G,H</p> <p>7.6</p> <p>DC,E,F,G</p> <p>7.7B,C,D</p> <p>7.8A,B</p> <p>7.9A,B,D,E ,F</p> <p>7.10DiDvi</p> <p>i,Dviii,Dx</p> <p>7.11A,D</p> <p>7.12A,D,F</p>	<p>Word Origins</p> <p>Commonly Confused Words</p> <p>Context Clues</p> <p>Semicolons;</p> <p>Run-on Sentences</p> <p>Correct Punctuation of Dialogue</p>

6	Change Agents-What inspires you to make a difference?	Mentor Text for writing- "from The Story of the Triangle Factory Fire"	Paraphrase Analyze Text Structure Write a Research Paper	7.2A 7.5G 7.6C,D,E 7.8Diii 7.9B 7.10Div 7.11A 7.12D	Paraphrasing and Plagiarizing
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Recourses: HMH Into Literature Grade 7, IXL, Word Documents, TEKs Resources, DMAC, Smartboard, Google Classroom

Assessments

Formative: Annotations, vocabulary quizzes, grammar practice, selection quizzes, exit tickets.

Summative: Essays (narrative, informational, argumentative), projects, oral presentations, unit tests.

Language Conventions: Weekly grammar checks, editing challenges, sentence-combining tasks.

7th Math		
Six Weeks	Units & Topics	Focus / TEKS Connection
1st Six Weeks	Unit 01: Rational Numbers Unit 02: Rates and Proportionality; Proportions and Percent; Proportionality in Geometry	Students extend understanding of rational numbers and apply proportional reasoning to rates, percents, and geometric figures. TEKS: 7.2A–I, 7.4A–G, 7.5A–C
2nd Six Weeks	Unit 03: Experimental Probability; Theoretical Probability; Simulations Unit 04: Linear Relationships	Students use probability models to predict outcomes and explore proportional and non-proportional linear relationships. TEKS: 7.6A–H, 7.7A–B
3rd Six Weeks	Unit 04 Continued: Equations and Inequalities Unit 05: Applications of Geometry Concepts	Students solve equations and inequalities, and apply geometry concepts in real-world contexts. TEKS: 7.8A–C, 7.9A–B, 7.10A–C
4th Six Weeks	Unit 05 Continued: Volume and Surface Area Unit 06: Analyzing and Comparing Data	Students calculate volume/surface area and analyze data to compare populations and interpret statistical measures. TEKS: 7.11A–B, 7.12A–C
5th Six Weeks	Unit 06 Continued: Random Samples and Populations	Students use sampling techniques to make predictions about populations and assess data reliability. TEKS: 7.12D–F
6th Six Weeks		Students apply financial literacy skills, including taxes, interest, budgeting, and

	Unit 07: Taxes, Interest, and Incentives; Planning Your Future Spiral Review	incentives, while reviewing key math concepts for mastery. TEKS: 7.13A–I, Spiral Review
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7th Science

Unit	Focus/Teks
Unit 01: Investigating Elements and Compounds	Students identify that atoms are the building blocks of matter and recognize that compounds are composed of elements chemically combined in fixed ratios. TEKS: 7.6A
Unit 02: Investigating Changes in Matter and Solutions	Students distinguish between physical and chemical changes, and investigate the properties of solutions such as solubility, concentration, and effects of temperature. TEKS: 7.6B–C
Unit 03: Investigating Motion	Students describe motion using position, speed, and direction; interpret distance-time graphs; and explore how speed is calculated. TEKS: 7.7A
Unit 04: Investigating Balanced and Unbalanced Forces	Students explore the effects of balanced and unbalanced forces on objects, including friction, gravity, and applied forces. TEKS: 7.7B
Unit 05: Investigating Thermal Energy	Students examine the relationship between temperature and thermal energy, and investigate how thermal energy moves through conduction, convection, and radiation. TEKS: 7.8A–B
Unit 06: Investigating Plate Tectonics	Students model the layers of Earth, explain plate movement, and describe how this causes earthquakes, volcanic activity, and mountain building. TEKS: 7.9A–B
Unit 07: Investigating the Solar System	Students explore characteristics of the Sun, planets, and other solar-system objects, and model the role of gravity in maintaining orbits. TEKS: 7.9C–D
Unit 08: Investigating Human Impact on the Hydrosphere	Students describe the impact of human activities on groundwater and surface water, and evaluate conservation practices. TEKS: 7.10A–B
Unit 09: Investigating Matter and Energy in Ecosystems / Structures and Systems in Organisms	Students examine how energy flows through ecosystems, model the cycling of matter, and relate the structure of organisms to their functions within systems. TEKS: 7.11A–C, 7.12A–F
Unit 10: Investigating Inherited Traits / Taxonomy	Students identify that genetic traits are inherited and can vary, describe the role of genes in heredity, and explore how organisms are classified. TEKS: 7.13A–D

7th Grade Social Studies Syllabus Texas History

Chapter	Focus	TEKs
Natural Texas and Its People	In this topic, we will learn about the geography of Texas and the state's earliest people.	1.A,B,C,2.A,8.A,9.A,B,21.A,B,C,D,F,G,22.B,C
The Age of Contact	In this topic, we will learn about the age of contact between Europeans and Native Americans in Texas.	1.A,B,C,2.B,21.A,B,C,D,E,F
The Spanish Colonial and Mexican National Eras	In this topic, we will learn about the eras in which Texas was ruled by Spain and Mexico.	1.A,B,C,2.B,C,D,E,F,3.A,8.A,21.A,21.B,22.A,D
Revolution and Republic	In this topic, you will learn about the Texas Revolution and Republic of Texas.	1.A,C,3.A,C,D,4.A,B,8.A,9.A,18.A,21.A,B,C,22.B,D,23.B
Early Statehood, Civil War, and Reconstruction	In this topic, we will learn about Texas's early statehood and its experience in the Civil War and Reconstruction.	1.A,C,4.C,5.A,C,8.A,B,9.A,C,11.A,B,17.A,C,18.A,19.B,21.E
Cotton, Cattle, Railroads, and the Age of Oil	In this topic, we will learn about the role that cotton, cattle, railroads, and oil played in Texas history.	1.A,C,4.A,6.A,C,D,7.C,8.A,9.A,C,10.A,B,11.B,12.A,B,13.A,B,17.A,18.B,20.A,C,D,21.C,H,22.A,22.C
Texas in the Great Depression and World War II	In this topic, we will learn how the Great Depression and World War II affected Texas and its people.	1.A,B,7.B,C,D,E,8.A,B,9.A,C,10.B,12.A,13.A,17.A,18.A,20.C,21.A,B,C,D,F,G,22.B

Materials: Savvas Learning book, IXL, smartboard, power point, and google classroom.
Assessment: Vocabulary Quizzes, Chapter Test, and daily assignments.