

8th Grade English Language Arts & Reading

HMH Into Literature

Modules 1–5 Syllabus

2026–2027 School Year

Course Description

Welcome to 8th Grade English Language Arts! This year students will read a variety of literary and informational texts while developing strong reading, writing, speaking, listening, and critical thinking skills through HMH Into Literature.

Course Expectations

- Come prepared.
- Participate in discussions.
- Read assigned texts.
- Complete assignments on time.
- Use textual evidence.
- Demonstrate respectful behavior and academic integrity.

Grading

Reading Assessments

Writing Assignments

Vocabulary Quizzes

Grammar & Language Conventions

Module Assessments

Projects & Presentations

Class Participation

Module 1 – Finding Your Voice

Essential Question: How do people discover and express who they are?

Reading Skills: Theme; Character Development; Plot Structure; Point of View; Inference; Text Evidence; Author's Purpose

Writing Focus: Personal Narrative; Literary Analysis

Language Conventions: Complete Sentences; Sentence Types; Fragments; Run-ons; Subject-Verb Agreement

Vocabulary & Word Study: Academic Vocabulary; Context Clues; Greek & Latin Roots

TEKS: 8.6A–F, 8.7A–D, 8.8A–C, 8.9A–D, 8.10A–F

Module 2 – The Thrill of Horror

Essential Question: Why are people fascinated by fear?

Reading Skills: Mood; Tone; Suspense; Setting; Figurative Language; Inference; Author's Craft

Writing Focus: Informational Essay

Language Conventions: Pronouns; Pronoun Agreement; Verb Tense; Active/Passive Voice

Vocabulary & Word Study: Academic Vocabulary; Figurative Language; Multiple Meaning Words

TEKS: 8.6A–F, 8.7A–D, 8.8A–C, 8.9A–D, 8.10A–F

Module 3 – Justice for All

Essential Question: What does justice require?

Reading Skills: Argument; Claims; Counterclaims; Evidence; Bias

Writing Focus: Argumentative Essay

Language Conventions: Capitalization; Quotations; Commas; Semicolons; Colons

Vocabulary & Word Study: Academic & Domain Vocabulary

TEKS: 8.6A–F, 8.8A–C, 8.9A–D, 8.10A–F

Module 4 – Ordinary People, Extraordinary Lives

Essential Question: What makes someone extraordinary?

Reading Skills: Biography; Autobiography; Theme; Characterization; Compare/Contrast

Writing Focus: Expository Essay

Language Conventions: Verbals; Gerunds; Participles; Infinitives

Vocabulary & Word Study: Greek & Latin Roots

TEKS: 8.6A–F, 8.7A–D, 8.8A–C, 8.9A–D, 8.10A–F

Module 5 – The Legacy of Anne Frank

Essential Question: How can one voice make a difference?

Reading Skills: Historical Context; Drama; Theme; Symbolism

Writing Focus: Literary Analysis

Language Conventions: Complex Sentences; Parallel Structure; Editing

Vocabulary & Word Study: Historical & Academic Vocabulary

TEKS: 8.6A–F, 8.7A–D, 8.8A–C, 8.9A–D, 8.10A–F

8th Math		
Six Weeks	Units & Topics	Focus / TEKS Connection
1st Six Weeks	Unit 01: Value and Magnitude of Rational Numbers Unit 02: Statistics with Univariate Data	Students compare, order, and perform operations with rational numbers while collecting, organizing, and interpreting data from a single variable using statistical measures. TEKS: 8.2A–D, 8.11A–C
2nd Six Weeks	Unit 03: One-Variable Equations, Inequalities, and Their Applications Unit 04: Developing an Understanding of Slope and Y-Intercept	Students use probability models to predict outcomes and explore proportional and non-proportional linear relationships. TEKS: 7.6A–H, 7.7A–B
3rd Six Weeks	Unit 05: Proportional and Non-Proportional Functions Unit 06: Statistics with Bivariate Data	Students solve equations and inequalities while exploring slope and y-intercept to represent and interpret linear relationships. TEKS: 8.8A–C, 8.5A–I
4th Six Weeks	Unit 07: Transformational Geometry Unit 08: Angle and Triangle Relationships Involving Real Numbers	Students distinguish proportional and non-proportional relationships, analyze functions using tables, graphs, and equations, and investigate relationships between two sets of data. TEKS: 8.5A–I, 8.11D–C
5th Six Weeks	Unit 09: Measurement of Three-Dimensional Figures Unit 10: Making Connections	Students investigate geometric transformations, congruence, similarity, angle relationships, and apply the Pythagorean Theorem to solve geometric problems. TEKS: 8.10A–D, 8.7A–C
6th Six Weeks	Unit 11: Financial Planning Unit 12: Essential Understandings of Algebra	Students solve problems involving volume and other three-dimensional measurements while connecting concepts from throughout the year to solve multi-step mathematical problems. TEKS: 8.6A–C, Spiral Application of 8.2–8.10, Spiral Review

8th Science

Unit	Focus/Teks
Unit 01: Investigating Properties of Matter	Students investigate the physical properties of matter, compare substances, and explain how matter is classified based on observable and measurable characteristics. TEKS: 8.6A–C
Unit 02: Investigating Chemical Reactions	Students investigate physical and chemical changes, identify evidence of chemical reactions, and explain how matter is conserved during chemical processes. TEKS: 8.6D–E
Unit 03: Investigating Force and Motion	Students investigate Newton's Laws of Motion and explain how forces influence the movement of objects through experimentation and data analysis. TEKS: 8.7A–C
Unit 04: Investigating Waves	Students investigate wave properties, energy transfer, and how different types of waves are used in everyday technology and communication. TEKS: 8.8A–C
Unit 05: Investigating the Universe	Students investigate the solar system, stars, galaxies, and the forces that influence objects throughout the universe. TEKS: 8.9A–B
Unit 06: Investigating Changes in Climate	Students investigate Earth's climate systems, evaluate evidence of climate change, and examine natural and human influences on long-term climate patterns. TEKS: 8.10A–C
Unit 07: Investigating Ecosystems	Students investigate interactions among organisms, the flow of energy through ecosystems, and the cycling of matter within Earth's systems. TEKS: 8.12A–D
Unit 08: Investigating Cell Structures and Functions	Students investigate the structure and function of plant and animal cells and explain how specialized cell structures support life processes. TEKS: 8.13A–B
Unit 09: Investigating Traits of Organisms	Students investigate inherited and acquired traits, explain how genetic information is passed from one generation to the next, and explore variation within populations. TEKS: 8.14A–C
Unit 10: Investigating Student-Led Investigations	Students apply scientific inquiry and engineering design practices to investigate scientific questions, analyze evidence, develop solutions, and communicate their findings. TEKS: 8.1A–E, 8.2A–B

Chapter	Focus	Standards
The Early Americans and European Exploration	How much does geography affect people's lives?	2.A, 10.B, 11.A, 11.B, 28.A, 29.A, 29.G
European Colonization of North America	Why do people move?	1.A, 1.C, 2.A, 2.B, 3.A, 3.B, 3.C, 10.A, 10.B, 10.C, 11.A, 11.B, 11.C, 12.A, 12.B, 12.D, 14.A, 14.B, 15.A, 20.A, 23.A, 23.C, 23.D, 23.E, 25.A, 25.B, 26.A, 26.B, 28.A, 29.1, 29.J, 30.D
The Revolutionary Era	When is war justified?	1.A, 1.C, 4.A, 4.B, 4.C, 10.A, 10.C, 14.A, 15.C, 19.A, 20.B, 20.C, 22.B, 23.D, 23.E, 29.B, 29.C, 29.H, 30.A, 30.B, 30.D, 31.B
A Constitution for the United States	How much power should the government have?	1.A, 1.C, 3.B, 4.C, 4.D, 4.E, 6.A, 14.A, 15.A, 15.B, 15.C, 15.D, 16.A, 17.A, 18.A, 19.B, 19.C, 19.D, 19.E, 19.F, 20.A, 20.B, 21.A, 21.B, 21.C, 25.A, 25.C, 29.E
The Early Republic	What should governments do?	1.A, 1.C, 5.A, 5.B, 5.C, 5.D, 5.E, 6.E, 7.A, 7.D, 10.A, 10.C, 12.A, 13.A, 14.A, 18.A, 18.B, 21.A, 22.A, 22.B, 23.C, 31.A
The Age of Jackson and Westward Expansion	Why do people move?	1.A, 5.B, 5.C, 5.F, 5.G, 6.B, 6.C, 6.D, 6.E, 7.A, 7.B, 7.D, 8.B, 10.A, 10.B, 10.C, 11.A, 11.B, 11.C, 17.B, 18.A, 21.A, 22.A, 23.A, 23.C, 23.D, 27.A, 27.B, 29.C, 29.H, 29.J, 30.D
Society and Culture Before the Civil War	Why is culture important?	1.A, 5.D, 7.B, 7.C, 10.A, 10.B, 10.C, 11.A, 11.B, 11.C, 12.A, 12.B, 12.C, 12.D, 13.A, 13.B, 14.B, 20.C, 21.A, 22.B, 23.A, 23.B, 23.C, 23.D, 23.E, 24.A, 24.B, 25.B, 26.A, 26.B, 26.C, 27.A, 27.B, 27.C, 27.D, 28.A, 28.B, 29.C, 29.D, 29.F, 29.J
Sectionalism and Civil War	When is war justified?	1.A, 1.B, 1.C, 7.C, 7.D, 8.A, 8.B, 8.C, 10.A, 10.C, 12.D, 17.B, 18.C, 21.A, 21.C, 22.A, 22.B, 23.B, 23.C, 23.E, 26.A, 29.B, 29.C, 30.C
The Reconstruction Era	How should we handle conflict?	1.A, 8.B, 9.A, 9.B, 9.C, 9.D, 10.A, 10.C, 11.A, 11.B, 12.D, 16.B, 21.A, 22.A, 23.C, 27.B, 27.D, 28.A, 29.J

8th Grade Social Studies Syllabus

Assessment: Vocabulary Quizzes, chapter test, projects, and participation

Materials: S.S. Book, Savvas Realize online, IXL, smartboard, and Power Point