



COVID-19: *Apart We Stand Together*
Revised Grades and Grade Reporting



Because of the recent school closure by Governor Abbott due to COVID-19 concerns, modification of the instructional setting for Doss CCSD is being implemented. This modification requires revision of the recording of student grades and the district grade reporting schedule. For Cycles 5 and 6 we will use a revised grading system to report **Pass, Fail, or Incomplete for each core subject** (ELAR, Math, Science, Social Studies).

Printed progress reports will be released June 1st. To receive credit and attendance for this school year students are expected to complete and submit assignments to teachers. Teachers will review student work and reach out to parents/guardians/students for assistance, support, and to monitor progress toward learning content. We encourage regular communication with the teachers and/or the administrator consultant.

PASS (P) = 70 and Above	FAIL (F) = 69 and Below	INCOMPLETE (I) = No Grade
<p>Pass: Progress toward mastering learning content due to one or more of the following:</p> <p>Pass #1: Student is making progress, but there are minor errors in understanding.</p> <p>or</p> <p>Pass #2: Student completes assignments and demonstrates learning of most of the content.</p> <p>or</p> <p>Pass #3: Student made progress toward accomplishing all the learning content of assignments.</p> <p>or</p> <p>Pass #4: Student exhibits true mastery of all instructional content and specific skills.</p>	<p>Fail: No Progress toward accomplishing content due to one or more of the following:</p> <p>Fail #1: Student made no effort to complete work, after several contacts from the teacher.</p> <p>or</p> <p>Fail #2: Student work is not complete enough to measure student understanding.</p> <p>or</p> <p>Fail #3: Student turns in some assignments, but they do not demonstrate understanding.</p> <p>or</p> <p>Fail #4: Student has errors in thinking, or a misunderstanding of key concepts and content.</p>	<p>Incomplete: Not able to identify progress due to the following:</p> <p>Inc. #1: Student did not submit completed assignments.</p> <p>or</p> <p>Inc. #2: Student did not login to start online assignments.</p> <p>or</p> <p>Inc. #3: Student not in school due to other family concerns.</p> <p>Special Note: Parent/guardian of any student receiving a grade of (F) or (I) will be required to conference with the teacher and administrator regarding possible summer work or an intervention plan.</p>

**** Special education speech IEP will be monitored by the Hill Country Special Education Cooperative.**

Revised Grades and Grading:

Revised grading is necessary to be fair and consistent for all students participating in at-home learning during the school closure. Modified grading will be used to record grades beginning with the closure in March 2020.

- Grades will be formative and identified as **Pass (P), Fail (F), or Incomplete (I)**. Using this criteria, teachers will review student work and post grades.
- Teachers will provide virtual office hours from 8:00 to 4:00 Monday through Friday for students and parents to contact teachers.
- Virtual office hours will be provided through email or telephone communication. (Parent and teacher contact information is not to be released to others.)

Assignments and Grade Reporting:

Teachers are providing at-home instruction through instructional packets, internet sources, and reading resources. Formative daily grades will be used for at-home learning during the school closure. Teachers will assign a total of five (5) daily grades per week for core subjects (ELAR, Math, Science, Social Studies).

Completion of student work during the time of school closure will be used as a component to determine the promotion and retention of students at the end of the year. Students who fail to complete assignments during this period may face retention in the same grade level and not be promoted.

The District Leadership Team will address each situation on a case-by-case basis. A Parent-Teacher Conference will be required for all students who receive an INCOMPLETE. The time frame for completion of work, as well as possible summer school and/or an intervention plan will be identified in the required conference.

**** Students in Grades 3 -8 will be assigned subject area STAAR assessments for benchmarking**.**

Grade Reporting Summary:

To receive credit for the core subjects for this school year, students are expected to complete assignments. An "I" for INCOMPLETE will be given for incomplete work. An incomplete is equivalent to a "0" (zero) if the student does not complete the work in the allotted time for make-up.

- ❖ The allotted time to make-up work will be a three-week period following the period a student was marked as "Incomplete".
- ❖ Students who do not complete the work during the allotted time will receive a "0" (zero) for the assignment(s).
- ❖ Allotted time may include extended time throughout the remainder of the school year, during summer school, or through other intervention programs.
- ❖ Students who receive a failing grade due to incomplete or missing assignments will be reviewed and discussed for promotion and/or retention.
- ❖ The District Leadership Team will address each situation on a case-by-case basis.