






# COVID Accelerated Learning Plan

## REAP, ESSER III, and TCLAS Use of Funds

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|    | <p><b>Doss CCSD Vision, Mission, and Values:</b><br/> <b>Vision:</b> Curiosity, Tradition, and Excellence<br/> <b>Mission:</b> Doss CCSD will create and sustain an environment to inspire curiosity, respect tradition, and embrace excellence.<br/> <b>Values:</b> Love, Respect, and Serve</p>   |                                    |  |                 |                                |  |   |               |                                  |                            |
| <p><b>Multi-Year COVID Accelerated Learning Plan</b></p>  | <p>For Doss CCSD students, and students across the State and Nation, the COVID-19 pandemic has impacted instruction for students. Through stakeholder survey information, Doss CCSD applied for and received several grants to help address the impact of instruction through evidence based activities. These activities and the “use of funds” are included in this multi-year COVID accelerated learning plan. Information is posted on the District Website: <a href="http://www.dossccsd.org">www.dossccsd.org</a></p> |                                    |  |                 |                                |  |   |               |                                  |                            |
| <p><b>Professional Learning</b></p>     | <table border="0"> <tr> <td>REAP Grant</td> <td>High Quality Professional Learning<br/>Teacher Training/Mentors<br/>Instructional Coaching</td> <td><b>Fund 270</b></td> </tr> <tr> <td>FY22 and FY23</td> <td></td> <td><b>~\$40,540</b></td> </tr> </table>   | REAP Grant                         | High Quality Professional Learning<br>Teacher Training/Mentors<br>Instructional Coaching   | <b>Fund 270</b> | FY22 and FY23                  |  | <b>~\$40,540</b>                                  |               |                                  |                            |
| REAP Grant  | High Quality Professional Learning<br>Teacher Training/Mentors<br>Instructional Coaching  | <b>Fund 270</b>                    |  |                 |                                |  |   |               |                                  |                            |
| FY22 and FY23   |   | <b>~\$40,540</b>                   |  |                 |                                |  |   |               |                                  |                            |
| <p><b>Personnel</b></p>                | <table border="0"> <tr> <td>ESSER III</td> <td>Student Accelerated Learning<br/>Individual/Small Group Academic Supports<br/>Small Group and Campus Enrichment</td> <td><b>Fund 283</b></td> </tr> <tr> <td>FY22 and FY23</td> <td></td> <td><i>Revised</i><br/><b>~\$36,564</b></td> </tr> </table>  | ESSER III                          | Student Accelerated Learning<br>Individual/Small Group Academic Supports<br>Small Group and Campus Enrichment                            | <b>Fund 283</b> | FY22 and FY23                  |  | <i>Revised</i><br><b>~\$36,564</b>                |               |                                  |                            |
| ESSER III   | Student Accelerated Learning<br>Individual/Small Group Academic Supports<br>Small Group and Campus Enrichment   | <b>Fund 283</b>                    |  |                 |                                |  |   |               |                                  |                            |
| FY22 and FY23   |   | <i>Revised</i><br><b>~\$36,564</b> |  |                 |                                |  |   |               |                                  |                            |
| <p><b>Personnel</b></p>                | <table border="0"> <tr> <td>TCLAS Grant</td> <td>Teacher Tutoring Supports<br/>Tutoring Software<br/>Tutoring Training</td> <td><b>Fund 279</b></td> </tr> <tr> <td>FY22 and FY23</td> <td></td> <td><b>~\$4,800</b></td> </tr> </table>  | TCLAS Grant                        | Teacher Tutoring Supports<br>Tutoring Software<br>Tutoring Training  | <b>Fund 279</b> | FY22 and FY23                  |  | <b>~\$4,800</b>                                   |               |                                  |                            |
| TCLAS Grant   | Teacher Tutoring Supports<br>Tutoring Software<br>Tutoring Training   | <b>Fund 279</b>                    |  |                 |                                |  |   |               |                                  |                            |
| FY22 and FY23   |   | <b>~\$4,800</b>                    |  |                 |                                |  |   |               |                                  |                            |
| <p><b>Instructional Resources</b></p>  | <table border="0"> <tr> <td>TCLAS Grant</td> <td>Strategic Planning and District Implementation<br/>High Quality Instructional Materials (HQIM)<br/>(Core Areas and Supplemental Materials)</td> <td><b>Fund 429</b></td> </tr> <tr> <td>FY22 and FY23</td> <td></td> <td><b>~\$118,000 direct</b></td> </tr> <tr> <td>FY22 and FY23</td> <td></td> <td><b>~\$246,931 indirect</b></td> </tr> </table>  | TCLAS Grant                        | Strategic Planning and District Implementation<br>High Quality Instructional Materials (HQIM)<br>(Core Areas and Supplemental Materials) | <b>Fund 429</b> | FY22 and FY23                  |  | <b>~\$118,000 direct</b>                          | FY22 and FY23 |                                  | <b>~\$246,931 indirect</b> |
| TCLAS Grant   | Strategic Planning and District Implementation<br>High Quality Instructional Materials (HQIM)<br>(Core Areas and Supplemental Materials)  | <b>Fund 429</b>                    |  |                 |                                |  |   |               |                                  |                            |
| FY22 and FY23   |   | <b>~\$118,000 direct</b>           |  |                 |                                |  |   |               |                                  |                            |
| FY22 and FY23   |   | <b>~\$246,931 indirect</b>         |  |                 |                                |  |   |               |                                  |                            |
| <p><b>FY22 and FY23 Fund Summary</b></p>  | <table border="0"> <tr> <td>REAP, ESSER III, TCLAS</td> <td><b>Funds 270, 283,279,429</b></td> </tr> <tr> <td></td> <td><b>Direct Funds: \$199,904</b></td> </tr> <tr> <td></td> <td><b>Indirect Funds for District Use: \$246,931</b></td> </tr> <tr> <td></td> <td><b>Two-Year Total: \$446,835</b></td> </tr> </table>   | REAP, ESSER III, TCLAS             | <b>Funds 270, 283,279,429</b>  |                 | <b>Direct Funds: \$199,904</b> |  | <b>Indirect Funds for District Use: \$246,931</b> |               | <b>Two-Year Total: \$446,835</b> |                            |
| REAP, ESSER III, TCLAS  | <b>Funds 270, 283,279,429</b>   |                                    |  |                 |                                |  |   |               |                                  |                            |
|   | <b>Direct Funds: \$199,904</b>  |                                    |  |                 |                                |  |   |               |                                  |                            |
|   | <b>Indirect Funds for District Use: \$246,931</b>   |                                    |  |                 |                                |  |   |               |                                  |                            |
|   | <b>Two-Year Total: \$446,835</b>  |                                    |  |                 |                                |  |   |               |                                  |                            |

