



Doss Consolidated Common School District

Vision, Mission, Values, and Goals

VISION

Curiosity, Tradition, and Excellence

MISSION

Doss CCSD will create and sustain an environment to inspire curiosity, respect tradition and embrace excellence.

VALUES

Love, Respect, and Serve

THE DOSS SCHOOL GOALS

- 1. Advance all academic programs**
- 2. Be fiscally responsible**
- 3. Maintain a safe environment**
- 4. Recruit and support quality staff**
- 5. Involve parents and community**

Goal 1. Advance all academic programs.

Reading and Writing Student Outcome Goal (SOG)

The percentage of students performing at or above grade level in **reading and writing** will increase from 35% to 65% by June 2024. (Fall 2020 – Spring 2024)

1. Reading and Writing Growth Progress Measure (GPM)

GPM 1.1 The number of students in grades K-8 “**reading on grade level**” at the end of the year will increase from 35% to 55% by June 2022.

GPM 1.2 The number of students in grades K-2 scoring “**developed**” on TPRI or other reading screening instrument will increase from 35% to 55% by June 2022.

GPM 1.3 By 2022, all individual students in grades 3 through 8 will score “**meets or exceeds**” expectations on Reading and Writing STAAR.

Mathematics Student Outcome Goal (SOG)

The percentage of students performing at or above grade level in **mathematics** will increase from 35% to 65% by June 2024. (Fall 2020 – Spring 2024)

2. Mathematics Growth Progress Measure (GPM)

GPM 2.1 The number of students in grades K-8 “**on grade level**” in **mathematics** at the end of the year will increase from 35% to 55% by June 2022.

GPM 2.2 The number of students in grades PK-2 scoring “**making progress**” on campus formative instruments will increase from 35% to 55% by June 2022.

GPM 2.3 By 2022, all individual students in grades 3 through 8 will score “**meets or exceeds**” expectations on Mathematics STAAR assessments.

Academic Growth Student Outcome Goal (SOG)

The percentage of students who demonstrate at least one year of academic growth will increase from 35% to 65% by June 2024. (Fall 2020 – Spring 2024)

3. Academic Growth Progress Measure (GPM)

GPM 3.1 The number of students in grades K-8 **mastering one year or more of growth in reading** will increase from 35% to 55% by June 2022.

GPM 3.2 The number of students in grades K-8 **mastering one year or more of growth in mathematics** will increase from 35% to 55% by June 2022.

GPM 3.3 By 2022, and each succeeding year, all students exiting Pre-Kindergarten will be “**Kindergarten ready.**”