

Pre-K Syllabus

Teacher: Amanda Arhelger

School Year: 2026–2027

Overview

Frog Street Pre-K provides an integrated, theme-based curriculum that supports children's growth in social-emotional development, language and communication, emergent literacy, mathematics, science, social studies, fine arts, physical development, and technology.

Throughout the year, children learn through purposeful play, hands-on exploration, songs, movement, stories, and collaborative experiences. Instruction is aligned with the Texas Prekindergarten Guidelines and follows the Frog Street thematic sequence.

Year-at-a-Glance

Timeline	Theme
August	My School and Me
September	My Family and Friends
October	Giants
November	Choices
December	Stories and Rhymes
January	I Build! I Create!
February	Things that Move
March	Animals
April–May	Changes

Timeline is approximate and may be adjusted based on the school calendar and instructional needs.

My School and Me

Timeline: August

Essential Question: How do we learn and grow together at school?

Learning Focus

- Develop skills through hands-on thematic investigations.
- Build vocabulary and oral language.
- Strengthen independence, problem-solving, and collaboration.

Literacy

- Interactive read-alouds
- Vocabulary development
- Phonological awareness
- Print awareness
- Alphabet knowledge
- Emergent writing

Mathematics

- Counting and number sense
- Sorting and classifying
- Patterns
- Shapes
- Measurement

Science

- Observe, investigate, ask questions, and explore the natural world.

Social Studies

- Learn about self, family, community, and responsible citizenship.

Social-Emotional Development

- Practice self-regulation, cooperation, confidence, and relationship-building.

Fine Arts & Physical Development

- Art, music, movement, dramatic play, fine- and gross-motor development.

Texas Prekindergarten Guidelines

Instruction during this theme addresses the Texas Prekindergarten Guidelines across the domains of Social-Emotional Development, Language and Communication, Emergent Literacy, Mathematics, Science, Social Studies, Fine Arts, Physical Development, and Technology in accordance with the Frog Street Pre-K Scope and Sequence.

Materials

- Frog Street Theme resources
- Storybooks
- Learning manipulatives
- Art supplies
- Music and movement materials

My Family and Friends

Timeline: September

Essential Question: How do families and friends help us grow?

Learning Focus

- Develop skills through hands-on thematic investigations.
- Build vocabulary and oral language.
- Strengthen independence, problem-solving, and collaboration.

Literacy

- Interactive read-alouds
- Vocabulary development
- Phonological awareness
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Giants

Timeline: October

Essential Question: What can we discover about things that are very large?

Learning Focus

- Develop skills through hands-on thematic investigations.
- Build vocabulary and oral language.
- Strengthen independence, problem-solving, and collaboration.

Literacy

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Choices

Timeline: November

Essential Question: How do our choices affect ourselves and others?

Learning Focus

- Develop skills through hands-on thematic investigations.
- Build vocabulary and oral language.
- Strengthen independence, problem-solving, and collaboration.

Literacy

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Stories and Rhymes

Timeline: December

Essential Question: How do stories and rhymes help us learn?

Learning Focus

- Develop skills through hands-on thematic investigations.
- Build vocabulary and oral language.
- Strengthen independence, problem-solving, and collaboration.

Literacy

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I Build! I Create!

Timeline: January

Essential Question: How can we create and solve problems?

Learning Focus

- Develop skills through hands-on thematic investigations.
- Build vocabulary and oral language.
- Strengthen independence, problem-solving, and collaboration.

Literacy

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Things that Move

Timeline: February

Essential Question: What makes things move?

Learning Focus

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- Build vocabulary and oral language.
- Strengthen independence, problem-solving, and collaboration.

Literacy

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Animals

Timeline: March

Essential Question: How are animals alike and different?

Learning Focus

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- Build vocabulary and oral language.
- Strengthen independence, problem-solving, and collaboration.

Literacy

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Changes

Timeline: April–May

Essential Question: How do things change over time?

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Literacy

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