

2020-2021
Annual Performance Report
Texas Academic Performance Report
(TAPR)



Doss Consolidated Common School District

P.O. Box 50 Doss, TX 78618

Phone: 830-669-2411

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Board President

Anna Sattler

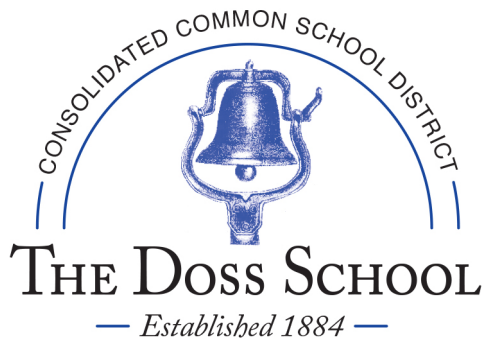
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**Pam Seipp, Administrative Consultant****Mission:**

Doss CCSD will
create and sustain
an environment to
inspire curiosity,
respect tradition, and
embrace excellence.

District Values:*Love, Respect, Serve***2020-2021****Texas Academic Performance Report**

Texas Education Code (TEC §39) and Texas Administrative Code (19 TAC §61) requires school districts to publish an annual report describing the educational performance of the district that includes student performance and other information as determined by the Commissioner.

No Accountability ratings were released in Texas due to a declared state of disaster. However, following statute requirements, Doss CCSD releases with this message the 2020-2021 Texas Academic Performance Report (TAPR) that includes the following information:

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Should you have questions about this report
please contact the district office (830) 669-2411
or email administration@doss.txed.net

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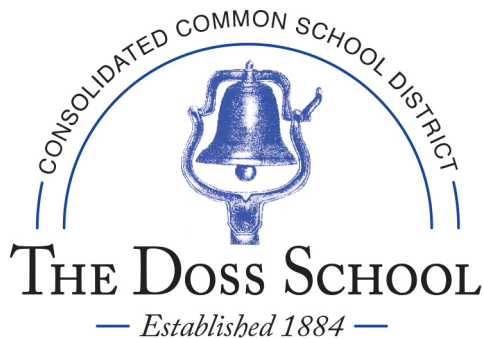
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2020-2021

Texas Academic Performance Report

Texas Education Agency Reference

1. Annual Performance Report**a. Academic/Financial Accountability Ratings****Academic:**

<https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/2021-accountability-rating-system>

Financial:

<https://tea.texas.gov/finance-and-grants/financial-accountability/financial-integrity-rating-system-of-texas-first/financial-integrity-rating-system-of-texas>

b. School Report Card (SCF)

<https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/school-report-cards>

c. Texas Academic Performance Report (TAPR)

<https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/texas-academic-performance-reports>

d. Miscellaneous Supporting Documents

Varied research and records prepared and presented by Doss CCSD.

Note: TEA website address noted above are as of 01.20.22.



**Texas Education Agency
2021 Accountability Ratings Overall Summary
DOSS CONSOLIDATED CSD (086024)**



Not Rated: Declared State of Disaster

Accountability Data Summary

Student Achievement Raw Component Score	
STAAR Performance	51 *
College, Career and Military Readiness	N/A
Graduation Rate	N/A
School Progress Raw Component Score	
Academic Growth	N/A
Relative Performance (Eco Dis: 0.0%)	51
Closing the Gaps % of Indicators Met	
Academic Achievement Status	N/A
Growth Status	N/A
Graduation Status	N/A
English Language Proficiency Status	N/A
Student Success Status	N/A
School Quality Status	N/A
% Participation (All Tests)	
2018-19	100%
2020-21	100%

Distinction Designations

Distinction designations were not awarded in 2021.

Released August 2021

TEA | Governance and Accountability |
Performance Reporting

***Performance is 0-70, but is NOT a Rating Scale!**

Extraordinary public health and safety circumstances inhibited the ability of the stte to accurately measure district performance in 3030-2021. Therefore, for 2020-2021m all districts received a rate of

NOT RATED: Declared State of Disaster

See TEA's 2021 Accountability webpage for more information:

<https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/2021-accountability-rating-system>

Retrieved 09.24.21 from <https://rptsvr1.tea.texas.gov/>

User: Pamela Peiser Seipp
User Role: District

RATING YEAR 2020-2021

DISTRICT NUMBER district #

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Financial Integrity Rating System of Texas

2020-2021 RATINGS BASED ON SCHOOL YEAR 2019-2020 DATA - DISTRICT STATUS DETAIL

Name: DOSS CONSOLIDATED CSD(086024)		Publication Level 1: 8/4/2021 2:00:38 PM	
Status: Passed		Publication Level 2: 8/6/2021 11:10:55 AM	
Rating: A = Superior Achievement		Last Updated: 8/6/2021 11:10:55 AM	
District Score: 90		Passing Score: 70	
#	Indicator Description	Updated	Score
1	<u>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</u>	6/8/2021 3:30:26 PM	Yes
2	<u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u>	6/8/2021 3:30:26 PM	Yes
3	<u>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u>	6/8/2021 3:30:27 PM	Yes
4	<u>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)</u>	7/1/2021 9:03:34 AM	Yes Ceiling Passed
5	This indicator is not being scored.		
			1 Multiplier Sum
6	<u>Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days</u>	6/28/2021 11:06:50 AM	Ceiling Passed

	<u>of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>		
7	<u>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</u>	6/8/2021 3:30:27 PM	10
8	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</u>	6/8/2021 3:30:27 PM	10
9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</u>	6/8/2021 3:30:27 PM	10
10	<u>Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?</u>	7/2/2021 1:20:17 PM	10
11	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? If the school district's increase of students in membership over 5 years was 7 percent or more, then the school district automatically passes this indicator. See ranges below in the Determination of Points section.</u>	6/8/2021 3:30:29 PM	10
12	<u>Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments? See ranges below in the Determination of Points section.</u>	6/8/2021 3:30:29 PM	10
13	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</u>	6/8/2021 3:30:29 PM	0
14	<u>Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.</u>	6/8/2021 3:30:29 PM	10
15	<u>Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA? If the district did not submit pupil projections to TEA, did it certify TEA's projections? See ranges below in the Determination of Points section.</u>	6/8/2021 3:30:30 PM	5
16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	6/8/2021 3:30:30 PM	Ceiling Passed
17	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</u>	6/8/2021 3:30:30 PM	Ceiling Passed
18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	6/8/2021 3:30:30 PM	10
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</u>	6/8/2021 3:30:30 PM	5
20	<u>Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget? (If the school district fails indicator 20 the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	6/8/2021 3:30:30 PM	Ceiling Passed

		90 Weighted Sum
		1 Multiplier Sum
		(100 Ceiling)
		90 Score

DETERMINATION OF RATING

A.	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is F for Substandard Achievement regardless of points earned.	
B.	Determine the rating by the applicable number of points.	
	A = Superior Achievement	90-100
	B = Above Standard Achievement	80-89
	C = Meets Standard Achievement	70-79
	F = Substandard Achievement	<70

No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.

The school district receives an **F** if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.

CEILING INDICATORS

Did the school district meet the criteria for any of the following **ceiling indicators** 4, 6, 16, 17, or 20? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.

Determination of rating based on meeting ceiling criteria.	Maximum Points	Maximum Rating
Indicator 4 (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
Indicator 6 (Average Change in Fund Balance) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 16 (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 17 (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement
Indicator 20 (Property Values and Tax Discussion) - Response to indicator	89	B = Above Standard

is No.		Achievement
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**Texas Education Agency
2020-21 School Report Card
DOSS EL (086024101)**

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: DOSS CONSOLIDATED CSD
Campus Type: Elementary
Total Students: 18
Grade Span: PK - 08

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about DOSS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.4%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.7%
Hispanic	61.1%	61.1%	52.9%
White	27.8%	27.8%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	11.1%	11.1%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	0.0%	0.0%	60.3%
Special Education	5.6%	5.6%	11.1%
Emergent Bilingual/EL	0.0%	0.0%	20.7%
Mobility Rate (2019-20)	38.1%	38.1%	13.8%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	7.0%	7.0%	17.7%
Grade 1	1.0%	1.0%	18.0%
Grade 2	4.0%	4.0%	18.0%
Grade 3	3.0%	3.0%	18.2%
Grade 4	1.0%	1.0%	18.3%
Secondary			
English/Language Arts	1.0%	1.0%	15.7%
Mathematics	1.0%	1.0%	16.9%
Science	1.0%	1.0%	17.9%
Social Studies	1.0%	1.0%	18.3%

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Expenditure Ratio	n/a	49.2%	63.8%
Instructional Staff Percent	n/a	74.0%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,070	\$20,028	\$10,406
Instruction	\$9,485	\$9,485	\$5,929
Instructional Leadership	\$0	\$0	\$173
School Leadership	\$1,174	\$1,174	\$620

Texas Education Agency 2020-21 School Report Card

STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2021	67%	92%	92%	-	80%	100%	-	*	-	-	-
	2019	78%	56%	56%	-	-	56%	-	-	-	-	-
ELA/Reading	2021	68%	100%	100%	-	*	*	-	*	-	-	-
	2019	75%	*	*	-	-	*	-	-	-	-	-
Mathematics	2021	66%	80%	80%	-	*	*	-	*	-	-	-
	2019	82%	*	*	-	-	*	-	-	-	-	-
Writing	2021	58%	*	*	-	*	-	-	-	-	-	-
	2019	68%	*	*	-	-	*	-	-	-	-	-
Science	2021	71%	*	*	-	-	*	-	-	-	-	-
Social Studies	2021	73%	*	*	-	-	*	-	-	-	-	-
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2021	41%	38%	38%	-	20%	33%	-	*	-	-	-
	2019	50%	33%	33%	-	-	33%	-	-	-	-	-
ELA/Reading	2021	45%	60%	60%	-	*	*	-	*	-	-	-
	2019	48%	*	*	-	-	*	-	-	-	-	-
Mathematics	2021	37%	20%	20%	-	*	*	-	*	-	-	-
	2019	52%	*	*	-	-	*	-	-	-	-	-
Writing	2021	30%	*	*	-	*	-	-	-	-	-	-
	2019	38%	*	*	-	-	*	-	-	-	-	-
Science	2021	44%	*	*	-	-	*	-	-	-	-	-
Social Studies	2021	49%	*	*	-	-	*	-	-	-	-	-
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2021	18%	23%	23%	-	20%	0%	-	*	-	-	-
	2019	24%	11%	11%	-	-	11%	-	-	-	-	-
ELA/Reading	2021	18%	40%	40%	-	*	*	-	*	-	-	-
	2019	21%	*	*	-	-	*	-	-	-	-	-
Mathematics	2021	18%	20%	20%	-	*	*	-	*	-	-	-
	2019	26%	*	*	-	-	*	-	-	-	-	-
Writing	2021	9%	*	*	-	*	-	-	-	-	-	-
	2019	14%	*	*	-	-	*	-	-	-	-	-
Science	2021	20%	*	*	-	-	*	-	-	-	-	-
Social Studies	2021	29%	*	*	-	-	*	-	-	-	-	-
STAAR Assessment Participation (All Grades Tested)												
All Subjects	2021	88%	100%	100%	-	100%	100%	-	*	-	-	-
	2019	99%	100%	100%	-	-	100%	-	-	-	-	-
ELA/Reading	2021	89%	100%	100%	-	*	*	-	*	-	-	-
	2019	99%	100%	100%	-	-	100%	-	-	-	-	-
Mathematics	2021	88%	100%	100%	-	*	*	-	*	-	-	-
	2019	100%	100%	100%	-	-	100%	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

2020-21 Texas Academic Performance Report (TAPR)

District Name: DOSS CONSOLIDATED CSD

District Number: 086024

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	70%	*	-	*	*	-	*	-	-	-	-	*	*	-	-
	2019	76%	77%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2021	39%	44%	*	-	*	*	-	*	-	-	-	-	*	*	-	-
	2019	45%	49%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2021	19%	24%	*	-	*	*	-	*	-	-	-	-	*	*	-	-
	2019	27%	32%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	63%	*	-	*	*	-	*	-	-	-	-	*	*	-	-
	2019	79%	79%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2021	31%	32%	*	-	*	*	-	*	-	-	-	-	*	*	-	-
	2019	49%	50%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2021	14%	16%	*	-	*	*	-	*	-	-	-	-	*	*	-	-
	2019	25%	27%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	64%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2019	75%	76%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2021	36%	39%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2019	44%	47%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2021	17%	20%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2019	22%	25%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	60%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2019	75%	75%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2021	36%	37%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2019	48%	49%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2021	21%	22%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2019	28%	31%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	55%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2019	67%	68%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2021	27%	29%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2019	35%	38%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2021	8%	10%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2019	11%	13%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	70%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2019	37%	41%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2019	18%	21%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	80%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2019	47%	48%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2019	21%	22%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	72%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2021	46%	47%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2021	21%	23%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	63%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2021	36%	39%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2021	11%	13%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	69%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2021	43%	47%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2021	24%	28%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2021	28%	32%	*	-	-	*	-	-	-	-	-	-	*	-	-	-

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	17%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	69%	92%	-	80%	100%	-	*	-	-	-	-	100%	80%	-	-
	2019	78%	79%	56%	-	-	56%	-	-	-	-	-	-	80%	*	-	-
At Meets Grade Level or Above	2021	41%	45%	38%	-	20%	33%	-	*	-	-	-	-	50%	20%	-	-
	2019	50%	53%	33%	-	-	33%	-	-	-	-	-	-	60%	*	-	-
At Masters Grade Level	2021	18%	21%	23%	-	20%	0%	-	*	-	-	-	-	25%	20%	-	-
	2019	24%	27%	11%	-	-	11%	-	-	-	-	-	-	20%	*	-	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	70%	100%	-	*	*	-	*	-	-	-	-	*	*	-	-
	2019	75%	77%	*	-	-	*	-	-	-	-	-	-	*	*	-	-
At Meets Grade Level or Above	2021	45%	48%	60%	-	*	*	-	*	-	-	-	-	*	*	-	-
	2019	48%	53%	*	-	-	*	-	-	-	-	-	-	*	*	-	-
At Masters Grade Level	2021	18%	21%	40%	-	*	*	-	*	-	-	-	-	*	*	-	-
	2019	21%	24%	*	-	-	*	-	-	-	-	-	-	*	*	-	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	66%	80%	-	*	*	-	*	-	-	-	-	*	*	-	-
	2019	82%	81%	*	-	-	*	-	-	-	-	-	-	*	*	-	-
At Meets Grade Level or Above	2021	37%	39%	20%	-	*	*	-	*	-	-	-	-	*	*	-	-
	2019	52%	53%	*	-	-	*	-	-	-	-	-	-	*	*	-	-
At Masters Grade Level	2021	18%	19%	20%	-	*	*	-	*	-	-	-	-	*	*	-	-
	2019	26%	28%	*	-	-	*	-	-	-	-	-	-	*	*	-	-
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	59%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2019	68%	69%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2021	30%	32%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2019	38%	41%	*	-	-	*	-	-	-	-	-	-	*	-	-	-

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	11%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2019	14%	17%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2021	44%	48%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2021	20%	23%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	77%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2021	49%	56%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2021	29%	35%	*	-	-	*	-	-	-	-	-	-	*	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2018	63	65	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Grade 4 Mathematics	2019	65	66	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2018	65	64	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Grade 5 ELA/Reading	2019	81	81	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	80	80	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Grade 5 Mathematics	2019	83	84	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	81	81	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Grade 6 ELA/Reading	2019	42	43	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2018	47	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	54	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2018	56	57	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	69	*	-	-	*	-	-	-	-	-	-	*	*	-	-
	2018	69	70	*	-	-	*	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading	2019	68	69	*	-	-	*	-	-	-	-	-	-	*	*	-	-
	2018	69	70	*	-	-	*	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2019	70	69	*	-	-	*	-	-	-	-	-	-	*	*	-	-
	2018	70	70	*	-	-	*	-	-	-	-	-	-	-	*	-	-

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	69%	92%	-	-	-	-	-	-	-	-	-	-	-	92%	-	-
	2019	78%	79%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	41%	45%	38%	-	-	-	-	-	-	-	-	-	-	-	38%	-	-
	2019	50%	53%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	21%	23%	-	-	-	-	-	-	-	-	-	-	-	23%	-	-
	2019	24%	27%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	70%	100%	-	-	-	-	-	-	-	-	-	-	-	100%	-	-
	2019	75%	77%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	45%	48%	60%	-	-	-	-	-	-	-	-	-	-	-	60%	-	-
	2019	48%	53%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	21%	40%	-	-	-	-	-	-	-	-	-	-	-	40%	-	-
	2019	21%	24%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	66%	80%	-	-	-	-	-	-	-	-	-	-	-	80%	-	-
	2019	82%	81%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	37%	39%	20%	-	-	-	-	-	-	-	-	-	-	-	20%	-	-
	2019	52%	53%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	19%	20%	-	-	-	-	-	-	-	-	-	-	-	20%	-	-
	2019	26%	28%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	59%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	68%	69%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	30%	32%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	38%	41%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	9%	11%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	14%	17%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	81%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	44%	48%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	54%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	20%	23%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	25%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	77%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	81%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	49%	56%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	55%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	29%	35%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	33%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	77%	100%	-	100%	100%	-	*	-	-	-	-	100%	100%	-	-
Included in Accountability	83%	73%	100%	-	100%	100%	-	*	-	-	-	-	100%	100%	-	-
Not Included in Accountability: Mobile	3%	3%	0%	-	0%	0%	-	*	-	-	-	-	0%	0%	-	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	*	-	-	-	-	0%	0%	-	-
Not Tested	12%	23%	0%	-	0%	0%	-	*	-	-	-	-	0%	0%	-	-
Absent	2%	5%	0%	-	0%	0%	-	*	-	-	-	-	0%	0%	-	-
Other	10%	18%	0%	-	0%	0%	-	*	-	-	-	-	0%	0%	-	-
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	-	-	100%	-	-	-	-	-	-	100%	100%	-	-
Included in Accountability	94%	94%	75%	-	-	75%	-	-	-	-	-	-	100%	57%	-	-
Not Included in Accountability: Mobile	4%	4%	25%	-	-	25%	-	-	-	-	-	-	0%	43%	-	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	-	0%	-	-	-	-	-	-	0%	0%	-	-
Not Tested	1%	1%	0%	-	-	0%	-	-	-	-	-	-	0%	0%	-	-
Absent	1%	1%	0%	-	-	0%	-	-	-	-	-	-	0%	0%	-	-
Other	0%	0%	0%	-	-	0%	-	-	-	-	-	-	0%	0%	-	-

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.4%	-	*	97.9%	-	*	-	-	*	*	-
2018-19	95.4%	95.6%	96.7%	-	*	96.6%	-	*	-	-	-	-	-
Chronic Absenteeism													
2019-20	6.7%	6.9%	10.5%	-	28.6%	0.0%	-	*	-	-	*	*	-
2018-19	11.4%	10.5%	0.0%	-	*	0.0%	-	*	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.3%	*	-	-	*	-	-	-	-	-	-	-
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	18.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	82.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	85.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	87.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	360,220	100.0%
By Ethnicity:				
African American	-	-	44,729	12.4%
Hispanic	-	-	184,060	51.1%
White	-	-	105,215	29.2%
American Indian	-	-	1,226	0.3%
Asian	-	-	17,126	4.8%
Pacific Islander	-	-	557	0.2%
Two or More Races	-	-	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	-	-	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	-	-	952	0.3%
Foundation H.S. Program (No Endorsement)	-	-	49,535	13.8%
Foundation H.S. Program (Endorsement)	-	-	15,689	4.4%
Foundation H.S. Program (DLA)	-	-	292,532	81.2%
Special Education Graduates	-	-	29,018	8.1%
Economically Disadvantaged Graduates	-	-	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	29,639	8.2%
At-Risk Graduates	-	-	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

There is no data for this district.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

There is no data for this district.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

There is no data for this district.

Texas Education Agency
2020-21 Student Information (TAPR)
DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	18	100.0%	5,359,040	100.0%	18	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	13,855	0.3%	0	0.0%	20,991	0.4%
Pre-Kindergarten	1	5.6%	196,560	3.7%	1	5.6%	197,093	3.7%
Kindergarten	7	38.9%	360,865	6.7%	7	38.9%	361,349	6.7%
Grade 1	1	5.6%	380,973	7.1%	1	5.6%	381,403	7.1%
Grade 2	4	22.2%	379,725	7.1%	4	22.2%	380,122	7.1%
Grade 3	3	16.7%	380,802	7.1%	3	16.7%	381,135	7.1%
Grade 4	1	5.6%	385,090	7.2%	1	5.6%	385,364	7.2%
Grade 5	0	0.0%	395,436	7.4%	0	0.0%	395,649	7.4%
Grade 6	0	0.0%	414,197	7.7%	0	0.0%	414,357	7.7%
Grade 7	0	0.0%	421,222	7.9%	0	0.0%	421,347	7.8%
Grade 8	1	5.6%	422,386	7.9%	1	5.6%	422,505	7.9%
Grade 9	0	0.0%	436,396	8.1%	0	0.0%	436,523	8.1%
Grade 10	0	0.0%	420,502	7.8%	0	0.0%	420,705	7.8%
Grade 11	0	0.0%	388,143	7.2%	0	0.0%	388,443	7.2%
Grade 12	0	0.0%	362,888	6.8%	0	0.0%	364,600	6.8%
Ethnic Distribution:								
African American	0	0.0%	680,285	12.7%	0	0.0%	681,401	12.7%
Hispanic	11	61.1%	2,835,771	52.9%	11	61.1%	2,840,982	52.9%
White	5	27.8%	1,418,789	26.5%	5	27.8%	1,424,251	26.5%
American Indian	0	0.0%	18,712	0.3%	0	0.0%	18,755	0.3%
Asian	2	11.1%	253,856	4.7%	2	11.1%	254,163	4.7%
Pacific Islander	0	0.0%	8,259	0.2%	0	0.0%	8,271	0.2%
Two or More Races	0	0.0%	143,368	2.7%	0	0.0%	143,763	2.7%
Sex:								
Female	10	55.6%	2,620,239	48.9%	10	55.6%	2,624,722	48.9%
Male	8	44.4%	2,738,801	51.1%	8	44.4%	2,746,864	51.1%
Economically Disadvantaged	0	0.0%	3,229,178	60.3%	0	0.0%	3,233,417	60.2%
Non-Educationally Disadvantaged	18	100.0%	2,129,862	39.7%	18	100.0%	2,138,169	39.8%
Section 504 Students	0	0.0%	387,490	7.2%	0	0.0%	387,622	7.2%
EB Students/EL	0	0.0%	1,108,207	20.7%	0	0.0%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	66,833	1.2%				
Students w/ Dyslexia	0	0.0%	241,070	4.5%	0	0.0%	241,197	4.5%
Foster Care	0	0.0%	17,033	0.3%	0	0.0%	17,090	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	0	0.0%	57,709	1.1%	0	0.0%	57,811	1.1%
Immigrant	0	0.0%	108,025	2.0%	0	0.0%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	0	0.0%	3,457,855	64.5%	0	0.0%	3,464,887	64.5%
Military Connected	0	0.0%	144,596	2.7%	0	0.0%	144,683	2.7%
At-Risk	0	0.0%	2,634,284	49.2%	0	0.0%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	1,123,936	21.0%	0	0.0%	1,124,413	20.9%
Gifted and Talented Education	0	0.0%	443,781	8.3%	0	0.0%	443,849	8.3%
Special Education	1	5.6%	595,885	11.1%	1	5.6%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	253,352	42.5%				
Students with Physical Disabilities	*	*	127,106	21.3%				
Students with Autism	**	**	83,737	14.1%				
Students with Behavioral Disabilities	**	**	122,624	20.6%				
Students with Non-Categorical Early Childhood	**	**	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	8	38.1%	726,083	13.8%				
By Ethnicity:								
African American	0	0.0%	148,832	2.8%				
Hispanic	2	9.5%	372,491	7.1%				
White	6	28.6%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	0	0.0%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	0	0.0%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	-	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	0	-	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	10	38.5%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.0%	1.4%	-	4.8%
Grade 1	0.0%	1.9%	-	3.2%
Grade 2	0.0%	1.0%	-	1.4%
Grade 3	0.0%	0.5%	100.0%	0.6%
Grade 4	-	0.3%	-	0.4%
Grade 5	-	0.2%	-	0.3%
Grade 6	-	0.2%	-	0.3%
Grade 7	0.0%	0.3%	-	0.3%
Grade 8	-	0.2%	-	0.4%
Grade 9	-	4.7%	-	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	7.0	17.7
Grade 1	1.0	18.0
Grade 2	4.0	18.0
Grade 3	3.0	18.2
Grade 4	1.0	18.3
Grade 5	-	19.8
Grade 6	-	19.4
Secondary:		
English/Language Arts	1.0	15.7
Foreign Languages	-	17.8
Mathematics	1.0	16.9
Science	1.0	17.9
Social Studies	1.0	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	5.9	100.0%	745,316.3	100.0%
Professional Staff:	3.7	62.8%	479,219.1	64.3%
Teachers	3.0	51.2%	369,395.4	49.6%
Professional Support	0.0	0.0%	78,787.8	10.6%
Campus Administration (School Leadership)	0.3	5.8%	22,378.5	3.0%
Central Administration	0.3	5.8%	8,657.4	1.2%
Educational Aides:	2.0	34.2%	79,348.7	10.6%
Auxiliary Staff:	0.2	3.0%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	0.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	0.7	11.6%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,186.3	11.1%
Hispanic	0.0	0.0%	104,985.0	28.4%
White	3.0	100.0%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	0.0	0.0%	4,320.9	1.2%
Teachers by Sex:				
Males	1.0	33.3%	88,006.1	23.8%
Females	2.0	66.7%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	2.0	66.7%	269,818.0	73.0%
Masters	1.0	33.3%	92,432.5	25.0%
Doctorate	0.0	0.0%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	33.3%	24,880.4	6.7%
1-5 Years Experience	0.0	0.0%	102,753.7	27.8%
6-10 Years Experience	1.0	33.3%	74,854.8	20.3%
11-20 Years Experience	1.0	33.3%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	0.0	0.0%	47,975.4	13.0%
Over 30 Years Experience	0.0	0.0%	11,278.0	3.1%
Number of Students per Teacher	6.0	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	8.0	6.4
Average Years Experience of Principals with District	1.0	5.5
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	8.7	11.2
Average Years Experience of Teachers with District:	2.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$41,250	\$50,849
1-5 Years Experience	-	\$53,288
6-10 Years Experience	\$49,250	\$56,282
11-20 Years Experience	\$62,000	\$59,900
21-30 Years Experience	-	\$64,637
Over 30 Years Experience	-	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$50,832	\$57,641
Professional Support	-	\$68,030
Campus Administration (School Leadership)	\$125,442	\$83,424
Central Administration	\$125,442	\$109,662
Instructional Staff Percent:	74.0%	64.6%
Turnover Rate for Teachers:	33.3%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	22,870.6	6.2%
Career and Technical Education	0.0	0.0%	18,987.7	5.1%
Compensatory Education	0.0	0.0%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	3.0	100.0%	262,447.1	71.0%
Special Education	0.0	0.0%	34,862.5	9.4%
Other	0.0	0.0%	13,442.2	3.6%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

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Pam Seipp, Administrative Consultant

Mission:

Doss CCSD will
create and sustain
an environment to
inspire curiosity,
respect tradition, and
embrace excellence.

District Values:

Love, Respect, Serve

2020-2021

Texas Academic Performance Report
Texas Education Agency Reference

2. PEIMS Financial Standard Reports

<https://tea.texas.gov/finance-and-grants/state-funding/state-funding-reports-and-data/peims-financial-standard-reports>

Note: TEA website address noted above are as of 01.20.22.

2020 - 2021 Budgeted Financial Data
Totals for DOSS CONSOLIDATED CSD (086024)
Total Enrolled Membership: 18

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Revenues						
Operating Revenue						
Local Property Tax from M&O (excluding recapture)	\$551,222	67.99%	\$30,623	\$551,222	67.99%	\$30,623
State Operating Funds	\$248,993	30.71%	\$13,833	\$248,993	30.71%	\$13,833
Federal Funds	\$0	0.00%	\$0	\$0	0.00%	\$0
Other Local	\$10,500	1.30%	\$583	\$10,500	1.30%	\$583
Total Operating Revenue	\$810,715	100.00%	\$45,040	\$810,715	100.00%	\$45,040
Other Revenue						
Local Property Tax from I&S	\$0	0.00%	\$0	\$0	0.00%	\$0
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Other Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Subtotal: Operating and Other Revenue	\$810,715	100.00%	\$45,040	\$810,715	100.00%	\$45,040
Recapture Revenue						
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Subtotal: Operating, Other and Recaptured Revenue	\$810,715	100.00%	\$45,040	\$810,715	100.00%	\$45,040
Debt Service Financing and TRS Estimate Revenue						
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Estimated State TRS Contributions	\$22,601	100.00%	\$1,256	\$22,601	100.00%	\$1,256
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$22,601	100.00%	\$1,256	\$22,601	100.00%	\$1,256
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$833,316	100.00%	\$46,295	\$833,316	100.00%	\$46,295
Expenditures						
Operating Expenditures by Object (61xx-64xx only)						
Payroll Expenditures (Object 61xx)	\$462,948	61.19%	\$25,719	\$462,948	61.19%	\$25,719
Professional & Contracted Services (Object 62xx)	\$195,840	25.88%	\$10,880	\$195,840	25.88%	\$10,880
Supplies & Materials (Object 63xx)	\$50,700	6.70%	\$2,817	\$50,700	6.70%	\$2,817

2020 - 2021 Budgeted Financial Data
Totals for DOSS CONSOLIDATED CSD (086024)
Total Enrolled Membership: 18

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Other Operating Expenditures (Object 64xx)	\$47,100	6.23%	\$2,617	\$47,100	6.23%	\$2,617
Total Operating Expenditures by Object	\$756,588	100.00%	\$42,033	\$756,588	100.00%	\$42,033
Non-Operating Expenditures by Object						
Debt Services(Object 65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Capital Outlay(Object 66xx)	\$40,728	100.00%	\$2,263	\$40,728	100.00%	\$2,263
Total Non-Operating Expenditures by Object	\$40,728	100.00%	\$2,263	\$40,728	100.00%	\$2,263
Grand Total: Operating and Non-Operating Expenditures by Object	\$797,316	100.00%	\$44,295	\$797,316	100.00%	\$44,295
Operating Expenditures by Function (61xx-64xx only)						
Instruction(Function 11,95)	\$326,850	43.20%	\$18,158	\$326,850	43.20%	\$18,158
Instructional Resources & Media Services (Function 12)	\$1,500	0.20%	\$83	\$1,500	0.20%	\$83
Curriculum & Staff Development (Function 13)	\$27,200	3.60%	\$1,511	\$27,200	3.60%	\$1,511
Instructional Leadership (Function 21)	\$0	0.00%	\$0	\$0	0.00%	\$0
School Leadership (Function 23)	\$38,318	5.06%	\$2,129	\$38,318	5.06%	\$2,129
Guidance Counseling Services (Function 31)	\$0	0.00%	\$0	\$0	0.00%	\$0
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (Function 33)	\$0	0.00%	\$0	\$0	0.00%	\$0
Transportation (Function 34)	\$36,936	4.88%	\$2,052	\$36,936	4.88%	\$2,052
Food Services (Function 35)	\$1,700	0.22%	\$94	\$1,700	0.22%	\$94
Extracurricular (Function 36)	\$3,000	0.40%	\$167	\$3,000	0.40%	\$167
General Administration (Function 41,92)	\$187,760	24.82%	\$10,431	\$187,760	24.82%	\$10,431
Facilities Maintenance & Operations (Function 51)	\$79,284	10.48%	\$4,405	\$79,284	10.48%	\$4,405
Security & Monitoring Services (Function 52)	\$2,500	0.33%	\$139	\$2,500	0.33%	\$139
Data Processing Services (Function 53)	\$51,040	6.75%	\$2,836	\$51,040	6.75%	\$2,836
Community Services (Function 61)	\$500	0.07%	\$28	\$500	0.07%	\$28
Total Operating Expenditures by Function	\$756,588	100.00%	\$42,033	\$756,588	100.00%	\$42,033
Non-Operating Expenditures by Function						
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$40,728	100.00%	\$2,263	\$40,728	100.00%	\$2,263

2020 - 2021 Budgeted Financial Data
Totals for DOSS CONSOLIDATED CSD (086024)
Total Enrolled Membership: 18

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Total Non-Operating Expenditures by Function	\$40,728	100.00%	\$2,263	\$40,728	100.00%	\$2,263
Grand Total: Operating and Non-Operating Expenditures by Function	\$797,316	100.00%	\$44,295	\$797,316	100.00%	\$44,295
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)						
Basic Educational Services (PIC 11)	\$389,868	51.53%	\$21,659	\$389,868	51.53%	\$21,659
Gifted and Talented (PIC 21)	\$0	0.00%	\$0	\$0	0.00%	\$0
Career and Technical (PIC 22)	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities (PICs 23,33)	\$500	0.07%	\$28	\$500	0.07%	\$28
State Compensatory Education (PICs 24,26,28,29,30,34)	\$3,500	0.46%	\$194	\$3,500	0.46%	\$194
Bilingual (PICs 25,35)	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0
PreKindergarten (PIC 32)	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment (PIC 36)	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Services (PIC 37)	\$0	0.00%	\$0	\$0	0.00%	\$0
College, Career, and Military Readiness (CCMR) (PIC 38)	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletics/Related Activities (PIC 91)	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated (PIC 99)	\$362,720	47.94%	\$20,151	\$362,720	47.94%	\$20,151
Total Operating Expenditures by Program Intent Code (PIC)	\$756,588	100.00%	\$42,033	\$756,588	100.00%	\$42,033
Non-Operating Expenditures by PIC						
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$40,728	100.00%	\$2,263	\$40,728	100.00%	\$2,263
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$40,728	100.00%	\$2,263	\$40,728	100.00%	\$2,263
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$797,316	100.00%	\$44,295	\$797,316	100.00%	\$44,295
Disbursements						
Total Disbursements						
Operating Expenditures	\$756,588	92.12%	\$42,033	\$756,588	92.12%	\$42,033
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0

2020 - 2021 Budgeted Financial Data
Totals for DOSS CONSOLIDATED CSD (086024)
Total Enrolled Membership: 18

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0
Intergovernmental Charge	\$24,000	2.92%	\$1,333	\$24,000	2.92%	\$1,333
Debt Service (Object 6500)	\$0	0.00%	\$0	\$0	0.00%	\$0
Capital Projects (Object 6600)	\$40,728	4.96%	\$2,263	\$40,728	4.96%	\$2,263
Total Disbursements	\$821,316	100.00%	\$45,629	\$821,316	100.00%	\$45,629

Retrieved 12.01.21 from:

https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=sfadhoc.budget_report_2021.sas&_service=appserv&_debug=0&who_box=086024



THE DOSS SCHOOL
— Established 1884 —

Budget Comparison for Doss Consolidated Common School District

The Bell Rings On!

		2019 - 2020 Approved Budget	
		Aggregate	Per Pupil
Instruction and Related Services			
11	Instruction	\$344,050	\$15,639
12	Instructional &	\$1,250	\$57
13	Curriculum/Staff	\$22,500	\$1,023
	Total:	\$367,800	\$16,718
Instructional Support			
23	School Leader.	\$39,790	\$1,809
31	Guide./Counsel.	\$0	\$0
32	Social Work	\$0	\$0
33	Health Services	\$0	\$0
36	Extracurricular	\$3,250	\$148
	Total	\$43,040	\$1,956
General Administration			
41	General	\$178,327	\$8,106
	** Public Postings	\$1,500	
	*** Lobbying	\$400	
District Operations			
34	Student Trans.	\$35,123	\$1,597
35	Food Services	\$1,200	\$55
51	Plant Maint.	\$63,848	\$2,902
52	Security/Monitor.	\$17,500	\$0
53	Data Processing	\$45,111	\$2,051
	Total:	\$162,782	\$7,399
Debt Services			
71	Debt Service	\$0	\$0
Other Functions			
61	Comm. Service	\$500	\$23
81	Facilities Acq.	\$66,779	\$3,035
93	Shared Services	\$16,000	\$727
99	Appraisal District	\$13,000	\$591
	Total:	\$96,279	\$4,376
Total Appropriations (199)		\$848,228	\$38,556

* Finance Template BOK Financials (v.7, 07.29.19) Run 08.09.19

Note: 2019-2020 Approved Budget (22 Students)

		2020 - 2021 Approved Budget *	
		Aggregate	Per Pupil
Instruction and Related Services			
11	Instruction	\$326,850	\$14,857
12	Instructional &	\$1,500	\$68
13	Curriculum/Staff	\$27,200	\$1,236
	Total:	\$355,550	\$16,161
Instructional Support			
23	School Leader.	\$38,318	\$1,742
31	Guide./Counsel.	\$0	\$0
32	Social Work	\$0	\$0
33	Health Services	\$0	\$0
36	Extracurricular	\$3,000	\$136
	Total	\$41,318	\$1,878
General Administration			
41	General	\$187,760	\$8,535
	** Public Postings	\$1,500	
	*** Lobbying	\$400	
District Operations			
34	Student Trans.	\$36,936	\$1,679
35	Food Services	\$1,700	\$77
51	Plant Maint.	\$79,284	\$3,604
52	Security/Monitor.	\$5,000	\$0
53	Data Processing	\$51,040	\$2,320
	Total:	\$173,960	\$7,907
Debt Services			
71	Debt Service	\$0	\$0
Other Functions			
61	Comm. Service	\$500	\$23
81	Facilities Acq.	\$50,228	\$2,283
93	Shared Services	\$13,000	\$591
99	Appraisal District	\$11,000	\$500
	Total:	\$74,728	\$3,397
Total Appropriations (199)		\$833,316	\$37,878

* Finance Template BOK Financials (v.4, 08.07.20) Run 08.15.20

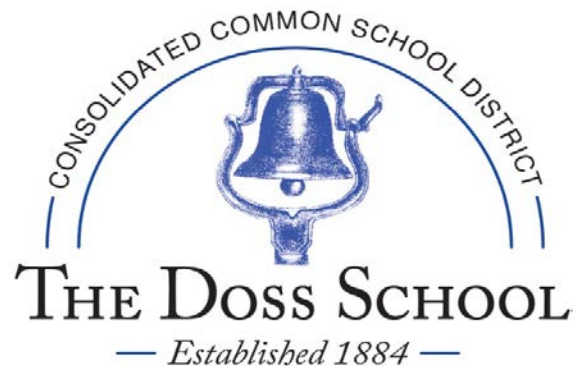
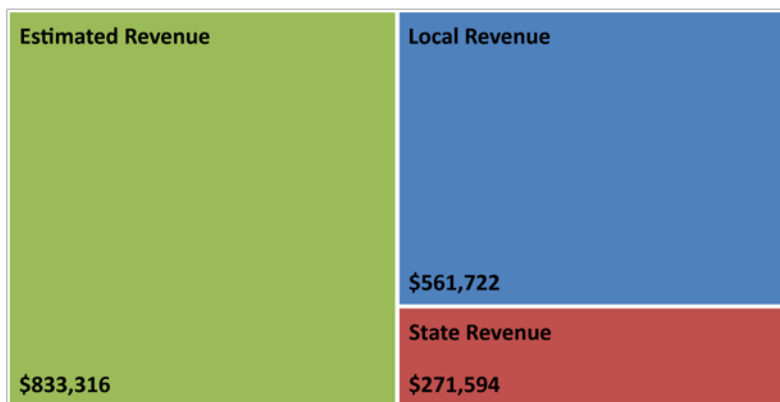
Note: 2020-2021 Proposed Budget (22 Students)

Version 2: Budget Approved 08.31.20

2020-2021 Budget Summaries Doss Consolidated Common School District

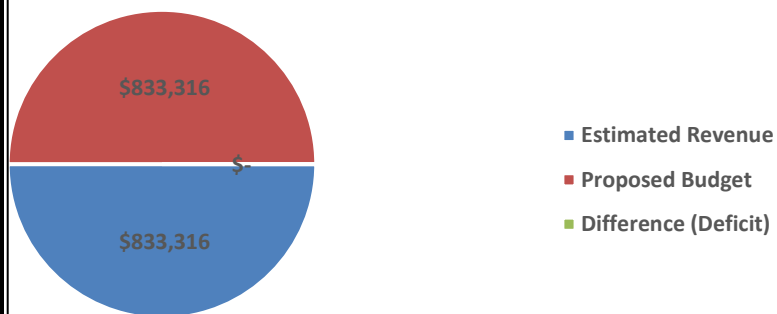
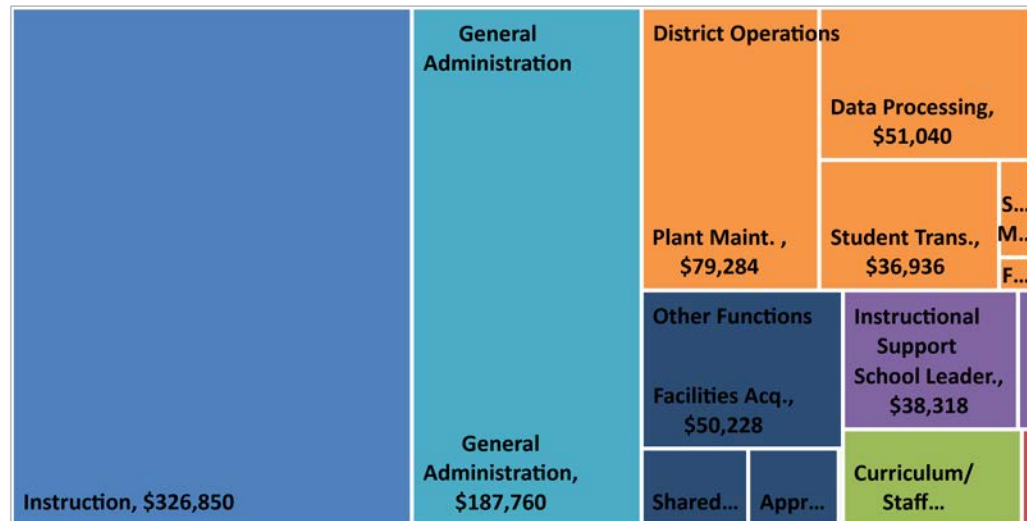
20-21 Doss CCSD Revenue Summary

Local Revenue State Revenue Estimated Revenue



20-21 Doss CCSD Budget Summary

Instructional Support General Administration
District Operations Other Functions



20-21 Doss CCSD Budget Summary

Version 2: Budget Approved 08.31.20

Quarterly Investment Report

2020 - 2021

6/01/2021 - 8/31/2021

Doss Consolidated Common School District
4th Quarter Report

Account	Type	Rate	1st Qtr Sept.-Nov.	2nd Qtr Dec.-Feb.	3rd Qtr Mar.-May	4th Qtr Jun.-Aug.	Interest	Beginning	Ending
Security State Bank & Trust							Security State Bank & Trust		
Local Maintenance	Checking		\$112.42	\$162.33	\$184.93	\$151.74	\$611.42	\$506,296.29	\$602,236.08
Total			\$112.42	\$162.33	\$184.93	\$151.74	\$611.42	\$506,296.29	\$602,236.08
TEXPOOL Investment							TEXPOOL Investment		
Operating Account	Overnight		\$302.99	\$160.31	\$32.10	\$41.22	\$536.62	\$902,605.16	\$903,141.78
Total			\$302.99	\$160.31	\$32.10	\$41.22	\$536.62	\$902,605.16	\$903,141.78
Financial Totals			\$415.41	\$322.64	\$217.03	\$192.96	\$1,148.04	\$1,408,901.45	\$1,505,377.86

Electronically
Signed/Posted:

Doss CCSD District Investment Officer: Pam Seipp, Administrative Consultant

Prepared by: ESC Region 13 Business Services



Presented: September 2021

Board of Trustees**Cecil Crenwelge**

Board President

Anna Sattler

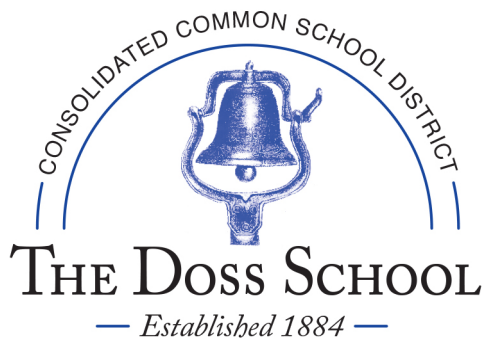
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Pam Seipp, Administrative Consultant

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District Values:

Love, Respect, Serve

2020-2021

Texas Academic Performance Report
Texas Education Agency Reference

3. District Accreditation Status

<https://tea.texas.gov/texas-schools/accountability/accreditation/accreditation-status>

Note: TEA website address noted above are as of 01.20.22.



[Home \(/\)](#) / [Texas Schools \(/texas-schools\)](#) / [Accountability \(/texas-schools/accountability\)](#)
/ [Accreditation Status \(/texas-schools/accountability/accreditation/accreditation-status\)](#)

3. District Accreditation Status

Retrieved 01.20.22 from
<https://tea.texas.gov/texas-schools/accountability/accreditation/accreditation-status>

Accreditation Status

TEA accredits public schools in Texas at the district level for grades K-12.

TEA does not have oversight of private schools or vocational schools in Texas. The [Texas Private School Accreditation Commission \(TEPSAC\)](http://www.tepsac.org/app/index.html#/home) (<http://www.tepsac.org/app/index.html#/home>) and the International Association for Learner Driven Schools (IALDS) (<https://ialds.org/>) provide information for private schools. For information related to alternative schooling options, visit the [Alternative Schooling \(/node/103783\)](#) page.

The district accreditation statuses are listed at the links below:

[Accreditation Status Matrix \(/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=25769824794\)](#)

[2020-2021 Accreditation Statuses](#) (will not be issued - see related correspondence below)

[2019-2020 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2019_2020_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2019_2020_accreditation_statuses.html)

[2018-2019 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2018_2019_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2018_2019_accreditation_statuses.html)

[2017-2018 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2017_2018_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2017_2018_accreditation_statuses.html)

[2016-2017 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2016_2017_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2016_2017_accreditation_statuses.html)

[2015-2016 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2015_2016_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2015_2016_accreditation_statuses.html)

[2014-2015 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2014_2015_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2014_2015_accreditation_statuses.html)

[2013-2014 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2013_2014_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2013_2014_accreditation_statuses.html)

[2012-2013 Accreditation Statuses](#) (will not be issued)

[2011-2012 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2011_2012_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2011_2012_accreditation_statuses.html)

[2010-2011 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2010_2011_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2010_2011_accreditation_statuses.html)

Overview

During the 79th Texas Legislature, Third Called Session, 2006, House Bill 1 (HB 1) was passed, which amended the Texas Education Code (TEC), Chapter 39, Public School System Accountability. The HB 1 changes addressed, in part, the accreditation of school districts; sanctions and interventions for school districts, charter schools, and campuses; and the review by the State Office of Administrative Hearings of certain sanctions. As a result, TEA was required to adopt rules to implement the changes addressed.

See these commissioner's rules related to accreditation at Texas Administrative Code—Currently in Effect

(<https://tea.texas.gov/sites/default/files/ch097ee.pdf#page=3>). 19 TAC Chapter 97, Planning and Accountability, Subchapter EE, Accreditation Status, Standards, and Sanctions defines the accreditation statuses of **Accredited**, **Accredited-Warning**, **Accredited-Probation**, and **Not Accredited-Revoked** and states how accreditation statuses will be determined and assigned to school districts. The rules also establish accreditation standards and sanctions, including definitions, purpose, and oversight appointments.

Note: An accreditation status may be withheld pending

(/Student_Testing_and_Accountability/Accountability/Accreditation/Pending_Designation/#definitions) final data necessary for the completion of a status assignment.

Authority and Background

Below are links to background information on accreditation statuses:

TEC §39.051 and §39.052 (<http://www.statutes.legis.state.tx.us/Docs/ED/htm/ED.39.htm#39.051>)

19 TAC §97.1055. Accreditation Status (<https://tea.texas.gov/sites/default/files/ch097ee.pdf#page=3>)

TEA Required Notification Language

Use the following templates when writing the notification correspondence:

District Accredited-Warned (Word) (/sites/default/files/District_Accredited-Warned_19-20.doc) (30KB)

District Accredited-Warned (PDF) (/sites/default/files/District_Accredited-Warned_19-20.pdf) (27KB)

District Accredited-Probation (Word) (/sites/default/files/District_Accredited-Probation_19-20.doc) (31KB)

District Accredited-Probation (PDF) (/sites/default/files/District_Accredited-Probation_19-20.pdf) (28KB)

District Not Accredited-Revoked (Word) (/sites/default/files/District_Not_Accredited-Revoked_19-20.doc) (32KB)

District Not Accredited-Revoked (PDF) (/sites/default/files/District_Not_Accredited-Revoked_19-20.pdf) (18KB)

Charter District Accredited-Warned (Word) (/sites/default/files/Charter_Accredited-Warned_19-20.doc) (31KB)

Charter District Accredited-Warned (PDF) (/sites/default/files/Charter_Accredited-Warned_19-20.pdf) (28KB)

Charter District Accredited-Probation (Word) (/sites/default/files/Charter_Accredited-Probation_19-20.doc) (31KB)

Charter District Accredited-Probation (PDF) (/sites/default/files/Charter_Accredited-Probation_19-20.pdf) (28KB)

Charter District Not Accredited-Revoked (Word) (/sites/default/files/Charter_Not_Accredited-Revoked_19-20.doc) (33 KB)

Charter District Not Accredited-Revoked (PDF) (/sites/default/files/Charter_Not_Accredited-Revoked_19-20.pdf) (18KB)

Related Correspondence

Correspondence from the commissioner of education related to the assignment of accreditation statuses are:

2020-2021 To the Administrator Addressed Correspondence (3/4/21) (<https://tea.texas.gov/about-tea/news-and-multimedia/correspondence/taa-letters/2020-2021-assignment-of-accreditation-statuses>)

2019-2020 Assignment of District Accreditation Statuses (<https://tea.texas.gov/about-tea/news-and-multimedia/correspondence/taa-letters/2019-2020-assignment-accreditation-statuses>)

2018-2019 Assignment of District Accreditation Statuses (/About_TEA/News_and_Multimedia/Correspondence/TAA_Letters/2018-2019_Assignment_of_Accreditation_Statuses)

2017-2018 Assignment of District Accreditation Statuses ([https://tea.texas.gov/About_TEA/News_and_Multimedia/Correspondence/TAA_Letters/Assignment_of_District_and_Charter_School_Accreditation_Statuses_\(2017-18\)\)](https://tea.texas.gov/About_TEA/News_and_Multimedia/Correspondence/TAA_Letters/Assignment_of_District_and_Charter_School_Accreditation_Statuses_(2017-18))))

2016-2017 Assignment of District Accreditation Statuses ([http://tea.texas.gov/About_TEA/News_and_Multimedia/Correspondence/TAA_Letters/Assignment_of_District_Accreditation_Statuses_\(2016-2017\)\)](http://tea.texas.gov/About_TEA/News_and_Multimedia/Correspondence/TAA_Letters/Assignment_of_District_Accreditation_Statuses_(2016-2017))))

Contact Information

Accreditation

Phone: (512) 463-5899

Email: Accred@tea.texas.gov (mailto:Accred@tea.texas.gov)

Board of Trustees**Cecil Crenwelge**

Board President

Anna Sattler

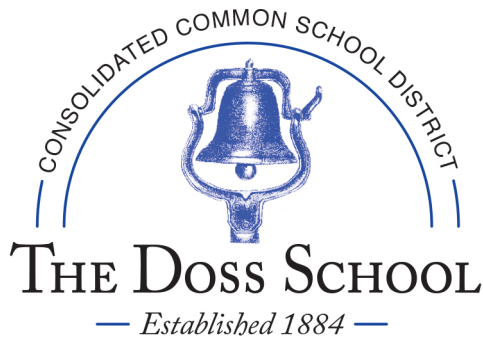
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Pam Seipp, Administrative Consultant

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District Values:*Love, Respect, Serve***2020-2021**

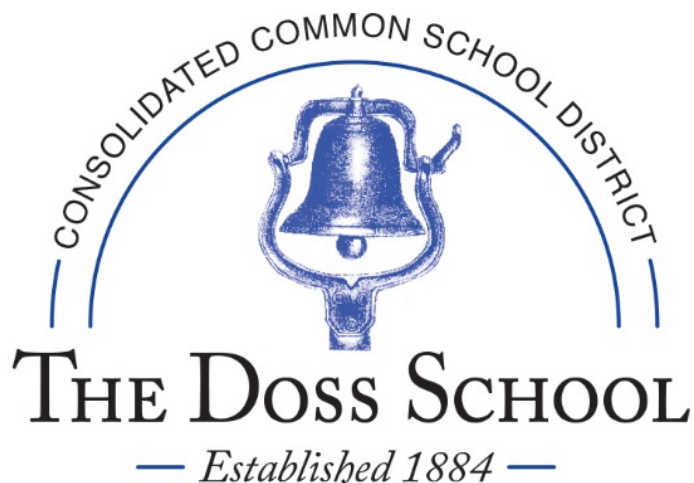
Texas Academic Performance Report

Texas Education Agency Reference

4. Campus Performance Objectives, and other supporting district documents.

Board Meeting	Record
11/30/17	Doss CCSD Mission and Goals
02/12/19	Doss CCSD Mission and Goals; Including Student Outcome Goals
10/13/20	Doss CCSD Mission and Goals; Including Revised Student Outcome Goals and Student Performance Objectives
10/11/21	Doss CCSD Mission and Goals; Including Revised Student Outcome Goals and Student Performance Objectives

Note: District documents prepared for records and research.



Doss Consolidated Common School District

Vision, Mission, Values, and Goals

VISION

Curiosity, Tradition, and Excellence

MISSION

Doss CCSD will create and sustain an environment to inspire curiosity, respect tradition and embrace excellence.

VALUES

Love, Respect, and Serve

THE DOSS SCHOOL GOALS

- 1. Advance all academic programs**
- 2. Be fiscally responsible**
- 3. Maintain a safe environment**
- 4. Recruit and support quality staff**
- 5. Involve parents and community**

Goal 1. Advance all academic programs.

Reading and Writing Student Outcome Goal (SOG)

The percentage of students performing at or above grade level in **reading and writing** will increase from 35% to 65% by June 2024. (Fall 2020 – Spring 2024)

1. Reading and Writing Growth Progress Measure (GPM)

GPM 1.1 The number of students in grades K-8 “**reading on grade level**” at the end of the year will increase from 35% to 55% by June 2021.

GPM 1.2 The number of students in grades K-2 scoring “**developed**” on TPRI or other reading screening instrument will increase from 35% to 55% by June 2021.

GPM 1.3 By 2021, all individual students in grades 3 through 8 will score “**meets or exceeds**” expectations on Reading and Writing STAAR.

Mathematics Student Outcome Goal (SOG)

The percentage of students performing at or above grade level in **mathematics** will increase from 35% to 65% by June 2024. (Fall 2020 – Spring 2024)

2. Mathematics Growth Progress Measure (GPM)

GPM 2.1 The number of students in grades K-8 “**on grade level**” in **mathematics** at the end of the year will increase from 35% to 55% by June 2021.

GPM 2.2 The number of students in grades PK-2 scoring “**making progress**” on campus formative instruments will increase from 35% to 55% by June 2021.

GPM 2.3 By 2021, all individual students in grades 3 through 8 will score “**meets or exceeds**” expectations on Mathematics STAAR assessments.

Academic Growth Student Outcome Goal (SOG)

The percentage of students who demonstrate at least one year of academic growth will increase from 35% to 65% by June 2024. (Fall 2020 – Spring 2024)

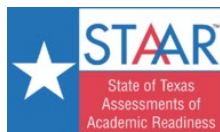
3. Academic Growth Progress Measure (GPM)

GPM 3.1 The number of students in grades K-8 **mastering one year or more of growth in reading** will increase from 35% to 55% by June 2021.

GPM 3.2 The number of students in grades K-8 **mastering one year or more of growth in mathematics** will increase from 35% to 55% by June 2021.

GPM 3.3 By 2021, and each succeeding year, all students exiting Pre-Kindergarten will be “**Kindergarten ready.**”

Evaluating and Improving Student Outcomes



STAAR Public Information (3-8)



Reading 3-8
Math 3-8
Writing 4 + 7
Science 5 + 8
Soc. Stud. 8

Will Be Confidential Due to Small Numbers:

2020 STAAR	Reading	Math	Other
Masters			
Meets			
Approaches			
Did Not Meet			
STAAR Tested	5	5	3

**Spring Only:
To Be Masked
for Confidentiality**



C-PALLS and TPRI Public Information (PK-3)

Class Data Confidential Due to Small Numbers

C-PALLS
Circle -
Phonological
Awareness
Language Literacy
System
TPRI
Texas Primary
Reading Inventory

FY20 CPALLS	BOY	MOY	EOY
Making Progress			
Needs Assistance			
FY20 TPRI	BOY	MOY	EOY
Developed	9	7	10
Still Developing	6	7	4
	15	14	14
CPALLS/TPRI	16	15	15



IXL Learning Math Public Information (K-8)

IXL Learning
Software

Class Data Confidential Due to Small Numbers

FY21 IXL Math	BOY	MOY	EOY
On-Track	8	8	7
Monitor	3	2	7
Support	7	7	3
IXL Mathematics	18	17	17



IXL Learning Reading Public Information (K-8)

Class Data Confidential Due to Small Numbers

FY21 IXL Reading	BOY	MOY	EOY
On-Track	8	9	8
Monitor	3	2	5
Support	7	6	4
IXL Reading	18	17	17

EOY: 06/2021

Beginning of Year Screening following COVID-19 at-home learning and summer.

Board of Trustees**Cecil Crenwelge**

Board President

Anna Sattler

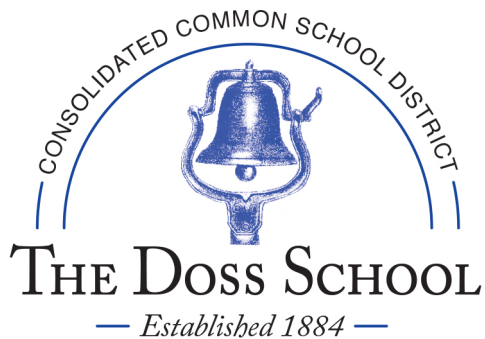
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2020-2021

Texas Academic Performance Report

Texas Education Agency Reference

5. Special Education Determination Status

Texas Academic Performance Report:

<https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/texas-academic-performance-reports>

Results Driven Accountability:

<https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/results-driven-accountability-data-and-reports>

Note: TEA website address noted above are as of 02.05.22.



2021 Results Driven Accountability

District Report

County-District Number: 086024

District Name: DOSS CONSOLIDATED CSD

Region: 13

Bilingual Education/English as a Second Language & English Learner (BE/ESL/EL)

Domain I – Academic Achievement (Indicators 1-8)

Domain II – Post-Secondary Readiness (Indicators 9-10)

Domain III – Disproportionate Analysis (Indicator 11)

Other Special Populations (OSP)

Domain I – Academic Achievement (Indicators 1-3)

Domain II – Post-Secondary Readiness (Indicators 4-5)

Domain III – Disproportionate Analysis (Indicator 6)

Special Education (SPED)

Domain I – Academic Achievement (Indicators 1-5)

Domain II – Post-Secondary Readiness (Indicators 6-7)

Domain III – Disproportionate Analysis (Indicators 8-18)

Summary

Performance Level Summary

Federally Required Elements

Determination Levels

2021 Results Driven Accountability

Summary

County-District Number: 086024

District Name: DOSS CONSOLIDATED CSD

Region: 13

Performance Level Summary by Each Program Area

2021 Performance Level Counts									
	0, 0 SA, 0 RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
BE/ESL/EL							13	17	
OSP							11	2	
SPED	7						17	10	

Federally Required Elements

For information about the four indicators below, visit [LEA Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

Indicator	Performance Level
State Performance Plan (SPP) Compliance Indicators	0
Valid, Reliable, and Timely Data	0
Status of Uncorrected Noncompliance	0
Financial Audits	0

Determination Levels

For information about LEA Determinations visit [Local Education Agency Public Reporting; Reports and Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

	Determination Level
BE/ESL/EL	Not Assigned (DL 0)
OSP	Not Assigned (DL 0)
SPED	Meets Requirements (DL 1)

5. Special Education Determination Status

Retrieved 01.20.22 from

<https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/results-driven-accountability-data-and-reports>

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#).

The Federally Required Elements indicators were included in the summary table for the SPED program area.

Board of Trustees**Cecil Crenwelge**

Board President

Anna Sattler

Vice President/Treasurer

Teresa Ganis

Secretary

Evan Tune

Trustee



Pam Seipp, Administrative Consultant

Mission:

Doss CCSD will
create and sustain
an environment to
inspire curiosity,
respect tradition, and
embrace excellence.

District Values:

Love, Respect, Serve

2020-2021

Texas Academic Performance Report
Texas Education Agency Reference

6. Report on Violent or Criminal Incidents

Discipline Data Reports: No Incidents Reported

<https://tea.texas.gov/reports-and-data/student-data/discipline-data-products/discipline-reports>

Note: TEA website address noted above are as of 02.05.22.

February 5, 2022 6:30

TEXAS EDUCATION AGENCY

District Level Annual Discipline Summary

PEIMS Discipline Data for 2020-2021

DISTRICT NAME AND NUMBER	CHARTER STATUS	SECTION	HEADING	HEADING NAME	YR21
DOSS CONSOLIDATED CSD 086024	TRADITIONAL ISD/CSD	A- PARTICIPATION	A01	DISTRICT CUMULATIVE YEAR END ENROLLMENT	19

N/A indicates counts or percentages are not available (i.e., masked) to comply with the Family Educational Rights and Privacy Act (FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

6. Report on Violent or Criminal Incidents**Retrieved 02.05.22 From <https://rptsvr1.tea.texas.gov/cgi/sas/broker>**

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2020-2021

Texas Academic Performance Report

Texas Education Agency Reference

7. Postsecondary Performance

Graduate Performance in Postsecondary Institutions:

<http://www.txhighereddata.org/index.cfm?objectid=5BFD5120-D971-11E8-BB650050560100A9>

Doss CCSD has no graduates, so report is for Gillespie County High Schools

Note: Higher Education website address noted above are as of 02.05.22.

7. Postsecondary Performance

Retrieved 02.05.22 From <http://www.txhighereddata.org/index.cfm?objectid=5BFD5120-D971-11E8-BB650050560100A9>

Texas High School Graduates from FY2019 Enrolled in Texas Public or Independent Higher Education in FY 2020

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
				<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
GARZA									
	POST ISD								
	085902001	POST H S							
		Four-Year Public University	3						
		Two-Year Public Colleges	14	4	4	3	2	0	1
		Independent Colleges & Universities	0						
		Not Trackable	4						
		Not Found	25						
		Total High School Graduates	46						
GILLESPIE									
	FREDERICKSBURG ISD								
	086901001	FREDERICKSBURG H S							
		Four-Year Public University	64	6	1	6	16	34	1
		Two-Year Public Colleges	29	5	4	8	5	5	2
		Independent Colleges & Universities	7						
		Not Trackable	8						
		Not Found	114						
		Total High School Graduates	222						
	HARPER ISD								
	086902001	HARPER H S							
		Four-Year Public University	14	1	1	1	5	6	0
		Two-Year Public Colleges	6	0	0	5	0	1	0
		Independent Colleges & Universities	2						
		Not Trackable	1						
		Not Found	17						
		Total High School Graduates	40						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

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8. Public Hearing Information

Note: District documents prepared for posting or publication.

**Public Notification of
TAPR Report and Public Hearing**

**Doss CCSD
Doss, TX**

NOTICE
of TAPR Report and
Notice of Public Hearing for
Doss Consolidated Common School District

The Texas Education Code (TEC 39) requires each school district to publish an annual report describing the educational performance of the district that includes uniform student performance and other descriptive information as determined by the Commissioner.

Doss CCSD will hold a public hearing prior to the Regular Board meeting February 8, 2022, to hear comments on the 2020--2021 Texas Academic Performance Report (TAPR):

- Public Hearing, Tuesday, February 8th at 7:00 p.m. in the School Lunchroom
- Board Meeting, Tuesday, February 8th Immediately following public hearing

Following the public hearing the TAPR report will be widely disseminated. The TAPR will be posted on the school web site (<http://dossccsd.org/>) by late February. A shortened yet similar version of the report will be distributed to all district parents or guardians.

The community is invited to attend this public hearing to comment on the Annual Performance Report for Doss CCSD. For more information, contact the district, (830) 830-2411 or the performance reporting office at the Texas Education Agency (512) 463-9704.

The notice for this meeting was posted publicly for the Board of Trustees and an abbreviated version sent to the Fredericksburg Standard for newspaper publication.

Posting for the Board of Trustees:

 **Administrative Consultant**

Date for Public Hearing 02.08.22

Notice Released 01.31.22

**Public Notification of
Public Hearing**

Doss CCSD
Doss, TX

**Notice of Public Hearing
to Discuss Doss Consolidated Common School District's
Annual Performance Report**

Doss CCSD will hold a public hearing at 7:00 p.m. on February 8, 2022, in the School Lunchroom located at 11431 Ranch Road 648 in Doss, Texas. The purpose of this meeting is to discuss the Doss CCSD Annual Performance Report.

This notice was sent to the Fredericksburg Standard, February 2022.
This notice was posted on District Website and on the District Bulletin Board.

Posting for the Doss CCSD Board: /s/ Pam Seipp, Administrative Consultant

Board of Trustees**Cecil Crenwelge**

Board President

Anna Sattler

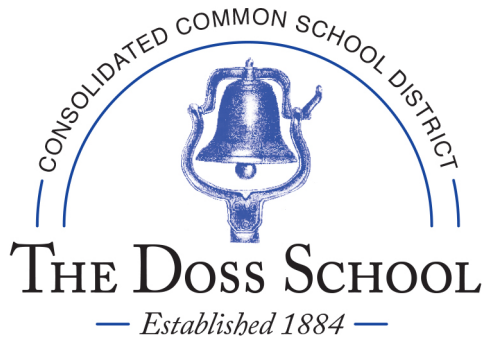
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District Values:*Love, Respect, Serve***2020-2021****Texas Academic Performance Report****End of Report for Doss CCSD**

Texas Education Agency References Performance Reporting Contacts

- ❖ **Resources provided for each section**
See sections 1 - 8
- ❖ **Performance Reporting email**
performance.reporting@tea.texas.gov
- ❖ **Performance Reporting Telephone**
(512) 463-9704
- ❖ **[https://tea.texas.gov/texas-schools/accountability/
academic-accountability/performance-reporting](https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting)**

For Additional Doss CCSD Information Please Contact (830) 669-2411