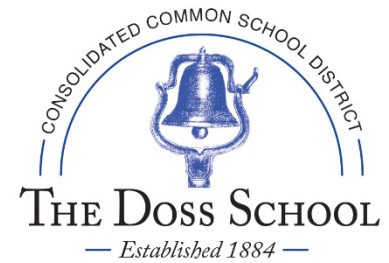


ESSER III and TCLAS

Release 1.0 08.03.21 **Survey Summary**



BACKGROUND INFORMATION:

Research shows that the COVID-19 pandemic has had a significant impact on student learning across the nation. In order to support public schools and student learning, the American Rescue Plan signed into law in March by President Joe Biden included billions of dollars for school districts.

Doss CCSD was not eligible for the first two rounds of Elementary and Secondary School Relieve Funds (ESSER) funds, but we do have the opportunity to apply for ESSER III funding. These funds are designated for one-time or short-term expenditures to address the impact of the ongoing pandemic.

Also related to the pandemic, the Texas Education Agency (TEA) received funds to support the impact of COVID-19 on student learning. Doss CCSD is eligible to apply for Texas COVID Learning Acceleration Supports (TCLAS) to help accelerate student learning over the next two school years.

ENGAGEMENT SURVEY: **A number indicates the number of responses.**

Surveys invited last year via Survey Monkey were not easy for some. For this reason, we are providing this brief survey first as a PDF. A survey link will be emailed to parents/guardians, district employees, and community stakeholders. The survey link will also be posted on our website and on Facebook. Please complete this survey as soon as possible. Doss CCSD looks forward to providing student supports.

1. Select the **stakeholder role** that best describes you. Please select all that apply.

- | | |
|---------------------------|--|
| <u>3</u> Doss Student | <u>11</u> District Staff, Including Board |
| <u>6</u> Parent/Guardian | <u>1</u> District Consultants/Colleagues |
| <u>3</u> Community Member | <u>0</u> Non-profit provider/organizations |

2. From your perspective, what are the **top issues currently facing students** and our district during the COVID-19 pandemic?

- | | |
|----------------------------|------------------------------|
| <u>Learning Gaps</u> | <u>Limited Socialization</u> |
| <u>Unfinished Learning</u> | <u>Safety (unvaccinated)</u> |

3. In your opinion, what are the **biggest challenges our district faces** in accelerating learning due to the COVID-19 pandemic?

- | | |
|-------------------------------|--------------------------------|
| <u>Time for Interventions</u> | <u>Instructional Materials</u> |
| <u>Individual Attention</u> | <u>Teacher Training</u> |

4. What strategies do you believe to be the most effective in supporting student needs in Doss CCSD while we recover from the COVID-19 pandemic?

Assess Gaps In Learning

Academic Support

Additional Support

Small Group Learning

5. What do you believe are the **highest priority needs** for the next two school years related to the impact of the COVID-19 pandemic? Please check the priority needs for Doss CCSD.

Academic Priority Needs

Emotional Priority Needs

Social Priority Needs

Mental Health Priority Needs

Other _____

Other _____

6. Due to the pandemic and since March 2020, school for Texas children has not been typical. In your opinion, what do you believe to be the **performance level** of Doss students this year?

1 Doss Students experienced learning and growth at grade level

13 Students may have unfinished learning due to the atypical year

2 Doss Students performed better this school year than in the past

5 I am not sure if Doss Students are progressing at the expected rate

7. ESSER III and TCLAS will allow Doss to provide support for specific items. What do you believe should be the **top priorities**? Please check three to five priorities for Doss CCSD.

13 To purchase instructional materials

11 To provide additional learning time

11 To purchase instructional curriculum

11 To provide additional services

12 To provide staff training on best practices

3 To provide wellness supports

6 To provide technology updates

1 To purchase cleaning supplies

6 To provide online learning instruction

1 Other **Not Sure**

Thank you for participating in this important survey. Please complete and submit on or before August 10th. We plan to use your input to organize and plan the new year.

Please Pam Seipp with questions pseipp@doss.txed.net or 830-669-2411.