



Doss Consolidated Common School District

Mission, Vision, Values, Goals

MISSION

**Doss CCSD will create and sustain an environment to
inspire curiosity, respect tradition, and embrace excellence.**

THE DOSS SCHOOL GOALS

- 1. Advance all academic programs**
- 2. Be fiscally responsible**
- 3. Maintain a safe environment**
- 4. Recruit and support quality staff**
- 5. Involve parents and community**

VISION

Curiosity, Tradition, and Excellence

VALUES

Love, Respect, and Serve

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score "*meets grade level*" or above on STAAR Reading will increase from 35% to 65% by June 2024. (N.1.)

Yearly Target Goals for All Students							
	2018	2019	2020	2021	2022	2023	2024
District Target Goals	*	*	*	*	*	*	
Closing the Gaps Performance Target	44%	44%	44%	44%	44%	52%	52% Federal 65% Local

Closing the Gaps Student Groups Yearly Target Goals														
		African	Hispanic	White	America	Asian	Pacific	Two or	Special	Eco.	Special	EL	Cont.	Non-
Closing the Gaps Performance Targets*	2018-2023	32%	37%	60%	43%	74%	45%	56%	19%	33%	36%	29%	46%	42%
District Baseline Data	2018	-	-	*	-	-	-	-	-	-	-	-	*	*
	2019	-	-	*	-	-	-	-	-	-	-	-	*	*
	2020	-	-	*	-	-	-	-	-	-	-	-	*	*
	2021	-	-	*	-	-	-	-	-	-	-	-	*	*
	2022	-	-	*	-	-	-	-	-	-	-	-	*	*
	2023	-	-	*	-	-	-	-	-	-	-	-	*	*
Closing the Gaps Performance Targets**	2023-2027	42%	46%	66%	51%	78%	53%	62%	31%	43%	--	39%	--	--
Campus/LEA Target Goals	2024													

Notes and References:

- N.1. Federal Target goal is 52%; Doss CCSD target goal 65%.
- * Indicates results are masked due to small numbers to protect student confidentiality.
<https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/srch.html?srch=D>
- ** See Chapter 4 of the 2019 Accountability Manual
https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/2019_Accountability_Manual
- *** See Appendix A of Texas' ESSA Plan
https://tea.texas.gov/About_TEA/Laws_and_Rules/ESSA/Every_Student_Succeeds_Act

Early Childhood Mathematics Board Outcome Goal

The percent of 3rd grade students that score "*meets grade level*" or above on STAAR Math will increase from 35% to 65% by June 2024. (N.1.)

Yearly Target Goals for All Students							
	2018	2019	2020	2021	2022	2023	2024
District Target Goals	*	*	*	*	*	*	
Closing the Gaps Performance Target	46%	46%	46%	46%	54%	54%	54% Federal 65% Local

Closing the Gaps Student Groups Yearly Target Goals														
		African	Hispanic	White	America	Asian	Pacific	Two or	Special	Eco.	Special	EL	Cont.	Non-
Closing the Gaps Performance Targets*	2018-2023	31%	40%	59%	45%	82%	50%	54%	23%	36%	44%	40%	47%	45%
District Baseline Data	2018	-	-	*	-	-	-	-	-	-	-	-	*	-
	2019	-	-	*	-	-	-	-	-	-	-	-	*	-
	2020	-	-	*	-	-	-	-	-	-	-	-	*	-
	2021	-	-	*	-	-	-	-	-	-	-	-	*	-
	2022	-	-	*	-	-	-	-	-	-	-	-	*	-
	2023	-	-	*	-	-	-	-	-	-	-	-	*	-
Closing the Gaps Performance Targets**	2023-2027	42%	46%	66%	51%	78%	53%	62%	31%	43%	--	39%	--	--
Campus/LEA Target Goals	2024													

Notes and References:

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- * Indicates results are masked due to small numbers to protect student confidentiality.
<https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/srch.html?srch=D>
- ** See Chapter 4 of the 2019 Accountability Manual
https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/2019_Accountability_Manual
- *** See Appendix A of Texas' ESSA Plan
https://tea.texas.gov/About_TEA/Laws_and_Rules/ESSA/Every_Student_Succeeds_Act

Early Childhood Literacy and Mathematics Board Outcome Goals

The percent of 3rd grade students that score "*meets grade level*" or above on STAAR Reading will increase from 35% to 65% by June 2024.

The percent of 3rd grade students that score "*meets grade level*" or above on STAAR Mathematics will increase from 35% to 65% by June 2024.

Reading and Writing Student Outcome Goal (SOG)

The percentage of students performing at or above grade level in reading and writing will increase from 35% to 65% in five years by June 2024.

1. Reading and Writing Growth Progress Measures (GPM)

GPM 1.1 The number of students in grades K-8 "**reading on grade level**" at the end of the year will increase from 35% to 65% by June 2024.

GPM 1.2 The number of students in grades K-2 scoring "**developed**" on TPRI or other reading diagnostics will increase from 35% to 65% by June 2024.

GPM 1.3 By 2022, all individual students in grades 3 through 8 will score "**meets or exceeds**" expectations on Reading and Writing STAAR.

Mathematics Student Outcome Goal (SOG)

The percentage of students performing at or above grade level in mathematics will increase from 35% to 65% in five years by June 2024.

2. Mathematics Growth Progress Measures (GPM)

GPM 2.1 The number of students in grades K-8 "on grade level" in mathematics at the end of the year will increase from 35% to 65% by June 2024.

GPM 2.2 The number of students in grades PK-2 scoring "making progress" on campus formative assessments will increase from 35% to 65% by June 2024.

GPM 2.3 By 2023, all individual students in grades 3 through 8 will score "meets or exceeds" expectations on Mathematics STAAR.

Academic Growth Student Outcome Goal (SOG)

The percentage of students who demonstrate at least one year of academic growth will increase from 35% to 65% in five years by June 2024.

3. Academic Growth Progress Measures (GPM)

GPM 3.1 The number of students in grades K-8 mastering one year or more of growth in reading will increase from 35% to 65% by June 2024.

GPM 3.2 The number of students in grades K-8 mastering one year or more of growth in mathematics will increase from 35% to 65% by June 2024.

GPM 3.3 By 2024, and each succeeding year, all students exiting Pre-Kindergarten will be "Kindergarten ready."

Approved: 10.10.23

Doss Governance Team Progress Monitoring and Training Calendar	
<i>June, July, August</i>	Governance Team Training Opportunity at Summer Leadership Administrative Consultant Presents Summary of Progress for Board Board Completes Formative Evaluation of Administrative Consultant Board of Trustees Complete Self-Evaluation Governance Team Attends Team Building Training
<i>September, October, November</i>	Governance Team Training Opportunity at TASA/TASB Convention Board Acknowledge Mission and Approves Revised District Goals Administrative Consultant Shares District Goals with Community Administrative Consultant Presents Summary of Progress for Board Board Completes Formative Evaluation of Administrative Consultant
<i>December, January, February</i>	Governance Team Training Opportunity through On-line Resources Administrative Consultant Shares District Progress with Community Administrative Consultant Presents Summary of Progress for Board Board Completes Formative Evaluation of Administrative Consultant Governance Team Training at Winter Governance
<i>March, April, May</i>	Administrative Consultant Facilitates District Plan Revisions Administrative Consultant Shares District Progress with Community Administrative Consultant Presents Summary of Progress for Board Board Completes Administrative Consultant Summative Evaluation Board Considers Administrative Consultant Contract Revisions
Reference: Doss CCSD Board Operating Procedures, Page 15	