

**2022-2023**  
**Annual Performance Report**  
**Texas Academic Performance Report**  
**(TAPR)**



**Doss Consolidated Common School District**

P.O. Box 50 Doss, TX 78618

Phone: 830-669-2411

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**Board of Trustees****Cecil Crenwelge**

Board President

**Travis Dollar**

Vice President/Treasurer

**Preston Studer**

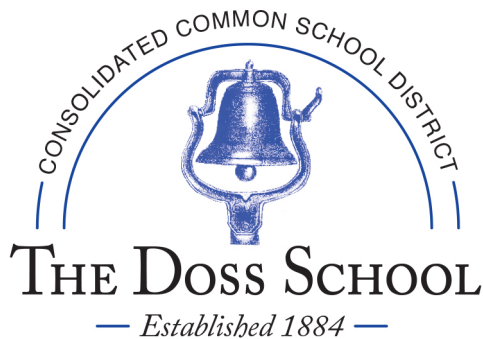
Secretary

**Chris McIntire**

Trustee

**Kimberly Swanner**

Trustee

**Pam Seipp, Interim Superintendent****Mission:**

Doss CCSD will create and sustain an environment to *inspire curiosity, respect tradition, and embrace excellence.*

**District Values:**

*Love, Respect, Serve*

**2022-2023****Texas Academic Performance Report**

Texas Education Code (TEC §39) and Texas Administrative Code (19 TAC §61) requires school districts to publish an annual report describing the educational performance of the district that includes student performance and other information as determined by the Commissioner.

No Accountability ratings were released in Texas due to a pending judicial ruling. However, following statute requirements, Doss CCSD releases with this message the 2022-2023 Texas Academic Performance Report (TAPR) that includes the following information:

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Should you have questions about this report please contact the district office (830) 669-2411 or email [administration@doss.txed.net](mailto:administration@doss.txed.net)

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**2022-2023****Texas Academic Performance Report****Texas Education Agency Reference****Doss CCSD****086024****1. Annual Performance Report****a. New Data Dashboard: TexasSchools.gov**

<https://txschools.gov/?lng=en>

**b. Academic/Financial Accountability Ratings****Academic:**

<https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/2022-accountability-rating-system>

**Financial:**

<https://tea.texas.gov/finance-and-grants/financial-accountability/financial-integrity-rating-system-of-texas-first/financial-integrity-rating-system-of-texas>

**c. School Report Card (SRC)**

<https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/school-report-cards>

**d. Texas Academic Performance Report (TAPR)**

<https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/texas-academic-performance-reports>

**e. Miscellaneous Supporting Documents**

Varied research and records prepared and presented by Doss CCSD.

Note: TEA website address noted above is as of 03.12.24.

**The 2023 accountability reports are not yet publicly available. The release of these reports is pending judicial ruling and decisions from the 88th Legislature during a special called session.**



User: Pamela Peiser Seipp  
 User Role: District

RATING YEAR  DISTRICT NUMBER



Financial Integrity Rating System of Texas

## 2022-2023 RATINGS BASED ON SCHOOL YEAR 2021-2022 DATA - DISTRICT STATUS DETAIL

<b>Name:</b> <b>DOSS CONSOLIDATED CSD(086024)</b>	<b>Publication Level 1:</b> 8/4/2023 12:02:16 PM
<b>Status:</b> <b>Passed</b>	<b>Publication Level 2:</b> 8/7/2023 3:01:39 PM
<b>Rating:</b> A = Superior Achievement	<b>Last Updated:</b> 8/7/2023 3:01:39 PM
<b>District Score:</b> 90	<b>Passing Score:</b> 70

#	Indicator Description	Updated	Score
1	<u>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</u>	7/13/2023 6:19:04 PM	Yes
2	<u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u>	7/13/2023 6:19:04 PM	Yes
3	<u>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u>	7/13/2023 6:19:04 PM	Yes
4	<u>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)</u>	7/13/2023 6:19:04 PM	Yes Ceiling Passed
5	This indicator is not being evaluated.		
			1 Multiplier Sum
6	<u>Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and</u>	7/13/2023 6:19:04 PM	Ceiling Passed

	<a href="#">highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</a>		
7	<a href="#">Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</a>	7/13/2023 6:19:04 PM	10
8	<a href="#">Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</a>	7/13/2023 6:19:04 PM	10
9	<a href="#">Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</a>	7/13/2023 6:19:04 PM	10
10	This indicator is not being evaluated.		10
11	<a href="#">Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)</a>	7/13/2023 6:19:04 PM	10
12	<a href="#">What is the correlation between future debt requirements and the district's assessed property value?</a>	7/13/2023 6:19:04 PM	10
13	<a href="#">Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</a>	7/13/2023 6:19:04 PM	0
14	This indicator is not being evaluated.		10
15	This indicator is not being evaluated.		5
16	<a href="#">Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</a>	7/13/2023 6:19:04 PM	Ceiling Passed
17	<a href="#">Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</a>	7/13/2023 6:19:04 PM	Ceiling Passed
18	<a href="#">Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</a>	7/13/2023 6:19:04 PM	10
19	<a href="#">Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</a>	7/13/2023 6:19:04 PM	5
20	<a href="#">Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?</a>	7/13/2023 6:19:04 PM	Ceiling Passed
			90 Weighted Sum
			1 Multiplier

	Sum
	(100 Ceiling)
	90 Score

### DETERMINATION OF RATING

<b>A.</b>	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is <b>F for Standard Achievement</b> regardless of points earned.	
<b>B.</b>	Determine the rating by the applicable number of points.	
	<b>A = Superior Achievement</b>	90-100
	<b>B = Above Standard Achievement</b>	80-89
	<b>C = Meets Standard Achievement</b>	70-79
	<b>F = Substandard Achievement</b>	<70
<p><b>No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.</b></p> <p>The school district receives an <b>F</b> if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.</p>		

### CEILING INDICATORS

Did the school district meet the criteria for any of the following **ceiling indicators** 4, 6, 16, 17, or 20? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.

Determination of rating based on meeting ceiling criteria.	Maximum Points	Maximum Rating
<b>Indicator 4</b> (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
<b>Indicator 6</b> (Average Change in Fund Balance) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
<b>Indicator 16</b> (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
<b>Indicator 17</b> (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement
<b>Indicator 20</b> (Property Values and Tax Discussion) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement

Home Page: [Financial Compliance | Texas Education Agency](#) | Send comments or suggestions to [FinancialAccountability@tea.texas.gov](mailto:FinancialAccountability@tea.texas.gov)

THE **TEXAS EDUCATION AGENCY**  
 1701 NORTH CONGRESS AVENUE · AUSTIN, TEXAS, 78701 · (512) 463-9734

FIRST 5.14.3.3



User: Pamela Peiser Seipp  
 User Role: District

DISTRICT NUMBER



Financial Integrity Rating System of Texas

## 2022-2023 RATINGS BASED ON 2021-2022 SCHOOL YEAR DATA INDICATOR TEST 13

Name:	<b>DOSS CONSOLIDATED CSD (086024)</b>
Indicator:	<b>Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</b>
Result/Points	0
Last Updated:	7/13/2023 6:19:04 PM

### FORMULA

Field	Value	
District Administrative Cost Ratio	<input type="text" value="0.5788"/>	<input style="float: right;" type="button" value="?"/>
And		
ADA	<input type="text" value="18.617"/>	<input style="float: right;" type="button" value="?"/>
Or		
Sparse	<input type="text" value="TRUE"/>	<input style="float: right;" type="button" value="?"/>

### RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS						
ADA Size	10	8	6	4	2	0
10,000 and Above	<= 0.0855	> 0.0855 <= 0.1105	> 0.1105 <= 0.1355	> 0.1355 <= 0.1605	> 0.1605 <= 0.1855	> 0.1855
5,000 to 9,999	<= 0.1000	> 0.1000 <= 0.1250	> 0.1250 <= 0.1500	> 0.1500 <= 0.1750	> 0.1750 <= 0.2000	> 0.2000
1,000 to 4,999	<= 0.1151	> 0.1151 <= 0.1401	> 0.1401 <= 0.1651	> 0.1651 <= 0.1901	> 0.1901 <= 0.2151	> 0.2151
500 to 999	<= 0.1311	> 0.1311 <= 0.1561	> 0.1561 <= 0.1811	> 0.1811 <= 0.2061	> 0.2061 <= 0.2311	> 0.2311
Less than 500	<= 0.2404	> 0.2404 <= 0.2654	> 0.2654 <= 0.2904	> 0.2904 <= 0.3154	> 0.3154 <= 0.3404	> 0.3404
Sparse	<= 0.3364	> 0.3364 <= 0.3614	> 0.3614 <= 0.3864	> 0.3864 <= 0.4114	> 0.4114 <= 0.4364	> 0.4364

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**Not Yet Released:**

**FY23 School Report Card (SCR)**

**When released, may be found at**

<https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/school-report-cards>

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: DOSS CONSOLIDATED CSD**

**District Number: 086024**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	78%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2022	76%	78%	100%	-	*	*	-	-	-	-	-	-	*	*	-	-
At Meets Grade Level or Above	2023	50%	53%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2022	51%	56%	40%	-	*	*	-	-	-	-	-	-	*	*	-	-
At Masters Grade Level	2023	20%	23%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2022	30%	35%	20%	-	*	*	-	-	-	-	-	-	*	*	-	-
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	74%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2022	71%	72%	100%	-	*	*	-	-	-	-	-	-	*	*	-	-
At Meets Grade Level or Above	2023	45%	47%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2022	43%	45%	60%	-	*	*	-	-	-	-	-	-	*	*	-	-
At Masters Grade Level	2023	19%	22%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2022	21%	23%	20%	-	*	*	-	-	-	-	-	-	*	*	-	-
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	79%	*	-	*	*	-	-	-	-	-	-	*	*	-	-
	2022	77%	78%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2023	48%	54%	*	-	*	*	-	-	-	-	-	-	*	*	-	-
	2022	54%	57%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
At Masters Grade Level	2023	22%	27%	*	-	*	*	-	-	-	-	-	-	*	*	-	-
	2022	28%	32%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	71%	*	-	*	*	-	-	-	-	-	-	*	*	-	-
	2022	70%	69%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2023	48%	49%	*	-	*	*	-	-	-	-	-	-	*	*	-	-
	2022	43%	44%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
At Masters Grade Level	2023	22%	23%	*	-	*	*	-	-	-	-	-	-	*	*	-	-
	2022	23%	25%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	82%	*	-	-	*	-	*	-	-	-	-	*	*	-	-
	2022	81%	82%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2023	57%	60%	*	-	-	*	-	*	-	-	-	-	*	*	-	-
	2022	58%	61%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2023	28%	33%	*	-	-	*	-	*	-	-	-	-	*	*	-	-
	2022	36%	41%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	80%	*	-	-	*	-	*	-	-	-	-	*	*	-	-
	2022	77%	75%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2023	51%	53%	*	-	-	*	-	*	-	-	-	-	*	*	-	-
	2022	48%	47%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2023	21%	25%	*	-	-	*	-	*	-	-	-	-	*	*	-	-
	2022	25%	25%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	*	-	-	*	-	*	-	-	-	-	*	*	-	-
	2022	66%	67%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2023	36%	38%	*	-	-	*	-	*	-	-	-	-	*	*	-	-
	2022	38%	40%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2023	16%	18%	*	-	-	*	-	*	-	-	-	-	*	*	-	-
	2022	18%	19%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	80%	81%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2023	55%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	56%	60%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2023	27%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	37%	42%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	61%	59%	*	-	*	-	-	-	-	-	-	-	-	*	-	-

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	37%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	31%	28%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2023	11%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	13%	11%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	77%	<b>88%</b>	-	*	100%	-	*	-	-	-	-	86%	89%	-	-
	2022	74%	75%	<b>94%</b>	-	92%	*	-	*	-	-	-	-	92%	*	-	-
At Meets Grade Level or Above	2023	49%	53%	<b>75%</b>	-	*	89%	-	*	-	-	-	-	71%	78%	-	-
	2022	48%	51%	<b>59%</b>	-	46%	*	-	*	-	-	-	-	69%	*	-	-
At Masters Grade Level	2023	20%	24%	<b>13%</b>	-	*	0%	-	*	-	-	-	-	29%	0%	-	-
	2022	23%	26%	<b>29%</b>	-	8%	*	-	*	-	-	-	-	38%	*	-	-
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	78%	<b>100%</b>	-	*	*	-	*	-	-	-	-	*	*	-	-
	2022	75%	76%	<b>100%</b>	-	100%	*	-	*	-	-	-	-	100%	*	-	-
At Meets Grade Level or Above	2023	53%	57%	<b>71%</b>	-	*	*	-	*	-	-	-	-	*	*	-	-
	2022	53%	56%	<b>50%</b>	-	33%	*	-	*	-	-	-	-	67%	*	-	-
At Masters Grade Level	2023	20%	25%	<b>14%</b>	-	*	*	-	*	-	-	-	-	*	*	-	-
	2022	25%	29%	<b>25%</b>	-	0%	*	-	*	-	-	-	-	33%	*	-	-
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	75%	<b>71%</b>	-	*	*	-	*	-	-	-	-	*	*	-	-
	2022	72%	72%	<b>100%</b>	-	100%	*	-	*	-	-	-	-	100%	*	-	-
At Meets Grade Level or Above	2023	45%	47%	<b>71%</b>	-	*	*	-	*	-	-	-	-	*	*	-	-
	2022	42%	43%	<b>75%</b>	-	67%	*	-	*	-	-	-	-	83%	*	-	-
At Masters Grade Level	2023	19%	22%	<b>14%</b>	-	*	*	-	*	-	-	-	-	*	*	-	-
	2022	20%	22%	<b>38%</b>	-	17%	*	-	*	-	-	-	-	50%	*	-	-
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	78%	*	-	-	*	-	*	-	-	-	-	*	*	-	-
	2022	76%	76%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2023	47%	51%	*	-	-	*	-	*	-	-	-	-	*	*	-	-
	2022	47%	50%	*	-	*	-	-	-	-	-	-	-	*	-	-	-



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	23%	*	-	-	*	-	*	-	-	-	-	*	*	-	-
	2022	21%	24%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	40%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2022	36%	39%	<b>40%</b>	-	*	*	-	-	-	-	-	-	*	*	-	-
Reading and Mathematics Including EOC	2023	37%	40%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2022	36%	39%	<b>40%</b>	-	*	*	-	-	-	-	-	-	*	*	-	-
Reading Including EOC	2023	50%	53%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2022	51%	56%	<b>40%</b>	-	*	*	-	-	-	-	-	-	*	*	-	-
Math Including EOC	2023	45%	47%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2022	43%	45%	<b>60%</b>	-	*	*	-	-	-	-	-	-	*	*	-	-
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	42%	*	-	*	*	-	-	-	-	-	-	*	*	-	-
	2022	36%	38%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
Reading and Mathematics Including EOC	2023	38%	42%	*	-	*	*	-	-	-	-	-	-	*	*	-	-
	2022	36%	38%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
Reading Including EOC	2023	48%	54%	*	-	*	*	-	-	-	-	-	-	*	*	-	-
	2022	54%	57%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
Math Including EOC	2023	48%	50%	*	-	*	*	-	-	-	-	-	-	*	*	-	-
	2022	43%	44%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	47%	*	-	-	*	-	*	-	-	-	-	*	*	-	-
	2022	41%	42%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
Reading and Mathematics Including EOC	2023	43%	47%	*	-	-	*	-	*	-	-	-	-	*	*	-	-
	2022	41%	42%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
Reading Including EOC	2023	57%	60%	*	-	-	*	-	*	-	-	-	-	*	*	-	-
	2022	58%	61%	*	-	*	-	-	-	-	-	-	-	*	-	-	-

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	53%	*	-	-	*	-	*	-	-	-	-	*	*	-	-
	2022	48%	47%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	34%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Reading and Mathematics Including EOC	2022	33%	37%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Reading Including EOC	2022	56%	60%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Math Including EOC	2022	37%	40%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	41%	<b>57%</b>	-	*	*	-	*	-	-	-	-	*	*	-	-
	2022	34%	37%	<b>50%</b>	-	33%	*	-	*	-	-	-	-	67%	*	-	-
Reading and Mathematics Including EOC	2023	39%	43%	<b>57%</b>	-	*	*	-	*	-	-	-	-	*	*	-	-
	2022	36%	39%	<b>50%</b>	-	33%	*	-	*	-	-	-	-	67%	*	-	-
Reading Including EOC	2023	53%	57%	<b>71%</b>	-	*	*	-	*	-	-	-	-	*	*	-	-
	2022	53%	57%	<b>50%</b>	-	33%	*	-	*	-	-	-	-	67%	*	-	-
Math Including EOC	2023	47%	49%	<b>71%</b>	-	*	*	-	*	-	-	-	-	*	*	-	-
	2022	43%	45%	<b>75%</b>	-	67%	*	-	*	-	-	-	-	83%	*	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

	School Year	State	Region13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	*	-	*	*	-	-	-	-	-	-	*	*	-	-
Grade 4 Mathematics	2023	63%	63%	*	-	*	*	-	-	-	-	-	-	*	*	-	-
Grade 5 ELA/Reading	2023	65%	68%	*	-	-	*	-	*	-	-	-	-	*	*	-	-
Grade 5 Mathematics	2023	71%	73%	*	-	-	*	-	*	-	-	-	-	*	*	-	-
All Grades Both Subjects	2023	64%	66%	<b>45%</b>	-	*	*	-	*	-	-	-	-	42%	*	-	-
All Grades ELA/Reading	2023	63%	65%	<b>50%</b>	-	*	*	-	*	-	-	-	-	*	*	-	-
All Grades Mathematics	2023	66%	68%	<b>40%</b>	-	*	*	-	*	-	-	-	-	*	*	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
<b>STAAR Performance Rate by Subject and Performance Level</b>																			
<b>All Grades All Subjects</b>																			
At Approaches Grade Level or Above	2023	76%	77%	<b>88%</b>	-	-	-	-	-	-	-	-	-	-	-	-	88%	-	-
	2022	74%	75%	<b>94%</b>	-	-	-	-	-	-	-	-	-	-	-	-	94%	-	-
At Meets Grade Level or Above	2023	49%	53%	<b>75%</b>	-	-	-	-	-	-	-	-	-	-	-	-	75%	-	-
	2022	48%	51%	<b>59%</b>	-	-	-	-	-	-	-	-	-	-	-	-	59%	-	-
At Masters Grade Level	2023	20%	24%	<b>13%</b>	-	-	-	-	-	-	-	-	-	-	-	-	13%	-	-
	2022	23%	26%	<b>29%</b>	-	-	-	-	-	-	-	-	-	-	-	-	29%	-	-
<b>All Grades ELA/Reading</b>																			
At Approaches Grade Level or Above	2023	77%	78%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-	-	100%	-	-
	2022	75%	76%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-	-	100%	-	-
At Meets Grade Level or Above	2023	53%	57%	<b>71%</b>	-	-	-	-	-	-	-	-	-	-	-	-	71%	-	-
	2022	53%	56%	<b>50%</b>	-	-	-	-	-	-	-	-	-	-	-	-	50%	-	-
At Masters Grade Level	2023	20%	25%	<b>14%</b>	-	-	-	-	-	-	-	-	-	-	-	-	14%	-	-
	2022	25%	29%	<b>25%</b>	-	-	-	-	-	-	-	-	-	-	-	-	25%	-	-
<b>All Grades Mathematics</b>																			
At Approaches Grade Level or Above	2023	75%	75%	<b>71%</b>	-	-	-	-	-	-	-	-	-	-	-	-	71%	-	-
	2022	72%	72%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-	-	100%	-	-
At Meets Grade Level or Above	2023	45%	47%	<b>71%</b>	-	-	-	-	-	-	-	-	-	-	-	-	71%	-	-
	2022	42%	43%	<b>75%</b>	-	-	-	-	-	-	-	-	-	-	-	-	75%	-	-
At Masters Grade Level	2023	19%	22%	<b>14%</b>	-	-	-	-	-	-	-	-	-	-	-	-	14%	-	-
	2022	20%	22%	<b>38%</b>	-	-	-	-	-	-	-	-	-	-	-	-	38%	-	-
<b>All Grades Science</b>																			
At Approaches Grade Level or Above	2023	77%	78%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	76%	76%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2023	47%	51%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	47%	50%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2023	18%	23%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	21%	24%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-
<b>School Progress - Annual Growth</b>																			
All Grades Both Subjects	2023	64%	66%	<b>45%</b>	-	-	-	-	-	-	-	-	-	-	-	-	45%	-	-
All Grades ELA/Reading	2023	63%	65%	<b>50%</b>	-	-	-	-	-	-	-	-	-	-	-	-	50%	-	-
All Grades Mathematics	2023	66%	68%	<b>40%</b>	-	-	-	-	-	-	-	-	-	-	-	-	40%	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	100%	-	*	100%	-	*	-	-	-	-	100%	100%	-	-
Included in Accountability	93%	92%	100%	-	*	100%	-	*	-	-	-	-	100%	100%	-	-
Not Included in Accountability: Mobile	4%	4%	0%	-	*	0%	-	*	-	-	-	-	0%	0%	-	-
Not Included in Accountability: Other Exclusions	2%	2%	0%	-	*	0%	-	*	-	-	-	-	0%	0%	-	-
Not Tested	1%	2%	0%	-	*	0%	-	*	-	-	-	-	0%	0%	-	-
Absent	1%	1%	0%	-	*	0%	-	*	-	-	-	-	0%	0%	-	-
Other	0%	0%	0%	-	*	0%	-	*	-	-	-	-	0%	0%	-	-
<b>Reading</b>																
Assessment Participant	99%	99%	100%	-	*	*	-	*	-	-	-	-	*	*	-	-
Included in Accountability	92%	91%	100%	-	*	*	-	*	-	-	-	-	*	*	-	-
Not Included in Accountability: Mobile	4%	4%	0%	-	*	*	-	*	-	-	-	-	*	*	-	-
Not Included in Accountability: Other Exclusions	3%	3%	0%	-	*	*	-	*	-	-	-	-	*	*	-	-
Not Tested	1%	1%	0%	-	*	*	-	*	-	-	-	-	*	*	-	-
Absent	1%	1%	0%	-	*	*	-	*	-	-	-	-	*	*	-	-
Other	0%	0%	0%	-	*	*	-	*	-	-	-	-	*	*	-	-
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	-	*	*	-	*	-	-	-	-	*	*	-	-
Included in Accountability	94%	93%	100%	-	*	*	-	*	-	-	-	-	*	*	-	-
Not Included in Accountability: Mobile	5%	5%	0%	-	*	*	-	*	-	-	-	-	*	*	-	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	*	*	-	*	-	-	-	-	*	*	-	-
Not Tested	1%	1%	0%	-	*	*	-	*	-	-	-	-	*	*	-	-
Absent	1%	1%	0%	-	*	*	-	*	-	-	-	-	*	*	-	-
Other	0%	0%	0%	-	*	*	-	*	-	-	-	-	*	*	-	-
<b>Science</b>																
Assessment Participant	99%	98%	*	-	-	*	-	*	-	-	-	-	*	*	-	-
Included in Accountability	93%	93%	*	-	-	*	-	*	-	-	-	-	*	*	-	-
Not Included in Accountability: Mobile	4%	4%	*	-	-	*	-	*	-	-	-	-	*	*	-	-
Not Included in Accountability: Other Exclusions	1%	1%	*	-	-	*	-	*	-	-	-	-	*	*	-	-
Not Tested	1%	2%	*	-	-	*	-	*	-	-	-	-	*	*	-	-

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	*	-	-	*	-	*	-	-	-	-	*	*	-	-
Other	0%	0%	*	-	-	*	-	*	-	-	-	-	*	*	-	-
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>100%</b>	-	100%	*	-	*	-	-	-	-	100%	*	-	-
Included in Accountability	93%	93%	<b>89%</b>	-	100%	*	-	*	-	-	-	-	87%	*	-	-
Not Included in Accountability: Mobile	5%	4%	<b>11%</b>	-	0%	*	-	*	-	-	-	-	13%	*	-	-
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	-	0%	*	-	*	-	-	-	-	0%	*	-	-
Not Tested	1%	2%	<b>0%</b>	-	0%	*	-	*	-	-	-	-	0%	*	-	-
Absent	1%	1%	<b>0%</b>	-	0%	*	-	*	-	-	-	-	0%	*	-	-
Other	0%	0%	<b>0%</b>	-	0%	*	-	*	-	-	-	-	0%	*	-	-
<b>Reading</b>																
Assessment Participant	99%	98%	<b>100%</b>	-	100%	*	-	*	-	-	-	-	100%	*	-	-
Included in Accountability	92%	92%	<b>89%</b>	-	100%	*	-	*	-	-	-	-	86%	*	-	-
Not Included in Accountability: Mobile	5%	4%	<b>11%</b>	-	0%	*	-	*	-	-	-	-	14%	*	-	-
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	-	0%	*	-	*	-	-	-	-	0%	*	-	-
Not Tested	1%	2%	<b>0%</b>	-	0%	*	-	*	-	-	-	-	0%	*	-	-
Absent	1%	1%	<b>0%</b>	-	0%	*	-	*	-	-	-	-	0%	*	-	-
Other	0%	0%	<b>0%</b>	-	0%	*	-	*	-	-	-	-	0%	*	-	-
<b>Mathematics</b>																
Assessment Participant	99%	98%	<b>100%</b>	-	100%	*	-	*	-	-	-	-	100%	*	-	-
Included in Accountability	93%	93%	<b>89%</b>	-	100%	*	-	*	-	-	-	-	86%	*	-	-
Not Included in Accountability: Mobile	5%	5%	<b>11%</b>	-	0%	*	-	*	-	-	-	-	14%	*	-	-
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	-	0%	*	-	*	-	-	-	-	0%	*	-	-
Not Tested	1%	2%	<b>0%</b>	-	0%	*	-	*	-	-	-	-	0%	*	-	-
Absent	1%	1%	<b>0%</b>	-	0%	*	-	*	-	-	-	-	0%	*	-	-
Other	0%	0%	<b>0%</b>	-	0%	*	-	*	-	-	-	-	0%	*	-	-
<b>Science</b>																
Assessment Participant	98%	98%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
Included in Accountability	93%	93%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
Not Included in Accountability: Mobile	4%	4%	*	-	*	-	-	-	-	-	-	-	*	-	-	-

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
Not Tested	2%	2%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
Absent	1%	2%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	*	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	91.8%	<b>95.3%</b>	-	94.6%	*	-	*	-	-	*	-	-
2020-21	95.0%	95.5%	<b>95.2%</b>	-	93.6%	*	-	*	-	-	*	-	-
<b>Chronic Absenteeism</b>													
2021-22	25.7%	26.8%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	-	-
2020-21	15.0%	13.2%	<b>20.0%</b>	-	33.3%	*	-	*	-	-	*	-	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	*	-	*	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	*	-	-	*	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	8.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	5.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	84.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	5.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	84.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	82.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

	District Count	District Percent	State Count	State Percent
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	368,686	100.0%
<b>By Ethnicity:</b>				
African American	-	-	45,227	12.3%
Hispanic	-	-	191,125	51.8%
White	-	-	103,171	28.0%
American Indian	-	-	1,159	0.3%
Asian	-	-	18,794	5.1%
Pacific Islander	-	-	569	0.2%
Two or More Races	-	-	8,641	2.3%
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	134	0.0%
Foundation H.S. Program (No Endorsement)	-	-	51,023	13.8%
Foundation H.S. Program (Endorsement)	-	-	14,179	3.8%
Foundation H.S. Program (DLA)	-	-	302,917	82.2%
Special Education Graduates	-	-	32,447	8.8%
Economically Disadvantaged Graduates	-	-	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	40,398	11.0%
At-Risk Graduates	-	-	159,689	43.3%
CTE Completers	-	-	107,502	29.2%

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

**There is no data for this district.**

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

**There is no data for this district.**

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

**There is no data for this district.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	22	100.0%	5,504,150	100.0%	22	100.0%	5,518,432	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%
Pre-Kindergarten	0	0.0%	243,493	4.4%	0	0.0%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	203,294	3.7%	0	0.0%	203,749	3.7%
Kindergarten	7	31.8%	367,180	6.7%	7	31.8%	367,633	6.7%
Grade 1	4	18.2%	399,048	7.2%	4	18.2%	399,419	7.2%
Grade 2	4	18.2%	395,639	7.2%	4	18.2%	395,969	7.2%
Grade 3	1	4.5%	393,583	7.2%	1	4.5%	393,871	7.1%
Grade 4	4	18.2%	393,765	7.2%	4	18.2%	394,020	7.1%
Grade 5	2	9.1%	395,111	7.2%	2	9.1%	395,384	7.2%
Grade 6	0	0.0%	399,341	7.3%	0	0.0%	399,557	7.2%
Grade 7	0	0.0%	409,362	7.4%	0	0.0%	409,566	7.4%
Grade 8	0	0.0%	425,589	7.7%	0	0.0%	425,758	7.7%
Grade 9	0	0.0%	477,875	8.7%	0	0.0%	478,101	8.7%
Grade 10	0	0.0%	436,752	7.9%	0	0.0%	437,002	7.9%
Grade 11	0	0.0%	385,894	7.0%	0	0.0%	386,246	7.0%
Grade 12	0	0.0%	364,317	6.6%	0	0.0%	366,512	6.6%
<b>Ethnic Distribution:</b>								
African American	0	0.0%	705,310	12.8%	0	0.0%	706,775	12.8%
Hispanic	8	36.4%	2,915,219	53.0%	8	36.4%	2,921,416	52.9%
White	12	54.5%	1,410,571	25.6%	12	54.5%	1,416,240	25.7%
American Indian	0	0.0%	17,920	0.3%	0	0.0%	17,976	0.3%
Asian	2	9.1%	280,306	5.1%	2	9.1%	280,742	5.1%
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%	8,718	0.2%
Two or More Races	0	0.0%	166,128	3.0%	0	0.0%	166,565	3.0%
<b>Sex:</b>								
Female	15	68.2%	2,688,496	48.8%	15	68.2%	2,693,780	48.8%
Male	7	31.8%	2,815,654	51.2%	7	31.8%	2,824,652	51.2%
Economically Disadvantaged	0	0.0%	3,415,987	62.1%	0	0.0%	3,421,217	62.0%
Non-Educationally Disadvantaged	22	100.0%	2,088,163	37.9%	22	100.0%	2,097,215	38.0%
Section 504 Students	0	0.0%	407,619	7.4%	0	0.0%	407,904	7.4%
EB Students/EL	0	0.0%	1,269,408	23.1%	0	0.0%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	87,162	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	0	0.0%	302,409	5.5%	0	0.0%	302,615	5.5%
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	0	0.0%	72,534	1.3%	0	0.0%	72,654	1.3%
Immigrant	0	0.0%	122,390	2.2%	0	0.0%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	0	0.0%	3,555,650	64.6%	0	0.0%	3,563,890	64.6%
Military Connected	0	0.0%	199,203	3.6%	0	0.0%	199,325	3.6%
At-Risk	9	40.9%	2,935,164	53.3%	9	40.9%	2,938,753	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	0	0.0%	1,278,846	23.2%	0	0.0%	1,279,697	23.2%
Career and Technical Education	0	0.0%	1,459,380	26.5%	0	0.0%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	1,203,083	72.3%	0	-	1,203,363	72.2%
Gifted and Talented Education	0	0.0%	453,585	8.2%	0	0.0%	453,689	8.2%
Special Education	4	18.2%	693,061	12.6%	4	18.2%	702,785	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	*		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	305,800	44.1%				
Students with Physical Disabilities	*	*	138,820	20.0%				
Students with Autism	0	0.0%	107,586	15.5%				
Students with Behavioral Disabilities	0	0.0%	130,018	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	3	17.6%	893,031	16.8%				
By Ethnicity:								
African American	0	0.0%	176,665	3.3%				
Hispanic	0	0.0%	462,284	8.7%				
White	3	17.6%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	0	0.0%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	-	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	0	-	604,295	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	6	27.3%	751,495	18.1%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
<b>Retention Rates by Grade:</b>				
Kindergarten	0.0%	1.5%	0.0%	4.5%
Grade 1	25.0%	2.5%	0.0%	3.6%
Grade 2	0.0%	1.6%	-	2.0%
Grade 3	0.0%	0.8%	-	0.9%
Grade 4	0.0%	0.5%	-	0.5%
Grade 5	0.0%	0.3%	-	0.4%
Grade 6	-	0.3%	-	0.4%
Grade 7	0.0%	0.4%	-	0.5%
Grade 8	-	0.4%	-	0.5%
Grade 9	-	8.7%	-	12.6%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
<b>Data Quality:</b>				
Underreported Students	0	0.0%	7,322	0.3%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary:</b>		
Kindergarten	7.0	18.7
Grade 1	4.0	19.1
Grade 2	4.0	19.1
Grade 3	1.0	19.3
Grade 4	4.0	19.4
Grade 5	2.0	20.8
Grade 6	-	19.2
<b>Secondary:</b>		
English/Language Arts	-	16.2
Foreign Languages	-	18.8
Mathematics	-	17.5
Science	-	18.5
Social Studies	-	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	5.9	100.0%	763,729.4	100.0%
Professional Staff:	2.7	45.8%	489,326.8	64.1%
Teachers	2.0	34.2%	371,646.7	48.7%
Professional Support	0.0	0.0%	82,878.8	10.9%
Campus Administration (School Leadership)	0.3	5.8%	25,300.5	3.3%
Central Administration	0.3	5.8%	9,500.8	1.2%
Educational Aides:	2.0	34.2%	86,185.9	11.3%
Auxiliary Staff:	1.2	20.1%	188,216.7	24.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	0.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	0.7	11.6%	406,630.8	53.2%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	44,033.4	11.8%
Hispanic	0.0	0.0%	110,015.9	29.6%
White	2.0	100.0%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
<b>Teachers by Sex:</b>				
Males	1.0	50.0%	90,752.5	24.4%
Females	1.0	50.0%	280,894.2	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	2.0	100.0%	268,238.6	72.2%
Masters	0.0	0.0%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	36,179.6	9.7%
1-5 Years Experience	1.0	50.0%	97,667.0	26.3%
6-10 Years Experience	1.0	50.0%	76,209.5	20.5%
11-20 Years Experience	0.0	0.0%	101,173.2	27.2%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	0.0	0.0%	49,550.0	13.3%
Over 30 Years Experience	0.0	0.0%	10,867.4	2.9%
Number of Students per Teacher	11.0	n/a	14.8	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	10.0	6.1
Average Years Experience of Principals with District	3.0	5.3
Average Years Experience of Assistant Principals	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.4
<b>Average Years Experience of Teachers:</b>		
Average Years Experience of Teachers:	5.0	11.0
Average Years Experience of Teachers with District:	4.5	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	-	\$53,300
1-5 Years Experience	\$45,500	\$56,516
6-10 Years Experience	\$53,500	\$59,732
11-20 Years Experience	-	\$63,389
21-30 Years Experience	-	\$67,876
Over 30 Years Experience	-	\$72,560
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$49,499	\$60,717
Professional Support	-	\$72,022
Campus Administration (School Leadership)	\$125,442	\$85,167
Central Administration	\$125,442	\$112,702
<b>Instructional Staff Percent:</b>		
Instructional Staff Percent:	66.9%	65.1%
<b>Turnover Rate for Teachers:</b>		
Turnover Rate for Teachers:	33.3%	21.4%
<b>Staff Exclusions:</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
<b>Contracted Instructional Staff:</b>		
Contracted Instructional Staff:	0.0	2,105.4

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 DOSS CONSOLIDATED CSD (086024) - GILLESPIE COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
<b>Teacher Incentive Allotment:</b>				
Recognized	-	-	5,474	\$5,974
Exemplary	-	-	4,862	\$11,898
Master	-	-	2,224	\$21,920

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%
Career and Technical Education	0.0	0.0%	19,907.7	5.4%
Compensatory Education	0.0	0.0%	11,928.5	3.2%
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%
Regular Education	2.0	100.0%	262,398.5	70.6%
Special Education	0.0	0.0%	36,110.2	9.7%
Other	0.0	0.0%	13,069.7	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Board of Trustees****Cecil Crenwelge**

Board President

**Travis Dollar**

Vice President/Treasurer

**Preston Studer**

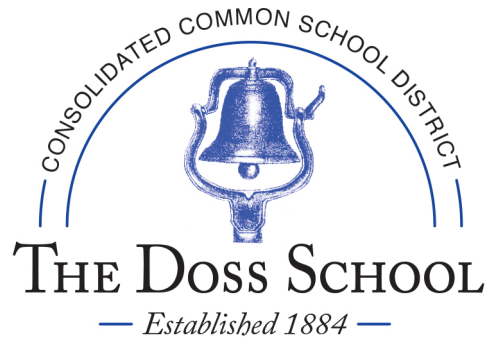
Secretary

**Chris McIntire**

Trustee

**Kimberly Swanner**

Trustee



Pam Seipp, Interim Superintendent

**Mission:**

Doss CCSD will create and sustain an environment to *inspire curiosity, respect tradition, and embrace excellence.*

**District Values:**

*Love, Respect, Serve*

**2022-2023**

**Texas Academic Performance Report  
Texas Education Agency Reference**

**2. PEIMS Financial Standard Reports**

<https://tea.texas.gov/finance-and-grants/state-funding/state-funding-reports-and-data/peims-financial-standard-reports>

**Note: TEA website address noted above is as of 03.12.24.**

**2022 - 2023 Budgeted Financial Data**  
**Totals for DOSS CONSOLIDATED CSD (086024)**  
**Total Enrolled Membership: 22**

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
<b>Revenues</b>						
<b>Operating Revenue</b>						
Local Property Tax from M&O (excluding recapture)	\$627,087	75.00%	\$28,504	\$627,087	75.00%	\$28,504
State Operating Funds	\$207,521	24.82%	\$9,433	\$207,521	24.82%	\$9,433
Federal Funds	\$0	0.00%	\$0	\$0	0.00%	\$0
Other Local	\$1,500	0.18%	\$68	\$1,500	0.18%	\$68
<b>Total Operating Revenue</b>	<b>\$836,108</b>	<b>100.00%</b>	<b>\$38,005</b>	<b>\$836,108</b>	<b>100.00%</b>	<b>\$38,005</b>
<b>Other Revenue</b>						
Local Property Tax from I&S	\$0	0.00%	\$0	\$0	0.00%	\$0
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$0	0.00%	\$0
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Total Other Revenue</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>
<b>Subtotal: Operating and Other Revenue</b>	<b>\$836,108</b>	<b>100.00%</b>	<b>\$38,005</b>	<b>\$836,108</b>	<b>100.00%</b>	<b>\$38,005</b>
<b>Recapture Revenue</b>						
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Total Recaptured Revenue</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>
<b>Subtotal: Operating, Other and Recaptured Revenue</b>	<b>\$836,108</b>	<b>100.00%</b>	<b>\$38,005</b>	<b>\$836,108</b>	<b>100.00%</b>	<b>\$38,005</b>
<b>Debt Service Financing and TRS Estimate Revenue</b>						
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Estimated State TRS Contributions	\$22,031	100.00%	\$1,001	\$22,031	100.00%	\$1,001
<b>Total Debt Service Financing and TRS Estimate Revenue</b>	<b>\$22,031</b>	<b>100.00%</b>	<b>\$1,001</b>	<b>\$22,031</b>	<b>100.00%</b>	<b>\$1,001</b>
<b>Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture</b>	<b>\$858,139</b>	<b>100.00%</b>	<b>\$39,006</b>	<b>\$858,139</b>	<b>100.00%</b>	<b>\$39,006</b>
<b>Expenditures</b>						
<b>Operating Expenditures by Object (61xx-</b>						
Payroll Expenditures (Object 61xx)	\$445,851	57.96%	\$20,266	\$445,851	57.96%	\$20,266
Professional & Contracted Services (Object 62xx)	\$226,100	29.39%	\$10,277	\$226,100	29.39%	\$10,277

**2022 - 2023 Budgeted Financial Data**  
**Totals for DOSS CONSOLIDATED CSD (086024)**  
**Total Enrolled Membership: 22**

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$50,250	6.53%	\$2,284	\$50,250	6.53%	\$2,284
Other Operating Expenditures (Object 64xx)	\$47,000	6.11%	\$2,136	\$47,000	6.11%	\$2,136
<b>Total Operating Expenditures by Object</b>	\$769,201	100.00%	\$34,964	\$769,201	100.00%	\$34,964
<b>Non-Operating Expenditures by Object</b>						
Capital Outlay (Object 61xx-64xx)	\$10,000	15.64%	\$455	\$10,000	15.64%	\$455
Debt Services (Object 65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Capital Outlay (Object 66xx)	\$53,938	84.36%	\$2,452	\$53,938	84.36%	\$2,452
<b>Total Non-Operating Expenditures by Object</b>	\$63,938	100.00%	\$2,906	\$63,938	100.00%	\$2,906
<b>Grand Total: Operating and Non-Operating Expenditures by Object</b>	\$833,139	100.00%	\$37,870	\$833,139	100.00%	\$37,870
<b>Operating Expenditures by Function (61xx-64xx only)</b>						
Instruction (Function 11,95)	\$316,000	41.08%	\$14,364	\$316,000	41.08%	\$14,364
Instructional Resources & Media Services (Function 12)	\$1,500	0.20%	\$68	\$1,500	0.20%	\$68
Curriculum & Staff Development (Function 13)	\$16,500	2.15%	\$750	\$16,500	2.15%	\$750
Instructional Leadership (Function 21)	\$0	0.00%	\$0	\$0	0.00%	\$0
School Leadership (Function 23)	\$38,613	5.02%	\$1,755	\$38,613	5.02%	\$1,755
Guidance Counseling Services (Function 31)	\$0	0.00%	\$0	\$0	0.00%	\$0
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (Function 33)	\$0	0.00%	\$0	\$0	0.00%	\$0
Transportation (Function 34)	\$34,499	4.49%	\$1,568	\$34,499	4.49%	\$1,568
Food Services (Function 35)	\$1,500	0.20%	\$68	\$1,500	0.20%	\$68
Extracurricular (Function 36)	\$4,555	0.59%	\$207	\$4,555	0.59%	\$207
General Administration (Function 41,92)	\$194,437	25.28%	\$8,838	\$194,437	25.28%	\$8,838
Facilities Maintenance & Operations (Function 51)	\$93,097	12.10%	\$4,232	\$93,097	12.10%	\$4,232
Security & Monitoring Services (Function 52)	\$9,000	1.17%	\$409	\$9,000	1.17%	\$409
Data Processing Services (Function 53)	\$59,000	7.67%	\$2,682	\$59,000	7.67%	\$2,682
Community Services (Function 61)	\$500	0.07%	\$23	\$500	0.07%	\$23
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Total Operating Expenditures by Function</b>	\$769,201	100.00%	\$34,964	\$769,201	100.00%	\$34,964

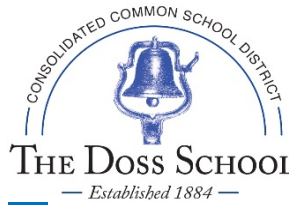
**2022 - 2023 Budgeted Financial Data**  
**Totals for DOSS CONSOLIDATED CSD (086024)**  
**Total Enrolled Membership: 22**

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
<b>Non-Operating Expenditures by Function</b>						
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$10,000	15.64%	\$455	\$10,000	15.64%	\$455
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$53,938	84.36%	\$2,452	\$53,938	84.36%	\$2,452
<b>Total Non-Operating Expenditures by Function</b>	\$63,938	100.00%	\$2,906	\$63,938	100.00%	\$2,906
<b>Grand Total: Operating and Non-Operating Expenditures by Function</b>	\$833,139	100.00%	\$37,870	\$833,139	100.00%	\$37,870
<b>Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)</b>						
Basic Educational Services (PIC 11)	\$334,360	43.47%	\$15,198	\$334,360	43.47%	\$15,198
Gifted and Talented (PIC 21)	\$0	0.00%	\$0	\$0	0.00%	\$0
Career and Technical (PIC 22)	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities (PICs 23,33)	\$28,253	3.67%	\$1,284	\$28,253	3.67%	\$1,284
State Compensatory Education (PICs 24,26,28,29,30,34)	\$10,000	1.30%	\$455	\$10,000	1.30%	\$455
Bilingual (PICs 25,35)	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0
PreKindergarten (PIC 32)	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment (PIC 36)	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Services (PIC 37)	\$0	0.00%	\$0	\$0	0.00%	\$0
College, Career, and Military Readiness (CCMR) (PIC 38)	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletics/Related Activities (PIC 91)	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated (PIC 99)	\$396,588	51.56%	\$18,027	\$396,588	51.56%	\$18,027
<b>Total Operating Expenditures by Program Intent Code (PIC)</b>	\$769,201	100.00%	\$34,964	\$769,201	100.00%	\$34,964
<b>Non-Operating Expenditures by PIC</b>						
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$10,000	15.64%	\$455	\$10,000	15.64%	\$455
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$53,938	84.36%	\$2,452	\$53,938	84.36%	\$2,452
<b>Total Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$63,938	100.00%	\$2,906	\$63,938	100.00%	\$2,906
<b>Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$833,139	100.00%	\$37,870	\$833,139	100.00%	\$37,870



**2022 - 2023 Budgeted Financial Data**  
**Totals for DOSS CONSOLIDATED CSD (086024)**  
**Total Enrolled Membership: 22**

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
<b>Disbursements</b>						
<b>Total Disbursements</b>						
Operating Expenditures	\$769,201	89.64%	\$34,964	\$769,201	89.64%	\$34,964
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0
Intergovernmental Charge	\$25,000	2.91%	\$1,136	\$25,000	2.91%	\$1,136
Capital Outlay (Object 61xx-64xx)	\$10,000	1.17%	\$455	\$10,000	1.17%	\$455
Debt Service (Object 6500)	\$0	0.00%	\$0	\$0	0.00%	\$0
Capital Projects (Object 6600)	\$53,938	6.29%	\$2,452	\$53,938	6.29%	\$2,452
<b>Total Disbursements</b>	<b>\$858,139</b>	<b>100.00%</b>	<b>\$39,006</b>	<b>\$858,139</b>	<b>100.00%</b>	<b>\$39,006</b>



## Budget Comparison for Doss Consolidated Common School District

## The Bell Rings On!

2020 - 2021 Approved Budget *		Aggregate	Per Pupil
<b>Instruction and Related Services</b>			
11	Instruction	\$326,850	\$17,203
12	Instructional &	\$1,500	\$79
13	Curriculum/Staff	\$27,200	\$1,432
	Total:	\$355,550	\$18,713
<b>Instructional Support</b>			
23	School Leader.	\$38,318	\$2,017
31	Guide./Counsel.	\$0	\$0
32	Social Work	\$0	\$0
33	Health Services	\$0	\$0
36	Extracurricular	\$3,000	\$158
	Total	\$41,318	\$2,175
<b>General Administration</b>			
41	General	\$187,760	\$9,882
	** Public Postings	\$1,500	
	*** Lobbying	\$400	
<b>District Operations</b>			
34	Student Trans.	\$36,936	\$1,944
35	Food Services	\$1,700	\$89
51	Plant Maint.	\$79,284	\$4,173
52	Security/Monitor.	\$5,000	\$263
53	Data Processing	\$51,040	\$2,686
	Total:	\$173,960	\$9,156
<b>Debt Services</b>			
71	Debt Service	\$0	\$0
<b>Other Functions</b>			
61	Comm. Service	\$500	\$26
81	Facilities Acq.	\$50,228	\$2,644
93	Shared Services	\$13,000	\$684
99	Appraisal District	\$11,000	\$579
	Total:	\$74,728	\$3,933
<b>Total Appropriations (199)</b>		<b>\$833,316</b>	<b>\$43,858.74</b>

\* Finance Template BOK Financials (v.4, 08.07.20) Run 08.15.20

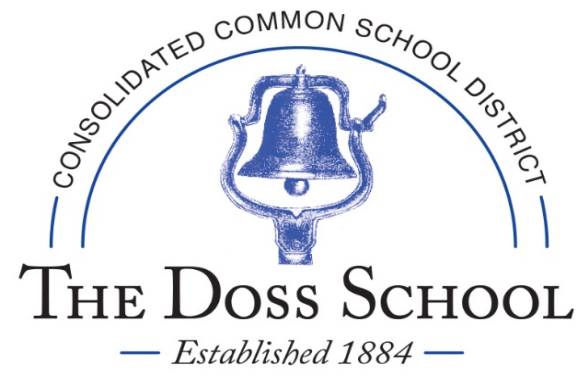
Note: 2020-2021 Approved Budget (19 Students)

2021 - 2022 Recommended Budget *		Aggregate	Per Pupil
<b>Instruction and Related Services</b>			
11	Instruction	\$338,185	\$14,091
12	Instructional &	\$1,500	\$63
13	Curriculum/Staff	\$16,000	\$667
	Total:	\$355,685	\$14,820
<b>Instructional Support</b>			
23	School Leader.	\$38,311	\$1,596
31	Guide./Counsel.	\$0	\$0
32	Social Work	\$0	\$0
33	Health Services	\$0	\$0
36	Extracurricular	\$3,500	\$146
	Total	\$41,811	\$1,742
<b>General Administration</b>			
41	General	\$184,945	\$7,706
	** Public Postings	\$1,500	
	*** Lobbying	\$400	
<b>District Operations</b>			
34	Student Trans.	\$33,782	\$1,408
35	Food Services	\$1,500	\$63
51	Plant Maint.	\$78,981	\$3,291
52	Security/Monitor.	\$5,000	\$208
53	Data Processing	\$55,500	\$2,313
	Total:	\$174,763	\$7,282
<b>Debt Services</b>			
71	Debt Service	\$0	\$0
<b>Other Functions</b>			
61	Comm. Service	\$500	\$21
81	Facilities Acq.	\$33,174	\$1,382
93	Shared Services	\$13,000	\$542
99	Appraisal District	\$12,000	\$500
	Total:	\$58,674	\$2,445
<b>Total Appropriations (199)</b>		<b>\$815,878</b>	<b>\$33,995</b>

\* Finance Template BOK Financials (v.3, 06.18.21) Run 08.04.21

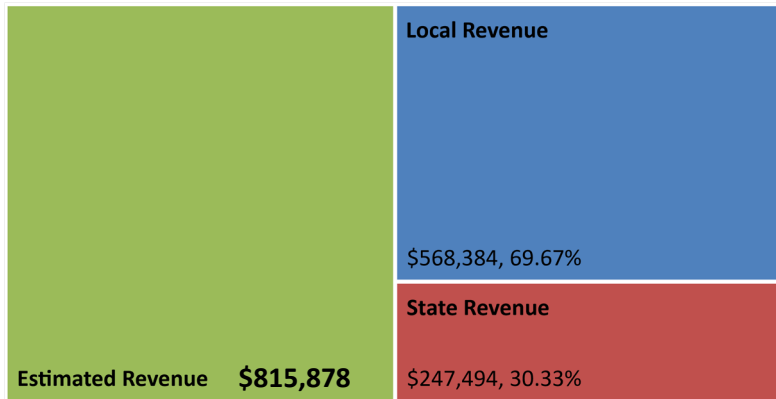
Note: 2021-2022 Recommended Budget (24 Students)

## 2021-2022 Budget Summaries Doss Consolidated Common School District



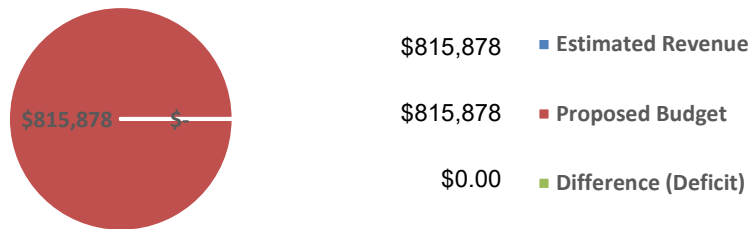
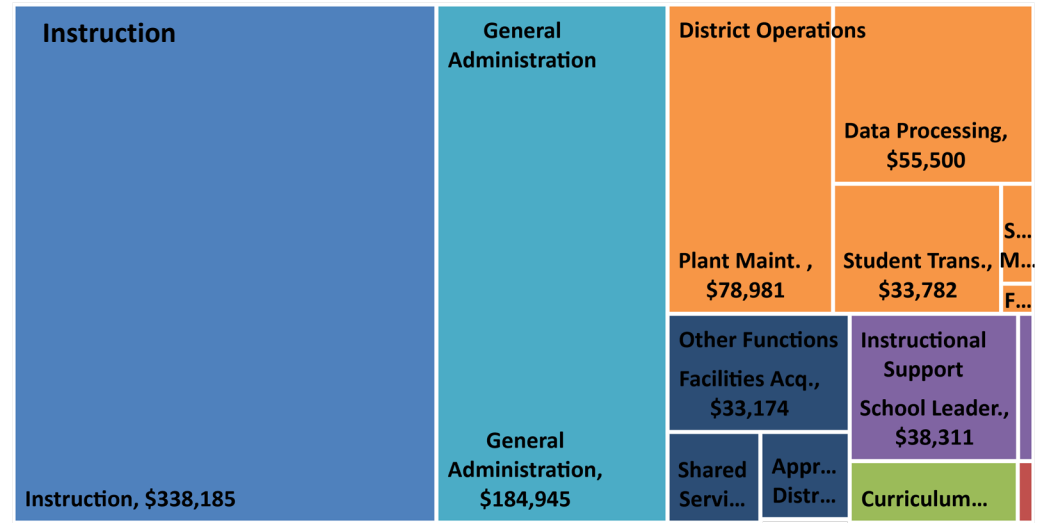
### 21-22 Doss CCSD Revenue Summary

■ Local Revenue ■ State Revenue ■ Estimated Revenue



### 21-22 Doss CCSD Budget Summary

■ Instructional Support ■ General Administration  
■ District Operations ■ Other Functions



### 21-22 Doss CCSD Budget Summary

Version 6: Recommended Budget 08.26.21

## Quarterly Investment Report

2021-2022

06/01/2021 - 08/31/2022

**Doss Consolidated Common School District  
4th Quarter Report**

Account	Type	Rate	1st Qtr Sept.-Nov.	2nd Qtr Dec.-Feb.	3rd Qtr Mar.-May	4th Qtr Jun.-Aug.	Interest	Beginning	Ending
<b>Security State Bank &amp; Trust</b>							<b>Security State Bank &amp; Trust</b>		
Local Maintenance	Checking		\$142.25	\$196.78	\$215.26	\$183.82	\$738.11	\$651,632.00	\$656,742.68
<b>Total</b>			<b>\$142.25</b>	<b>\$196.78</b>	<b>\$215.26</b>	<b>\$183.82</b>	<b>\$738.11</b>	<b>\$651,632.00</b>	<b>\$656,742.68</b>
<b>TEXPOOL Investment</b>							<b>TEXPOOL Investment</b>		
Operating Account	Overnight		\$76.06	\$101.37	\$821.81	\$3,576.92	\$4,576.16	\$903,217.84	\$907,717.94
<b>Total</b>			<b>\$76.06</b>	<b>\$101.37</b>	<b>\$821.81</b>	<b>\$3,576.92</b>	<b>\$4,576.16</b>	<b>\$903,217.84</b>	<b>\$907,717.94</b>
<b>Financial Totals</b>			<b>\$218.31</b>	<b>\$298.15</b>	<b>\$1,037.07</b>	<b>\$3,760.74</b>	<b>\$5,314.27</b>	<b>\$1,554,849.84</b>	<b>\$1,564,460.62</b>

Electronically  
Signed/Posted:

Doss CCSD District Investment Officer: Pam Seipp, Administrative Consultant

Prepared by: ESC Region 13 Business Services



Presented: Sept 2022

**Board of Trustees****Cecil Crenwelge**

Board President

**Travis Dollar**

Vice President/Treasurer

**Preston Studer**

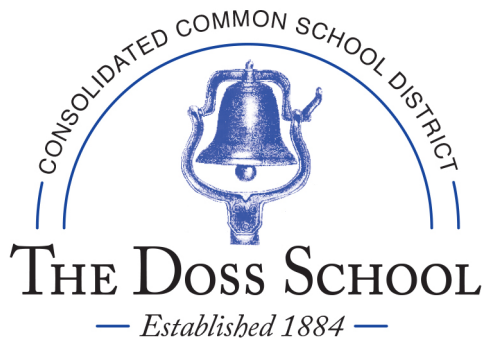
Secretary

**Chris McIntire**

Trustee

**Kimberly Swanner**

Trustee



Pam Seipp, Interim Superintendent

**Mission:**

Doss CCSD will create and sustain an environment to *inspire curiosity, respect tradition, and embrace excellence.*

**District Values:**

*Love, Respect, Serve*

**2022-2023**

**Texas Academic Performance Report  
Texas Education Agency Reference**

**3. District Accreditation Status**

<https://tea.texas.gov/texas-schools/accountability/accreditation/accreditation-status>

**Note:** TEA website address noted above is as of 03.12.24.



[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / Accreditation Status

## 2022-2023 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2022-2023 are listed below:

**Show/Hide columns:**

CDN | Name | ESC | District Type | 2018 FIRST Rating | 2018 Accountability Rating | 2019 FIRST Rating | 2019 Accountability Rating | 2020 FIRST Rating | 2020 Accountability Rating | 2021 FIRST Rating | 2021 Accountability Rating | 2022 FIRST Rating | 2022 Accountability Rating | 2022-2023 Accreditation Status | Reason For Status | Notes

Show  entries

Search:

DISTRICT NAME	ESC	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status	Reason For Status	Notes
DOSS CONSOLIDATED CSD	13	B - Above Standard Achievement	B	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,206 total entries)

Previous  Next

**Board of Trustees****Cecil Crenwelge**

Board President

**Travis Dollar**

Vice President/Treasurer

**Preston Studer**

Secretary

**Chris McIntire**

Trustee

**Kimberly Swanner**

Trustee



Pam Seipp, Interim Superintendent

**Mission:**

Doss CCSD will create and sustain an environment to *inspire curiosity, respect tradition, and embrace excellence.*

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**2022-2023**

**Texas Academic Performance Report  
Texas Education Agency Reference**

**4. Campus Performance Objectives, and other supporting district documents.**

<b>Board Meeting</b>	<b>Record</b>
11/30/17	Doss CCSD Mission and Goals
02/12/19	Doss CCSD Mission and Goals; Including Student Outcome Goals
10/13/20	Doss CCSD Mission and Goals; Including Revised Student Outcome Goals and Student Performance Objectives
10/11/21	Doss CCSD Mission and Goals; Including Revised Student Outcome Goals and Student Performance Objectives
10/11/22	Doss CCSD Mission and Goals; Including Revised Student Outcome Goals and Student Performance Objectives

**Note:** District documents prepared for records and research



## **Doss Consolidated Common School District**

# **Vision, Mission, Values, and Goals**

### **VISION**

**Curiosity, Tradition, and Excellence**

### **MISSION**

**Doss CCSD will create and sustain an environment to inspire curiosity, respect tradition and embrace excellence.**

### **VALUES**

**Love, Respect, and Serve**

### **THE DOSS SCHOOL GOALS**

- 1. Advance all academic programs**
- 2. Be fiscally responsible**
- 3. Maintain a safe environment**
- 4. Recruit and support quality staff**
- 5. Involve parents and community**



# Goal 1. Advance all academic programs.

## Reading and Writing Student Outcome Goal (SOG)

The percentage of students performing at or above grade level in **reading and writing** will increase from 35% to 65% by June 2024. (Fall 2020 – Spring 2024)

### 1. Reading and Writing Growth Progress Measure (GPM)

**GPM 1.1** The number of students in grades K-8 “**reading on grade level**” at the end of the year will increase from 35% to 55% by June 2023.

**GPM 1.2** The number of students in grades K-2 scoring “**developed**” on TPRI or other reading screening instrument will increase from 35% to 55% by June 2023.

**GPM 1.3** By 2022, all individual students in grades 3 through 8 will score “**meets or exceeds**” expectations on Reading and Writing STAAR.

## Mathematics Student Outcome Goal (SOG)

The percentage of students performing at or above grade level in **mathematics** will increase from 35% to 65% by June 2024. (Fall 2020 – Spring 2024)

### 2. Mathematics Growth Progress Measure (GPM)

**GPM 2.1** The number of students in grades K-8 “**on grade level**” in **mathematics** at the end of the year will increase from 35% to 55% by June 2023.

**GPM 2.2** The number of students in grades PK-2 scoring “**making progress**” on campus formative instruments will increase from 35% to 55% by June 2023.

**GPM 2.3** By 2022, all individual students in grades 3 through 8 will score “**meets or exceeds**” expectations on Mathematics STAAR assessments.

## Academic Growth Student Outcome Goal (SOG)

The percentage of students who demonstrate at least one year of academic growth will increase from 35% to 65% by June 2024. (Fall 2020 – Spring 2024)

### 3. Academic Growth Progress Measure (GPM)

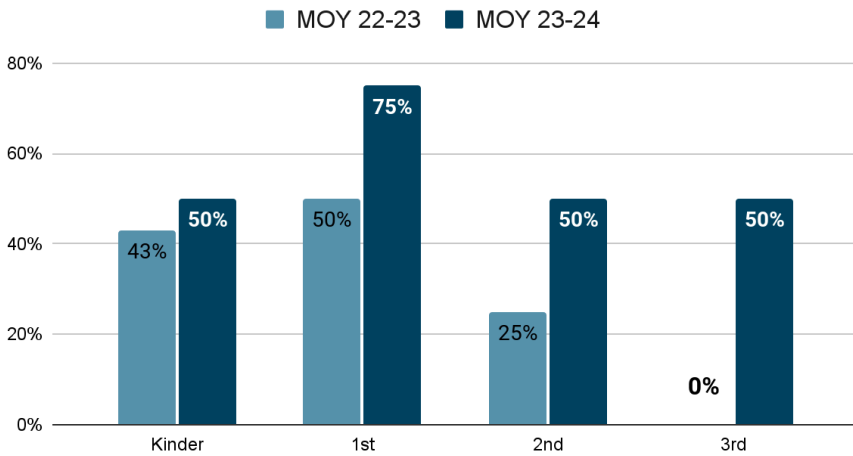
**GPM 3.1** The number of students in grades K-8 **mastering one year or more of growth in reading** will increase from 35% to 55% by June 2023.

**GPM 3.2** The number of students in grades K-8 **mastering one year or more of growth in mathematics** will increase from 35% to 55% by June 2023.

**GPM 3.3** By 2022, and each succeeding year, all students exiting Pre-Kindergarten will be “**Kindergarten ready.**”

# Doss MOY Data 2023-24

% of K-3rd Students At or Above Benchmark (MClass Data)



## K-3 Literacy

**Large Increase of students “At or Above” GL Benchmark compared to MOY 22-23 SY**

### Key Actions Taken:

- Using data to drive instruction for individual students
- Progress Monitoring of student progress to ensure growth
- Intentional student interventions to support decoding, fluency, and phonemic awareness.

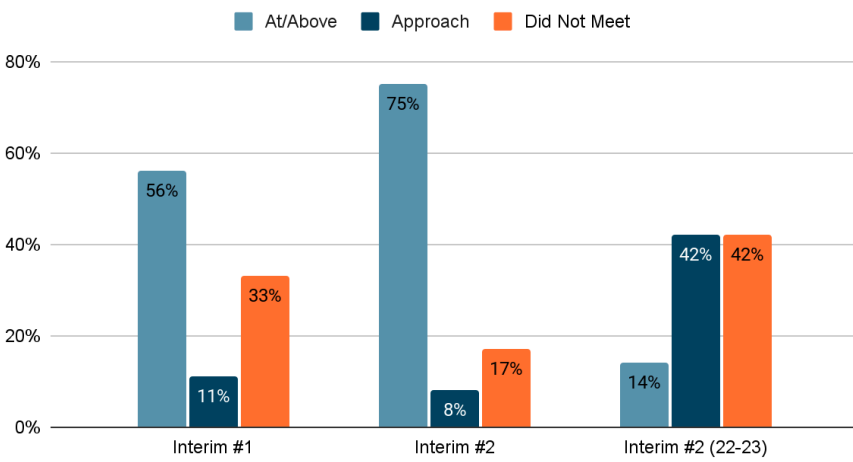
## 3-8 STAAR Reading

**Large Increase of students “At or Above” GL Benchmark compared to MOY 22-23 SY**

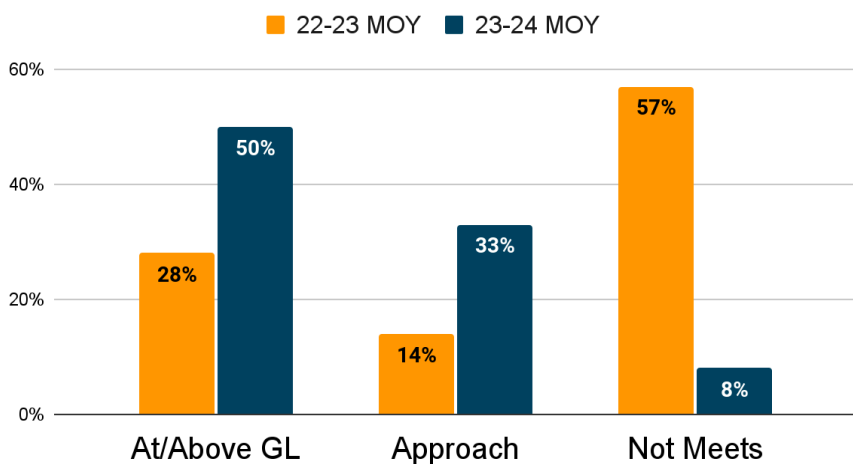
### Key Actions Taken:

- Using data to drive instruction for individual students
- Progress Monitoring of student progress to ensure growth
- Strong Lesson planning with HQIM.
- Daily Fluency practice with GL Texts

STAAR Reading



Math STAAR MOY



## 3-8 STAAR Math

**Large Increase of students “At or Above” GL Benchmark compared to MOY 22-23 SY**

### Key Actions Taken:

- Using data to drive instruction for individual students
- Progress Monitoring of student progress to ensure growth
- Strong Lesson planning with HQIM.
- Support student conceptual understanding

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Pam Seipp, Interim Superintendent

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*Love, Respect, Serve*

**2021-2022**

**Texas Academic Performance Report  
Texas Education Agency Reference**

**5. Special Education Determination Status**

Texas Academic Performance Report:

<https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/texas-academic-performance-reports>

Results Driven Accountability:

<https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/results-driven-accountability-data-and-reports>

**Note:** TEA website address noted above is as of 02.10.23.



# 2023 Results Driven Accountability

## District Report

County-District Number: 086024

Region: 13

District Name: DOSS CONSOLIDATED CSD

### Bilingual Education/English as a Second Language/Emergent Bilingual (BE/ESL/EB)

*Domain I - Academic Achievement (Indicators 1-9)*

*Domain II - Post-Secondary Readiness (Indicators 10-11)*

*Domain III - Disproportionate Analysis (Indicator 12)*

### Other Special Populations (OSP)

*Domain I - Academic Achievement (Indicators 1-3)*

*Domain II - Post-Secondary Readiness (Indicators 4-5)*

*Domain III - Disproportionate Analysis (Indicator 6)*

### Special Education (SPED)

*Domain I - Academic Achievement (Indicators 1-5)*

*Domain II - Post-Secondary Readiness (Indicators 6-7)*

*Domain III - Disproportionate Analysis (Indicators 8-18)*

### Summary

*Performance Level Summary*

*Federally Required Elements*

*Determination Levels*

## 2023 Results Driven Accountability

### Summary

County-District Number: 086024

Region: 13

District Name: DOSS CONSOLIDATED CSD

### Performance Level Summary by Each Program Area

2023 Performance Level Counts									
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
BE/ESL/EB							11	19	
OSP							10	2	
SPED	7						15	10	

### Federally Required Elements

For information about the four indicators below, visit [LEA Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

Indicator	Performance Level
State Performance Plan (SPP) Compliance Indicators	0
Valid, Reliable, and Timely Data	0
Status of Uncorrected Noncompliance	0
Financial Audits	0

### Determination Levels

For information about LEA Determinations visit [Local Education Agency Public Reporting; Reports and Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

	Determination Level
BE/ESL/EB	.
OSP	.
SPED	Meets Requirements (DL 1)

Detailed information on the assignment of performance levels can be found in the [2023 Accountability Manual RDA Chapter 12](#). The Federally Required Elements indicators were included in the summary table for the SPED program area.

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Pam Seipp, Interim Superintendent

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**2022-2023**

**Texas Academic Performance Report  
Texas Education Agency Reference**

**6. Report on Violent or Criminal Incidents**

Discipline Data Reports: No Incidents Reported

<https://tea.texas.gov/reports-and-data/student-data/discipline-data-products/discipline-reports>

**Note:** TEA website address noted above is as of 03.12.24.

Retrieved 03.14.24 from: [https://rptsvr1.tea.texas.gov/adhocrpt/Disciplinary\\_Data\\_Products/districtdiscipline.html](https://rptsvr1.tea.texas.gov/adhocrpt/Disciplinary_Data_Products/districtdiscipline.html)

Doss CCSD 086024 Reporting on All Discipline Actions None for 2022-2023 Last Actions Reported in 2018-2019

[About](#)
All Discipline Actions
Reason Incidents/Discipline Actions
ISS
OSS
DAEP
JJAEP
Expulsions
▼ Data download

School Year

2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------

DISTRICT
DISTRICT NAME

086024
All

**District Level Annual Discipline Summary Data Participation Counts**

YEAR	DESCRIPTION	REGION	DISTRICT NAME	DISTRICT	CHARTER STATUS	VALUE
2018-2019	DISTRICT CUMULATIVE YEAR END ENROLLMENT	13	DOSS CONSOLIDATED CSD	086024	TRADITIONAL ISD/CSD	21
2018-2019	DISTRICT DISCIPLINE POPULATION	13	DOSS CONSOLIDATED CSD	086024	TRADITIONAL ISD/CSD	-999
2018-2019	DISTRICT DISCIPLINE RECORD COUNT	13	DOSS CONSOLIDATED CSD	086024	TRADITIONAL ISD/CSD	-999

**District Level Discipline Student Counts**

YEAR	DESCRIPTION	REGION	DISTRICT NAME	DISTRICT	CHARTER STATUS	VALUE
2018-2019	COUNT OF STUDENTS SUSPENDED IN SCHOOL	13	DOSS CONSOLIDATED CSD	086024	TRADITIONAL ISD/CSD	-999



Retrieved 03.14.24 from: [https://rptsvr1.tea.texas.gov/adhocrpt/Disciplinary\\_Data\\_Products/districtdiscipline.html](https://rptsvr1.tea.texas.gov/adhocrpt/Disciplinary_Data_Products/districtdiscipline.html)

Doss CCSD 086024 Reporting on All Discipline Actions None for 2022-2023 Last Actions Reported in 2018-2019

[About](#)
[All Discipline Actions](#)
Reason Incidents/Discipline Actions
[ISS](#)
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[DAEP](#)
[JJAEP](#)
[Expulsions](#)
[Data download](#)

School Year

2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------

**DISTRICT** 
**DISTRICT NAME**

District Level Reason Incident Counts

YEAR	DESCRIPTION	REGION	DISTRICT NAME	DISTRICT	CHARTER STATUS	VALUE
2018-2019	21-VIOLATED LOCAL CODE OF CONDUCT	13	DOSS CONSOLIDATED CSD	086024	TRADITIONAL ISD/CSD	-999

District Level Discipline Action Counts

YEAR	DESCRIPTION	REGION	DISTRICT NAME	DISTRICT	CHARTER STATUS	VALUE
2018-2019	06-IN-SCHOOL SUSPENSION	13	DOSS CONSOLIDATED CSD	086024	TRADITIONAL ISD/CSD	-999
2018-2019	26-PART DAY IN-SCHOOL SUSPEND	13	DOSS CONSOLIDATED CSD	086024	TRADITIONAL ISD/CSD	-999





**Board of Trustees****Cecil Crenwelge**

Board President

**Travis Dollar**

Vice President/Treasurer

**Preston Studer**

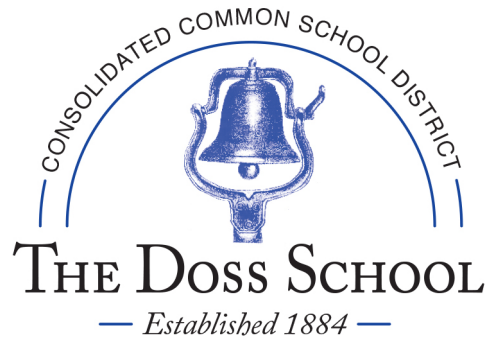
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**2022-2023**

**Texas Academic Performance Report  
Texas Education Agency Reference**

**7. Postsecondary Performance**

<https://reportcenter.highered.texas.gov/reports/data/high-school-graduates-gpa-in-higher-education-2020-2021-pdf/>

**Note:** TEA website address noted above is as of 03.12.24.

## Report of 2020-2021 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2022

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2020-2021 high school graduates who attended public four-year and two-year higher education in FY 2022. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2021, spring 2022, and summer 2022 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2022, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2022 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

**Please note:** In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2021**  
**Enrolled in Texas Public or Independent Higher Education in FY 2022**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
<b>GILLESPIE COUNTY</b>								
<b>FREDERICKSBURG ISD</b>								
	086901002 ALTER SCH							
	Four-Year Public University	0						
	Two-Year Public Colleges	1						
	Independent Colleges & Universities	0						
	Not Trackable	1						
	Not Found	34						
	Total High School Graduates	36						
	086901001 FREDERICKSBURG H S							
	Four-Year Public University	55	4	6	4	15	26	0
	Two-Year Public Colleges	24	6	1	3	9	4	1
	Independent Colleges & Universities	11						
	Not Trackable	9						
	Not Found	113						
	Total High School Graduates	212						
<b>HARPER ISD</b>								
	086902001 HARPER H S							
	Four-Year Public University	8	3	0	1	0	4	0
	Two-Year Public Colleges	8	1	3	2	2	0	0
	Independent Colleges & Universities	2						
	Not Trackable	0						
	Not Found	22						
	Total High School Graduates	40						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

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**Preston Studer**

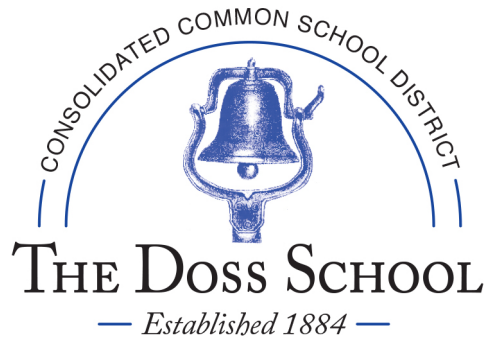
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**2022-2023**

**Texas Academic Performance Report  
Texas Education Agency Reference**

**8. Public Hearing Information**

**Note:** District documents prepared for posting or publication.

**Public Notification of**  
TAPR Report and Public Hearing

Doss CCSD  
Doss, TX

**NOTICE**

**of TAPR Report and**

**Notice of Public Hearing for**

**Doss Consolidated Common School District**

The Texas Education Code (TEC 39) requires each school district to publish an annual report describing the educational performance of the district that includes uniform student performance and other descriptive information as determined by the Commissioner.

Doss CCSD will hold a public hearing prior to the Regular Board meeting March 19, 2024, to hear comments on the 2022-2023 Texas Academic Performance Report (TAPR):

- Public Hearing, Tuesday, March 19<sup>th</sup> at 6:30 p.m. in the School Lunchroom
- Board Meeting, Tuesday, March 19<sup>th</sup> Immediately following public hearing

Following the public hearing the TAPR report will be widely disseminated. The TAPR will be posted on the school web site (<http://dossccsd.org/>) by late March. A shorted version (Federal Report Card) has been distributed to all district parents or guardians.

The community is invited to attend this public hearing to comment on the Annual Performance Report for Doss CCSD. For more information, contact the district, (830) 830-2411 or the performance reporting office at the Texas Education Agency (512) 463-9704.

The notice for this meeting was posted publicly for the Board of Trustees and an abbreviated version sent to the Fredericksburg Standard for newspaper publication.

**Posting for the Board of Trustees:**

 **Administrative Consultant**

**Date for Public Hearing 03.19.24**

**Notice Released 03.08.24**

**Board of Trustees****Cecil Crenwelge**

Board President

**Travis Dollar**

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Secretary

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**2022-2023**

## Texas Education Agency References Performance Reporting Contacts

- ❖ **Resources provided for each section**  
See sections 1 - 8
- ❖ **Performance Reporting email**  
performance.reporting@tea.texas.gov
- ❖ **Performance Reporting Telephone**  
(512) 463-9704
- ❖ **<https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting>**

For Additional Doss CCSD Information Please Contact (830) 669-2411